



# Joint Legislative Council's Report of the Special Committee on Improving Educational Opportunities in High School

[2013 Senate Bill 49  
2013 Senate Bill 50  
2013 Senate Bill 51]

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# SPECIAL COMMITTEE ON IMPROVING EDUCATIONAL OPPORTUNITIES IN HIGH SCHOOL

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March 7, 2013

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# PART I

## KEY PROVISIONS OF COMMITTEE RECOMMENDATIONS

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The Joint Legislative Council recommends the following for introduction in the 2013-14 Session of the Legislature.

### **2013 SENATE BILL 49, RELATING TO ACADEMIC AND CAREER PLANS, THE YOUTH OPTIONS PROGRAM, AND GRANTING RULE-MAKING AUTHORITY**

Senate Bill 49 requires each school board and each operator of a charter school established by the City of Milwaukee, University of Wisconsin (UW)-Milwaukee, UW-Parkside, or Milwaukee Area Technical College (MATC) to provide access to an academic and career plan for each pupil beginning in grade six until the completion of grade 12. The requirement begins in the 2018-19 school year.

Senate Bill 49 requires the State Superintendent of Public Instruction (State Superintendent) to promulgate rules establishing procedures for the use of academic and career plans. The rules must also prescribe the form and content of the plans and a mechanism for school districts to demonstrate compliance. The bill requires the Department of Public Instruction (DPI) to include an appropriation in its 2015-17 budget request that requests aid to schools to implement the use of academic and career plans.

Senate Bill 49 requires that, beginning in the 2019-2020 school year, a pupil's notification to the school board of the pupil's intention to enroll in a post-secondary institution or technical college under the Youth Options Program must include a description of how the courses in which the pupil intends to enroll relate to the pupil's academic and career plan.

### **2013 SENATE BILL 50, RELATING TO EXAMINATIONS ADMINISTERED TO PUPILS IN THE 9TH, 10TH, AND 11TH GRADES**

Current law requires the State Superintendent to adopt or approve examinations designed to measure pupil attainment of knowledge and concepts in the 4th, 8th, and 10th grades. Subject to certain exceptions, current law requires each school board, operator of a charter school established by the City of Milwaukee, UW-Milwaukee, UW-Parkside, or MATC and the governing bodies of a private school participating in the Milwaukee Parental Choice Program (MPCP) or the Racine Parental Private School Choice Program (PPSCP) to annually administer the examinations adopted or approved by the State Superintendent in 4th, 8th, and 10th grades.

Senate Bill 50 requires the State Superintendent to adopt or approve examinations designed to measure pupil attainment of knowledge and concepts in 9th and 11th grades. To satisfy the requirement to adopt or approve examinations for the 9th, 10th, and 11th grades, the

bill requires that examinations adopted or approved by the State Superintendent for 9th, 10th, and 11th grades must include examinations offered by ACT, Inc., to be administered beginning in the 2014-15 school year.

Senate Bill 50 also requires each school board; operator of a charter school established by the City of Milwaukee, UW-Milwaukee, UW-Parkside, or MATC; and governing body of a private school participating in the MPCP or the Racine PPSCP to annually administer the 9th and 11th grade examinations offered by ACT, Inc. that are approved or adopted by the State Superintendent to all pupils enrolled in 9th or 11th grades. The 9th grade examination offered by ACT, Inc. must be administered within the first 30 days of the school year.

Senate Bill 50 appropriates general purpose revenue for fiscal years 2013-14 and 2014-15 in order for DPI to implement the ACT, Inc. examinations statewide.

Senate Bill 50 specifies that if DPI requires the ACT series of examinations to be offered in 9th, 10th, and 11th grades, five years after those examinations are implemented DPI must submit a report to the appropriate legislative standing committees and the Joint Committee on Finance that evaluates the advantages and disadvantages of continuing to offer the ACT series of examinations and recommends any legislation regarding pupil assessments that DPI determines is necessary.

## **2013 SENATE BILL 51, RELATING TO THE NUMBER OF MATHEMATICS AND SCIENCE CREDITS REQUIRED FOR A HIGH SCHOOL DIPLOMA**

Under current law, a school board may not grant a high school diploma to any student unless the student has earned all of the following minimum credits in the high school grades: four credits of English; three credits of social studies; two credits of mathematics; two credits of science; and one and one-half credits of physical education. Current law also requires the completion of one-half credit of health education in grades 7 to 12 to earn a high school diploma.

Senate Bill 51 increases the required credits in mathematics and science to three.

## **OTHER RECOMMENDATIONS**

The Special Committee on Improving Educational Opportunities in High School submitted letters with nonlegislative recommendations to the following recipients:

- Governor Scott Walker, regarding the proposed Career and Technical Education Grant Program and the ACT Suite and WorkKeys.
- State Superintendent of Public Instruction Tony Evers, regarding outreach about career and technical education and post-secondary enrollment, the ACT Suite and WorkKeys, the 10<sup>th</sup> grade science assessment, alternative pathways to teacher licensure, high school credit flexibility and earning high school credit by demonstrating competencies, and incorporating core abilities into high school assessment.

