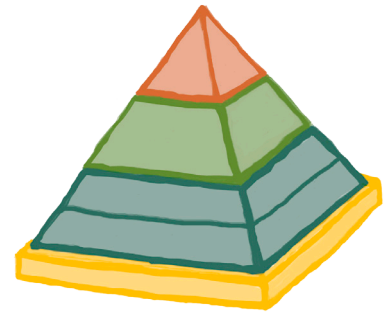


What if?

What if we recognized that...

- Wisconsin's rates of suspension of young Black children in child care and 4K programs are significantly higher than national rates.
- Wisconsin has recently experienced slippage in data measuring how inclusively preschool children receive their special education services.
- Wisconsin doesn't have a system of providing infant/early childhood mental health consultation as other states do.
- High quality programs for young children can change developmental trajectory.
- Early social and emotional skills are linked with successful adult outcomes.
- For every dollar invested into social and emotional learning programming, society reaps an average benefit of \$11.
- Wisconsin programs implementing practices promoted by the Pyramid Model are closing the learning gap for young children with challenging behavior.



The Wisconsin Pyramid Model is a framework of training, coaching, and collaboration that successfully addresses the “what-ifs”!



Key outcomes of program-wide implementation of the Pyramid Model

- Building program capacity to equitably meet the needs of ALL children and families
- Reduction in suspension and expulsion of young children
- Promotion of family engagement
- Use of data-based decision making and intervention monitoring
- Integration of early childhood best practices with infant mental health consultation
- Fostering inclusion for young children with, and at risk for, disabilities

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