

STATE OF WISCONSIN-

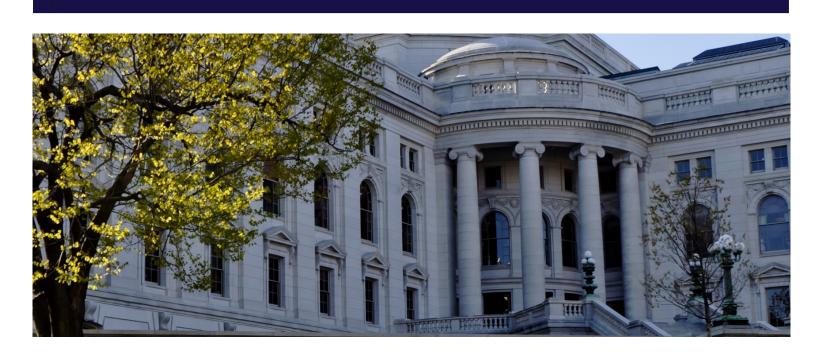
# Legislative Audit Bureau

NONPARTISAN • INDEPENDENT • ACCURATE

Report 25-05 April 2025

# Certain Diversity, Equity, and Inclusion Activities

Department of Administration



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Robert Wittke, Co-chairperson Daniel Knodl Mark Born Francesca Hong Sequanna Taylor

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#### Responses

From the Secretary of the Department of Administration From the Legislative Audit Bureau



#### STATE OF WISCONSIN

# Legislative Audit Bureau

Joe Chrisman State Auditor

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April 11, 2025

Senator Eric Wimberger and Representative Robert Wittke, Co-chairpersons Joint Legislative Audit Committee State Capitol Madison, Wisconsin 53702

Dear Senator Wimberger and Representative Wittke:

As requested by the Joint Legislative Audit Committee, we have reviewed the diversity, equity, and inclusion actions executive branch agencies took in response to Executive Order 59, which the Governor signed in November 2019.

We found that the Department of Administration (DOA) required 21 of the 24 agencies we included in our audit to complete equity and inclusion action plans. These multiyear plans listed a total of 1,212 actions the 21 agencies planned to take pertaining to staff recruitment, staff retention, and agency culture.

We determined whether agencies achieved the anticipated outcomes as a result of completing actions listed in their equity and inclusion action plans. The available information allowed us to determine the extent to which 15 agencies achieved the anticipated outcomes associated with 53 actions they completed in fiscal year (FY) 2023-24. We found that the 15 agencies in FY 2023-24 achieved the anticipated outcomes for 26 of the 53 actions (49.1 percent) but did not achieve them for 27 actions (50.9 percent).

None of the 24 agencies tracked the amounts they spent specifically on diversity, equity, and inclusion. The available information indicates that in FY 2023-24, 12 agencies spent an estimated \$2.2 million in salary costs for 47 positions with job duties pertaining to diversity, equity, and inclusion; 8 agencies spent an estimated \$444,300 to complete certain actions listed in their equity and inclusion action plans; and 23 agencies spent an estimated \$200,200 in salary costs for time spent attending meetings of diversity, equity, and inclusion committees. In 2023, 23 agencies spent an estimated \$705,300 in salary costs for time spent attending diversity, equity, and inclusion training. Because some amounts overlap multiple types of costs, the amounts we estimated cannot be summed.

Executive Order 59 requires DOA to conduct monitoring efforts to ensure consistency in plan development and implementation. We found that agencies did not consistently document to DOA that they had corrected issues of noncompliance that DOA had identified, and that DOA did not consistently require agencies to take corrective action. We recommend DOA improve its monitoring efforts, as well as ensure that it and other agencies consistently comply with the Executive Order and applicable statutory and administrative rule requirements pertaining to affirmative action.

A response from the Secretary of DOA follows the appendices.

Respectfully submitted,

State Auditor

JC/DS/ss

## Introduction

DOA monitors and supports the diversity, equity, and inclusion activities of most state agencies. The Department of Administration (DOA) monitors and supports the diversity, equity, and inclusion activities of most state agencies. Training that DOA made available to executive branch staff in 2024 indicates that:

- diversity refers to the varied identities and characteristics that distinguish individuals or groups, such as race, national origin, ethnicity, gender, abilities, sexual preferences, ages, interests, backgrounds, levels of educational achievement, and socioeconomic status;
- equity refers to the fair treatment, access, opportunity, and advancement for all, as well as fair and just practices, policies, and systems, based on a recognition of individual and group differences and barriers that disproportionately affect underserved and underrepresented individuals; and
- inclusion refers to the active and intentional cultivation of an environment in which everyone feels welcomed, respected, supported, valued, and empowered to fully engage.

In November 2019, the Governor signed Executive Order 59, which pertains to diversity, equity, and inclusion in state government. In November 2019, the Governor signed Executive Order 59, which pertains to diversity, equity, and inclusion in state government. The Executive Order requires each agency to create an equity and inclusion action plan that identifies and prioritizes agency-wide goals and deliverables, as well as identifies and addresses barriers affecting staff recruitment and retention. Each plan must also include other information, including best practices, analyses of demographic and

turnover trends, and plans for anticipating and responding to staffing changes, priorities, and trends.