- Secretary Reggie Newson, Department of Workforce Development (DWD), regarding outreach to businesses regarding opportunities to mentor and provide career and technical education to high school students, creating an online resource about career and technical education programs for high school students, and facilitating communication and coordination regarding programs and options available to high school students.
- Joint Committee on Audit Co-Chairs, requesting an audit of work-based learning programs available to high school students and an audit of programs that offer post-secondary credits to high school students.
- Joint Legislative Council Co-Chairs, requesting Special Committees in the 2014 interim to review the 20 education standards and educator preparation programs.
- Kevin Reilly, President, UW System and Rolf Wegenke, President, Wisconsin Association of Independent Colleges and Universities, requesting a review of educator preparation programs, to ensure the programs include instruction in 21<sup>st</sup> Century skills.
- John Ashley, Executive Director, Wisconsin Association of School Boards, regarding opportunities to partner with other entities to increase the availability of technical education in high school.
- Kathleen Cullen, Vice President, WTCS, encouraging WTCS to increase the availability of online resources, seek additional funding to provide more online courses and work with school districts in order to provide high school students greater access to online courses.
- Thomas Eckert, Blackhawk Technical College, requesting that a task force be created to coordinate information and resources regarding work-based learning, career opportunities, and post-secondary options for high school students. [A copy of this letter was sent to each Technical College President.]
- Jim Rickabaugh, CESA 1, encouraging the CESA to increase efforts to facilitate communication among school districts and post-secondary institutions regarding technical education opportunities for high school students and explore ways for the CESA to offer technical education courses to high school students. [A copy of this letter was sent to each CESA.]



# PART II

## COMMITTEE ACTIVITY

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### ASSIGNMENT

The Joint Legislative Council established the Special Committee on Improving Educational Opportunities in High School and appointed the chairperson by an April 24, 2012 mail ballot. The committee was directed develop legislation to create and enhance opportunities for both lower and higher achieving students in high school. The committee shall: evaluate current options available to high school students for both career and technical education and post-secondary enrollment, including the Youth Options Program; examine both career and technical education and post-secondary enrollment options available to high school students in other states; and determine how to promote coordination between high schools, technical colleges, universities, and employers to ensure that high school students have the skills necessary to meet the workforce needs of employers in this state.

Membership of the Special Committee was appointed by a May 31, 2012 mail ballot. The final committee membership consisted of four Senators, one Representative, and 14 public members. A list of committee members is included as *Appendix 3* to this report.

### SUMMARY OF MEETINGS

The Special Committee held six meetings on the following dates:

July 16, 2012

August 20, 2012

September 13, 2012

October 24, 2012

November 19, 2012

December 17, 2012

At the July 16, 2012 meeting, the Special Committee received testimony from several invited speakers on the workforce in Wisconsin. Testimony included information on the skills gap in Wisconsin, changes in workforce skills, and the preparation of the workforce. The speakers were: Dennis Winters, Chief Economist, DWD; Jim Morgan, Vice President, Wisconsin Manufacturers and Commerce; Tim Sullivan, Special Consultant for Business and Workforce Development to Governor Walker; and Melanie Holmes, Vice President, World of Work Solutions, ManpowerGroup.

At the August 20, 2012 meeting, the Special Committee received testimony from several invited speakers on high school education in Wisconsin. Testimony included information on requirements for high school graduation, alternatives available to high school pupils, the

Education for Employment Program, and career and technical education. The speakers were: Beth Lewis, Alternative Education and GED/HSED Administrator, DPI; Sharon Wendt, Director, Career and Technical Education, DPI; Patricia Deklotz, Superintendent, Kettle Moraine School District; Stephanie Borowski, President, Second Chance Partners for Education; Michael Shiels, Dean, Industrial and Engineering Technologies Division, Waukesha County Technical College; Tania Kilpatrick, Career and Technical Education Coordinator, CESA 6; and Bill Fitzpatrick, Superintendent, New London School District.

At the September 13, 2012 meeting, the Special Committee received testimony from several invited speakers on academic and career plans, the Youth Options Program, work-based learning programs, and other educational opportunities available to high school pupils. The speakers were: Lori Peacock, Career/Technical Education and Counseling Coordinator, Green Bay Area Public School District; Steve Schneider, School Counselor, Sheboygan South High School; S. Mark Tyler, President, OEM Fabricators, Inc.; Randy Guttenberg, Superintendent of Schools, Waunakee Community School District; Timothy Schell, Director of Curriculum and Instruction, Waunakee Community School District; Joe Gothard, Assistant Superintendent, Secondary Education, Madison Metropolitan School District (MMSD); Tim Casper, Public Affairs and Government Relations Officer, Madison College; Sharon Wendt, Director, Career and Technical Education, DPI; Sara Baird, Education Consultant, DPI; Robin Kroyer-Kubicek, Youth Apprenticeship Curriculum Coordinator, CESA 6; and Cathy Crary, Youth and Projects Unit Supervisor, DWD.

At the October 24, 2012 meeting, the Special Committee received testimony from several invited speakers on core abilities, EXPLORE PLAN ACT, and new requirements for school districts. The speakers were: Mary Diez, Professor of Education and Dean of the School of Education, Alverno College; Patricia Hoben, Principal, Carmen High School of Science and Technology; Paul Brost, Principal, Monona Grove High School; Andrew Briddell, Director of Instruction, Monona Grove School District; Nicole North Hester, Science Teacher/Instructional Coach, Monona Grove High School; Len Mormino, School Counselor, James Madison Memorial High School; Miles Tokheim, Career and Technical Education Coordinator, MMSD; Erica Kruger, Program Support Counselor, MMSD; Joe Garza, Superintendent, New Berlin School District; Dr. Eileen Depka, Director of Curriculum and Instruction, New Berlin School District; Mary Washburn, Director of Teaching and Learning, New Berlin School District; Michelle Schwab, Director of Educator Effectiveness, New Berlin School District; Larry Lueck, Director of Learning Technology, New Berlin School District; and Joan Paque, Chief Academic Officer, New Berlin School District. The committee also discussed issues and options for further consideration by the committee.

At the November 19, 2012 meeting, the Special Committee received testimony from invited speakers on students with disabilities and technical education. The speakers were: Beth Swedeen, Executive Director, Wisconsin Board for People with Developmental Disabilities; and James Golembeski, Executive Director, Bay Area Workforce Development Board. The committee also discussed potential recommendations for committee action and requested the preparation of bill drafts and draft letters to certain agencies and individuals.



At the December 17, 2012 meeting, the Special Committee reviewed and discussed the following bill drafts:

- WLC: 0052/1, relating to the number of English, mathematics, and science credits required for a high school diploma and making an appropriation.
- WLC: 0060/1, relating to the number of mathematics and science credits required for a high school diploma and making an appropriation.
- WLC: 0054/1, relating to academic and career plans.
- WLC: 0056/1, relating to pupil assessments and making an appropriation.
- WLC: 0062/1, relating to pupil assessments and making an appropriation.
- WLC: 0059/1, relating to the youth options program and making an appropriation.

In addition, the committee reviewed and discussed draft letters, including letters relating to the ACT Suite, assessments, alternative pathways to licensure, audit requests, awareness of information and resources, competency and core abilities, educator preparation programs, 20 education standards, technical education, and platforms for communication and coordination. The committee also discussed the Youth Apprenticeship Program.



# PART III

## RECOMMENDATIONS INTRODUCED BY THE JOINT LEGISLATIVE COUNCIL

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This part of the report provides background information on, and a description of, the bills as recommended by the Special Committee on Improving Educational Opportunities in High School and introduced by the Joint Legislative Council.

### **2013 SENATE BILL 49, RELATING TO ACADEMIC AND CAREER PLANS, THE YOUTH OPTIONS PROGRAM, AND GRANTING RULE-MAKING AUTHORITY**

#### **Academic and Career Plans**

##### *Background*

Current law does not require school districts to provide access to an academic and career plan for each pupil.

The committee received testimony on academic and career plans being used by the Green Bay School District and Sheboygan South High School, also known as individual graduation plans or individual learning plans. The use of academic and career plans was also recommended in “The Road Ahead: Restoring Wisconsin’s Workforce Development,” the report prepared by Tim Sullivan for Governor Scott Walker. The committee recommended that school districts be required to provide access to an academic and career plan for each pupil beginning in 6th grade.

##### *Description*

Senate Bill 49 requires each school board and each operator of a charter school established by the City of Milwaukee, UW-Milwaukee, UW-Parkside, or MATC to provide access to an academic and career plan for each pupil beginning in 6th grade until the completion of 12th grade. The requirement begins in the 2018-19 school year.

Senate Bill 49 requires the State Superintendent of Public Instruction to promulgate rules establishing procedures for the use of academic and career plans. The rules must also prescribe the form and content of the plans and a mechanism for school districts to demonstrate compliance. Lastly, the draft requires DPI to include an appropriation in its 2015-17 budget request that requests aid to schools to implement the use of academic and career plans.

#### **Youth Options Program**

##### *Background*

Under the Youth Options program, any pupil enrolled in the 11th or 12th grade who satisfies certain requirements may attend a post-secondary institution in Wisconsin for the purpose of taking a course or courses for high school and post-secondary credit. For purposes of

the program, post-secondary institutions are any WTCS campus, UW System institution, Wisconsin tribally controlled college, or Wisconsin private, nonprofit institution of higher education.

In order to attend the UW, a tribally controlled college, or a private college, a pupil must apply to the university or college in the school semester prior to the one in which the student plans to take the post-secondary course. The pupil must also notify the school board of the pupil's intention to enroll in a post-secondary institution, the titles of the courses in which the pupil intends to enroll, the number of credits of each course, and whether the pupil will be taking the course for high school or post-secondary credit. A university or college may admit a pupil under the youth options program only if space is available.

In order to attend a technical college, in addition to applying to the technical college and notifying the school board, a pupil must have completed the 10th grade, be in good academic standing, and not qualify as a child at risk.

If the pupil wants to take a course for high school and post-secondary credit, the school board must determine whether the course is comparable to a course offered in the school district, whether the course satisfies any of the high school graduation requirements, and the number of high school credits to award the pupil for the course, if any. The school board must pay for any course taken at a post-secondary institution or technical college that is taken for high school credit and that is not comparable to a course offered in the school district.

The committee received testimony on the Youth Options program, including testimony on the costs to school districts to offer the program and the types of courses taken under the program. The committee recommended that a pupil participating in the program include in the notification to the school board a description of how each course in which the pupil intends to enroll relates to the pupil's academic and career plan.

#### *Description*

Senate Bill 49 requires that, beginning in the 2019-2020 school year, a pupil's notification to the school board of the pupil's intention to enroll in a post-secondary institution or technical college must include a description of how the courses in which the pupil intends to enroll relate to the pupil's academic and career plan. The 2019-2020 school year is one year after the requirement that all students have an academic and career plan becomes effective under the bill.

## **2013 SENATE BILL 50, RELATING TO EXAMINATIONS ADMINISTERED TO PUPILS IN THE 9TH, 10TH, AND 11TH GRADES**

### **Background**

Current law requires the State Superintendent to adopt or approve examinations designed to measure pupil attainment of knowledge and concepts in the 4th, 8th, and 10th grades. The State Superintendent has adopted the WKCE to meet this requirement.

Annually, each school board must administer the 4th, 8th, and 10th grade WKCE. Current law alternatively permits school boards to administer examinations in those grades that have been developed or adopted by the school board. The school district must also administer the WKCE to pupils in charter schools located in the school district.

Under current law, each operator of a charter school established by the City of Milwaukee, UW-Milwaukee, UW-Parkside, or MATC District Board must annually administer 4th, 8th, and 10th grade examinations. For the 4th and 8th grade examinations, a charter school may administer the WKCE or an examination the operator of the charter school has developed or adopted on its own.

A school board or an operator of a charter school established by the City of Milwaukee, UW-Madison, UW-Parkside, or MATC is not required to administer the 4th and 8th grade WKCE if: (a) the school board or operator of the charter school administers its own 4th and 8th grade examinations; (b) the school board or operator of the charter school provides the State Superintendent with statistical correlations of those examinations with the WKCE; and (c) the federal Department of Education approves administration of the alternative examination.

Current law requires that each private school participating in the MPCP or the Racine PPSCP must administer the 4th, 8th, and 10th grade WKCE examinations.

The committee received testimony on the EXPLORE PLAN ACT (ACT Suite) and WorkKeys. The EXPLORE test assesses a pupil's strengths and weaknesses in academics and potential career options; the PLAN test assesses a pupil's academic progress in high school and assists with college and career planning; the ACT test is a college entrance exam; and WorkKeys assesses job skills. Under its 2013-15 budget proposal, DPI would require 9th grade pupils to take EXPLORE, 10th grade pupils to PLAN, and 11th grade pupils to take ACT and WorkKeys. The committee recommended adopting DPI's proposal regarding the ACT Suite and WorkKeys but also recommended specifying that EXPLORE be taken at the beginning of 9th grade.

## **Description**

Senate Bill 50 requires the State Superintendent of Public Instruction to adopt or approve examinations designed to measure pupil attainment of knowledge and concepts in 9th and 11th grades. To satisfy the requirement to adopt or approve examinations for the 9th, 10th, and 11th grades, the bill requires that examinations adopted or approved for 9th, 10th, and 11th grades must include examinations offered by ACT, Inc., to be administered beginning in the 2014-15 school year.

Senate Bill 50 also requires each school board; operator of a charter school established by the City of Milwaukee, UW-Milwaukee, UW-Parkside, or MATC; and governing body of a private school participating in the MPCP or the Racine PPSCP to annually administer the 9th grade and 11th grade examinations offered by ACT, Inc. that are approved or adopted by the State Superintendent to all pupils enrolled in 9th or 11th grades. The 9th grade examination offered by ACT, Inc. must be administered within the first 30 days of the school year.

2013 Senate Bill 50 appropriates general purpose revenue for fiscal years 2013-14 and 2014-15 in order for DPI to implement the ACT, Inc. examinations statewide.

2013 Senate Bill 50 specifies that if DPI requires the ACT series of examinations to be offered in 9th, 10th, and 11th grades, five years after those examinations are implemented DPI must submit a report to the appropriate legislative standing committees and the Joint Committee on Finance that evaluates the advantages and disadvantages of continuing to offer the ACT series of examinations and recommends any legislation regarding pupil assessments that DPI determines is necessary.

## **2013 SENATE BILL 51, RELATING TO THE NUMBER OF MATHEMATICS AND SCIENCE CREDITS REQUIRED FOR A HIGH SCHOOL DIPLOMA**

### **Background**

Under current law, a school board may not grant a high school diploma to any student unless the student has earned all of the following minimum credits in the high school grades: four credits of English; three credits of social studies; two credits of mathematics; two credits of science; and one and one-half credits of physical education. Current law also requires the completion of one-half credit of health education in grades 7 to 12 to earn a high school diploma.

The committee received testimony on the importance of instruction in mathematics and science to a pupil's college or career readiness. The committee recommended that a pupil be required to take three credits of mathematics and three credits of science in order to receive a high school diploma, and the committee discussed the importance of allowing courses in applied mathematics and science to count towards fulfilling the required number of credits.

### **Description**

2013 Senate Bill 51 increases the required credits in mathematics and science to three.

## COMMITTEE AND JOINT LEGISLATIVE COUNCIL VOTES

The following drafts were recommended by the Special Committee on Improving Educational Opportunities in High School to the Joint Legislative Council for introduction in the 2013-2014 Session of the Legislature.

### SPECIAL COMMITTEE VOTE

The Special Committee voted on the drafts as follows:

- WLC: 0054/2, relating to academic and career plans, passed by a vote of Ayes, 16 (Sens. Olsen, Farrow, and Cullen; Rep. Pope-Roberts; and Public Members Burgin, Fitzpatrick, Garza, Hein, Hoben, Kaiser, Kelley, Leef, Monday, Muir, Neudecker, and Ruhland); Noes, 2 (Sen. Grothman; and Public Member Hughes); and Not Voting, 1 (Public Member Tyler).
- WLC: 0056/2, relating to pupil assessments, passed by a vote of Ayes, 16 (Sens. Olsen, Farrow, and Cullen; Rep. Pope-Roberts; and Public Members Burgin, Fitzpatrick, Garza, Hoben, Hughes, Kaiser, Kelley, Leef, Monday, Muir, Neudecker, and Ruhland); Noes, 2 (Sen. Grothman; and Public Member Hein); and Not Voting, 1 (Public Member Tyler).
- WLC: 0059/2, relating to the youth options program, passed by a vote of Ayes, 13 (Sens. Olsen, Farrow, and Cullen; Rep. Pope-Roberts; and Public Members Burgin, Fitzpatrick, Garza, Kaiser, Kelley, Leef, Monday, Muir, and Neudecker); Noes, 5 (Sen. Grothman; and Public Members Hein, Hoben, Hughes, and Ruhland); and Not Voting, 1 (Public Member Tyler).
- WLC: 0060/2, relating to the number of mathematics and science credits required for a high school diploma, passed by a vote of Ayes, 13 (Sens. Olsen, Farrow, and Cullen; Rep. Pope-Roberts; and Public Members Garza, Hein, Hoben, Hughes, Kaiser, Kelley, Monday, Muir, and Neudecker); Noes, 5 (Sen. Grothman; and Public Members Burgin, Fitzpatrick, Leef, and Ruhland); and Not Voting, 1 (Public Member Tyler).

### JOINT LEGISLATIVE COUNCIL VOTE

At its January 16, 2013 meeting, the Joint Legislative Council voted as follows on the recommendations of the Special Committee:

*Sen. Schultz moved, seconded by Rep. Mason, that WLC: 0054/2, WLC: 0056/2, WLC: 0059/2, and WLC: 0060/2 be introduced by the Joint Legislative Council. The motion passed on a roll call vote as follows: Ayes, 20 (Reps. Ballweg, Barca, Berceau, Loudenbeck, Mason, Nygren, Stone, Suder, and Vos; and Sens. Olsen, Darling, Farrow, Fitzgerald,*

*Larson, Leibham, Miller, Petrowski, Risser, Shilling, and Schultz);  
Noes, 0; and Absent, 2 (Reps. Kramer and Pasch).*

Subsequent to the vote by the Joint Legislative Council, Chair Olsen directed that WLC: 0054/2 and WLC: 0059/2 be combined into one bill draft.



## JOINT LEGISLATIVE COUNCIL

### SENATE MEMBERS

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This 22-member committee consists of the majority and minority party leadership of both houses of the Legislature, the co-chairs and ranking minority members of the Joint Committee on Finance, and 5 Senators and 5 Representatives appointed as are members of standing committees.

*Terry C. Anderson, Director, Legislative Council Staff  
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## COMMITTEE LIST

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**STUDY ASSIGNMENT:** The Special Committee is directed to develop legislation to create and enhance opportunities for both lower and higher achieving students in high school. The committee shall: evaluate current options available to high school students for both career and technical education and post-secondary enrollment, including the Youth Options Program; examine both career and technical education and post-secondary enrollment options available to high school students in other states; and determine how to promote coordination between high schools, technical colleges, universities, and employers to ensure that high school students have the skills necessary to meet the workforce needs of employers in this state.

**19 MEMBERS:** 1 Representatives; 4 Senators; and 14 Public Members.

**LEGISLATIVE COUNCIL STAFF:** Jessica Karls-Ruplinger and Rachel Letzing, Senior Staff Attorneys; and Tracey Young, Support Staff.



COMMITTEE MATERIALS LIST

<b>Responses from Letters</b>				
<p>Packet of material from CESA #7:</p> <ul style="list-style-type: none"> <li>• <a href="#">Letter</a>, from Jeffrey Dickert, Agency Administration, CESA #7.</li> <li>• Handout, <a href="#">Framework</a></li> <li>• Handout, <a href="#">Driving the Need</a>.</li> <li>• <a href="#">Appendix 1</a>, WIN Learning Software.</li> <li>• <a href="#">Appendix 2</a>, References.</li> <li>• <a href="#">Appendix 3</a>, New Manufacturing Alliance.</li> </ul>				
<b>Recommendation to the Joint Legislative Council (January 16, 2013)</b>				
<ul style="list-style-type: none"> <li>• <a href="#">Report</a> to the Joint Legislative Council, LCR 2013-02, <i>Special Committee on Improving Educational Opportunities in High School</i> (January 7, 2013).</li> <li>• <a href="#">WLC: 0054/2</a>, relating to academic and career plans. <a href="#">WLC: 0056/2</a>, relating to pupil assessments.</li> <li>• <a href="#">WLC: 0059/2</a>, relating to the youth options program.</li> <li>• <a href="#">WLC: 0060/2</a>, relating to the number of mathematics and science credits required for a high school diploma.</li> <li>• <a href="#">Packet</a> of letters submitted with nonlegislative recommendations to the following recipients: Governor Scott Walker; State Superintendent of Public Instruction Tony Evers; Department of Workforce Development; Joint Committee on Audit; Joint Legislative Council; UW System; Wisconsin Association of Independent Colleges and Universities; Wisconsin Association of School Boards; Wisconsin Technical College System (WTCS); each of the WTCS colleges; and each of the cooperative educational service agencies.</li> </ul>				
<b>December 19, 2012 Mail Ballot</b>				
<ul style="list-style-type: none"> <li>• <a href="#">WLC: 0052/2</a>, relating to the number of English, mathematics, and science credits required for a high school diploma.</li> <li>• <a href="#">WLC: 0060/2</a>, relating to the number of mathematics and science credits required for a high school diploma.</li> <li>• <a href="#">WLC: 0054/2</a>, relating to academic and career plans.</li> <li>• <a href="#">WLC: 0056/2</a>, relating to pupil assessments.</li> <li>• <a href="#">WLC: 0059/2</a>, relating to the youth options program</li> <li>• <a href="#">Notice</a> of Mail Ballot</li> <li>• <a href="#">Mail Ballot</a></li> </ul>				
<b>December 17, Meeting</b>			<a href="#">Notice</a>	<a href="#">Agenda</a>
<ul style="list-style-type: none"> <li>• <a href="#">WLC: 0052/1</a>, relating to the number of English, mathematics, and science credits required for a high school diploma and making an appropriation.</li> <li>• <a href="#">WLC: 0060/1</a>, relating to the number of mathematics and science credits required for a high</li> </ul>				

school diploma and making an appropriation.

- [WLC: 0054/1](#), relating to academic and career plans.
- [WLC: 0056/1](#), relating to pupil assessments and making an appropriation.
- [WLC: 0059/1](#), relating to the youth options program and making an appropriation.
- [Chart](#), *Youth Options Enrollment and Credit History*, submitted by the Department of Public Instruction.
- [Draft Letter No. 1](#), to Governor Scott Walker, relating to the ACT Suite and WorkKeys (December 17, 2012).
- [Draft Letter No. 2](#), to Superintendent Tony Evers, Department of Public Instruction, relating to the ACT Suite and WorkKeys (December 17, 2012).
- [Draft Letter No. 3](#), to Superintendent Tony Evers, Department of Public Instruction, relating to including science in the PLAN test (December 17, 2012).
- [Draft Letter No. 4](#), to Superintendent Tony Evers, Department of Public Instruction, relating to alternative pathways to licensure (December 17, 2012).
- [Draft Letter No. 5](#), to Senator Kathleen Vinehout and Representative Samantha Kerkman, Co-Chairs, Joint Committee on Audit, relating to an audit of work-based learning programs (December 17, 2012).
- [Draft Letter No. 6](#), to Senator Kathleen Vinehout and Representative Samantha Kerkman, Co-Chairs, Joint Committee on Audit, relating to an audit of Youth Options, dual enrollment, and transcribed credit programs (December 17, 2012).
- [Draft Letter No. 7](#), to Superintendent Tony Evers, Department of Public Instruction, relating to outreach regarding programs available to high school students (December 17, 2012).
- [Draft Letter No. 8](#), to Secretary Reggie Newson, Department of Workforce Development, relating to outreach to businesses regarding opportunities involving high school students (December 17, 2012).
- [Draft Letter No. 9](#), to Superintendent Tony Evers, Department of Public Instruction, relating to competencies (December 17, 2012).
- [Draft Letter No. 10](#), to Superintendent Tony Evers, Department of Public Instruction, relating to core abilities (December 17, 2012).
- [Draft Letter No. 11](#), to Kevin Reilly, President, University of Wisconsin System, and Rolf Wegenke, President, Wisconsin Association of Independent Colleges and Universities, relating to educator preparation programs (December 17, 2012).
- [Draft Letter No. 12](#), to Senator Fred Risser and Representative Joan Ballweg, Co-Chairs, Joint Legislative Council, relating to a Special Committee to review educator preparation programs (December 17, 2012).
- [Draft Letter No. 13](#), to Senator Fred Risser and Representative Joan Ballweg, Co-Chairs, Joint Legislative Council, relating to a Special Committee to review the 20 education standards (December 17, 2012).
- [Draft Letter No. 14](#), to Governor Scott Walker, relating to the Career and Technical Education Incentive Grant Program (December 17, 2012).
- [Draft Letter No. 15](#), to John Ashley, Executive Director, Wisconsin Association of School Boards, relating to mobile technical education labs (December 17, 2012).
- [Draft Letter No. 16](#), to Kathleen Cullen, Vice President, Teaching and Learning, Wisconsin Technical College System, relating to online courses (December 17, 2012).
- [Draft Letter No. 17](#), to Jim Rickabaugh, CESA 1, relating to technical education (December 17, 2012).
- [Draft Letter No. 18](#), relating to a taskforce to coordinate information and resources (December 17, 2012).
- [Draft Letter No. 19](#), relating to an online resource to facilitate communication and coordination (December 17, 2012).
- [Testimony](#), submitted by Jim Cleveland, Director of Educational Programs, Fond du Lac Area

Association of Commerce.

## November 19, Meeting

[Notice](#) [Agenda](#) [Audio](#) [Minutes](#)

- [Handout](#), *50-State Mathematics Requirements for the Standard High School Diploma* (March 2012).
- [Handout](#), *Science Graduation Requirements: Classes 2006 Through 2011* (Updated August 2006).
- [Draft Letter](#) to the Co-Chairs of the Joint Committee on Finance, from Senator Luther Olsen, Chair and Representative Paul Farrow, Vice Chair, of the Special Committee on Improving Educational opportunities in High School (November 13, 2012).
- [Memo No. 2](#), *Options for Consideration by the Special Committee* (November 15, 2012).
- Plan of Study Handouts, submitted by Joni Burgin, Superintendent, Grantsburg School District, regarding iForward: Wisconsin's Online Charter School serving students in grades 6-12:
  - [Business](#), Management & Administration Career Cluster
  - [Hospitality](#) & Tourism Career Cluster
  - [Finance](#) Career Cluster
  - [Information](#) Technology Career Cluster
  - [Health](#) Science Career Cluster
  - [Manufacturing](#) Career Cluster
- [PowerPoint](#) presentation by James M. Golembeski, Executive Director, Bay Area Workforce Development Board.
- [Comments](#), submitted by Senator Tim Cullen, member of the Special Committee.
- [Handout](#), Beth Swedeen, Executive Director, Wisconsin Board for People with Developmental Disabilities.

## October 24, Meeting

[Notice](#) [Agenda](#) [Audio](#) [Minutes](#)

- [Memo No. 1](#), *Issues for Consideration by the Special Committee*.
- [Spreadsheet](#), Credits Required for High School Graduation by School District, submitted by the Department of Public Instruction.
- [Presentation](#), by Mary Diez, Ph.D., Alverno College and Patricia Hoben, Ph.D. Carmen High School of Science and Technology.
- Handouts, by Patricia Hoben, Ph.D. Carmen High School of Science and Technology:
  - [Eight Abilities](#).
  - [The Alverno College Eight Ability Framework as a Tool for Assessing College and Career Readiness](#).
  - [Mock](#) Interview Assessment.
- [Presentation](#), by Nichole North Hester, Science Instructor/Instructional Coach; Andrew Briddell, Director of Instruction; and Paul Brost, Principal, Monona Grove High School.
- [Presentation](#), by Miles Tokheim, Career and Technical Education Coordinator, and Erica Kruger, Program Support Counselor, Madison Metropolitan School District.
- [Presentation](#), by Joe Garza, Superintendent, New Berlin School District.
- Handouts from Mary Dietz, Dean of Education, Alverno College:
  - [Ability](#)-Based Learning Program
  - [InTASC](#) Model Core Teaching Standards: A Resource for State Dialogue

## September 13, Meeting

[Notice](#) [Agenda](#) [Audio](#) [Minutes](#)

- [Report](#), Tim Sullivan, Special Consultant for Business and Workforce Development to Governor Walker.
- Materials provided by Robin Kroyer-Kubicek, Youth Apprenticeship Curriculum Coordinator, CESA 6:
  - [Work-Based Learning Options](#) (*Click on Workbased Learning Brochure*)
  - [Youth Apprenticeship Webpage](#)
  - [Youth Apprenticeship Program Areas and Curriculum](#)
  - [Youth Apprenticeship Employer and Student Testimonials](#)
  - [Child Labor](#) Law Information
    - [New](#) Employer Guide
  - [Related](#) Instruction Articulation Guide
  - Youth Apprenticeship [Newsletters](#)
- Presentation by Lori Peacock, Career/Technical Education and Counseling Coordinator, Green Bay Area Public School District; and Steve Schneider, School Counselor, Sheboygan South High School:
  - [PowerPoint](#), Lori Peacock.
  - [Chart](#), Individual Graduation Completion Standards Grades 6 - 11/12.
  - [PowerPoint](#), Steve Schneider.
- Materials and presentations by the Department of Public Instruction and the Department of Workforce Development:
  - [Press Release](#), distributed by Jennifer Kammerud.
  - [PowerPoint](#) by Robin Kroyer-Kubicek, Youth Apprenticeship Curriculum Coordinator, CESA 6.
  - [PowerPoint](#) by Sara Baird, Education Consultant, and Cathy Crary, Youth and Projects Unit Supervisor, Department of Workforce Development.
  - [Wisconsin Skill Standards Certificate of Programs](#), distributed by Sharon Wendt, Director, Career and Technical Education, Department of Public Instruction (DPI); Sara Baird, Education Consultant, DPI.
  - [Handout](#), *License Based on Equivalency*
  - [Handout](#), *Pathways to Wisconsin Licensure*
- Presentation and materials distributed by Randy Guttenberg, Superintendent of Schools, Waunakee Community School District; Tim Schell, Director of Curriculum and Instruction, Waunakee Community School District; Joe Gothard, Assistant Superintendent, Secondary Education, Madison Metropolitan School District; and Tim Casper, Public Affairs and Governmental Relations Officer, Madison College:
  - [PowerPoint](#) presentation.
  - [Course Descriptions](#) 2012-2013 Waunakee Community High School.
  - [Chapter PI 40](#), Youth Options Program, Wis. Adm. Code.
  - [Section 118.55](#), Stats.
- [PowerPoint](#) Presentation by S. Mark Tyler, Public Member and President, OEM Fabricators, Inc.
- [Handout](#), Tim Schell, Director of Curriculum and Instruction, Waunakee Community School District.

## August 20, Meeting

[Notice](#) [Agenda](#) [Audio](#) [Minutes](#)

- [Handout](#), *A Manufacturer's Ideal High School Graduate and Potential Employee*, submitted by Public Member Suzanne Kelley, President, Waukesha County Business Alliance.
- [Presentation](#), by Patricia Deklotz, Superintendent, Kettle Moraine School District.
- [Presentation](#), by Beth Lewis, Wisconsin Department of Public Instruction.
- Presentation, by Bill Fitzpatrick, District Administrator, School District of New London:
  - [PowerPoint](#)
  - [Article](#), *Getting Ready for the Future NOW*.
  - [Chart](#), *My Life*.



- [Brochure](#), *Next Generation Schools*.
- Presentation by Sharon Wendt, Director, Career and Technical Education, Department of Public Instruction:
  - [PowerPoint](#)
  - [Map](#), *Wisconsin CESAs and School Districts*.
  - [Map](#), *Wisconsin Technical College Districts and School Districts*.
  - [Map](#), *Wisconsin Workforce Development Regions and School Districts*.
  - [Map](#), *Wisconsin's Regional Business Organizations*.
- Tania Kilpatrick, Career and Technical Education Coordinator, CESA 6:
  - [PowerPoint](#)
  - [Handout](#), *Setting a New Standard for Career Technical Education: Common Career Technical Core*.
  - [Handout](#), *The Career Ready Practices of the Common Career Technical Core*.
  - [Handout](#), *The Ten components of a Rigorous Program of Study*.
  - [Handout](#), *Wisconsin CTE Snapshot*.

## July 16, 2012 Meeting

[Notice](#) [Agenda](#) [Audio](#) [Minutes](#)

- [Staff Brief 2012-03](#), *Improving Educational Opportunities in High School* (July 9, 2012).
- [Questions](#), distributed at the request of by Senator Luther Olsen, Chair and Representative Paul Farrow, Vice Chair, of the Special Committee.
- [Presentation](#) by Dennis Winters, Chief Economist, Department of Workforce Development.
- [Presentation](#) by Jim Morgan, Vice President, Wisconsin Manufacturers and Commerce.
- [Presentation](#) by Melanie Holmes, Vice President, World of Work Solutions, ManpowerGroup.
- [Report](#), by Melanie Holmes, Vice President, World of Work Solutions, ManpowerGroup.
- [Handout](#), distributed at the request of Vice Chair Farrow.