Federal law requires employers to ensure equal opportunities are provided for employees regardless of their age, disability, race, color, religion, sex, or national origin. Statutes provide similar protections for employees and also include protections related to ancestry, sexual orientation, and political affiliation. The equity and inclusion action plans that agencies create in response to Executive Order 59 may include specific actions that agencies intend to take to comply with such federal laws and statutes, as well as additional actions that are not legally required.

Statutes do not contain provisions pertaining to equity and inclusion action plans. However, statutes require agencies to develop affirmative action plans that establish goals and outline steps to incorporate affirmative action into agency policies and procedures. Affirmative action plans must comply with standards DOA establishes.

Statutes created a State Council on Affirmative Action in DOA. The Governor appoints 11 members, and the President of the Senate, the Speaker of the Assembly, the Minority Leader of the Senate, and the Minority Leader of the Assembly each appoint one member. Statutes require a majority of members to be members of the public and a majority of members to be minority individuals, women, or individuals with disabilities. All members are appointed for three-year terms. Executive Order 59 requires the Council to assist and advise state agencies in developing and implementing equity and inclusion action plans.

Executive Order 59 created the Governor's Advisory Council on Equity and Inclusion to advise the Governor, the Lieutenant Governor, and the Secretary of DOA on statewide equity and inclusion. The Governor appoints members of the Council, which is staffed by DOA. In November 2024, the Council had 31 members, according to its website.

In April 2024, the Joint Legislative Audit Committee requested that we conduct an audit of diversity, equity, and inclusion activities in order to:

- determine specific activities performed in compliance with Executive Order 59 or other strategic plans;
- analyze amounts expended by agencies for these activities, including for staffing; and
- review reported outcomes resulting from these activities.

To complete this evaluation, we:

- reviewed Executive Order 59 as well as applicable statutes, administrative rules, and policies pertaining to diversity, equity, and inclusion;
- contacted the 24 agencies listed in Appendix 1 and obtained information on the diversity, equity, and inclusion actions that these agencies implemented to comply with the Executive Order in fiscal year (FY) 2023-24, as well as available information on the outcomes and costs of these actions:
- contacted the 15 organizations that are listed in Appendix 2 and are involved with or interested in issues pertaining to diversity, equity, and inclusion;
- reviewed online materials for the State Council on Affirmative Action and the Governor's Advisory Council on Equity and Inclusion, as well as attended the August 2024 and November 2024 meetings of the Governor's Advisory Council on Equity and Inclusion:
- attended the Society for Human Resource Management's 2024 annual conference, which included sessions on topics pertaining to diversity, equity, and inclusion;
- analyzed relevant expenditure and staffing data in the State's accounting and human resources systems; and
- analyzed information on how DOA monitors and supports diversity, equity, and inclusion efforts undertaken by agencies.

Our audit focuses on the actions that 21 of the 24 agencies we included in our audit completed to comply with Executive Order 59. The agencies listed these actions in the equity and inclusion action plans that are required by the Executive Order. We did not assess actions the 21 agencies may have undertaken outside of the requirements of the Executive Order.

## **Equity and Inclusion Action Plans**

We reviewed the equity and inclusion action plans that 21 agencies completed from January 2020 through April 2024. We reviewed the equity and inclusion action plans that 21 agencies completed from January 2020 through April 2024. Executive Order 59 requires each agency to develop a plan in order to implement strategies to comply with equal employment opportunity and affirmative action requirements, build an infrastructure and culture committed to equity and inclusion, and incorporate equity and inclusion throughout an agency's work and public service. We found that 21 of the 24 agencies we included in our audit each completed two multiyear plans that listed a total of 1,212 actions that the agencies planned to take pertaining to staff recruitment, staff retention, and agency culture. DOA did not require 3 of the 24 agencies—the State of Wisconsin Investment Board, the Department of Tourism, or the Wisconsin Economic Development Corporation—to complete such plans.

## **Equity and Inclusion Action Plans**

Executive Order 59 requires each equity and inclusion action plan to:

- identify and prioritize agency-wide goals, deliverables, accountabilities for results, and feasible expectations;
- identify and address barriers affecting staff recruitment and retention;
- establish best practices, analyze demographic and turnover trends, and plan for staffing changes, priorities, and trends;

- assess and ensure internal workplace processes and policies are equitable, culturally responsive, and promote inclusion; and
- ensure that appropriate data collection processes, metrics, and reporting tools are in place to identify inequities and ensure progress.

Executive Order 59 requires each agency to use DOA as a resource when developing its equity and inclusion action plan.

Executive Order 59 requires each agency to use DOA as a resource when developing its equity and inclusion action plan. The Executive Order also requires DOA to:

- support and monitor equity and inclusion action plans to ensure consistency in their development, effective implementation, and plan progress;
- review and evaluate all affirmative action and equal employment opportunity programs and policies, as well as address opportunities for improving them;
- develop and offer professional development and training to help improve staff skills in managing affirmative action, equity, inclusion, and diversity issues; and
- collaborate with state agencies to collect and analyze data to assess the implementation of the Executive Order.

In January 2020, DOA implemented an equity and inclusion strategic planning process and procedure manual.

In January 2020, DOA implemented an equity and inclusion strategic planning process and procedure manual, which requires agencies to develop three-year equity and inclusion action plans. The manual indicates DOA reviews the plans, in order to ensure compliance with established standards, and decides whether to approve them. The manual includes a template agencies can use to develop their plans. The template indicates a plan should contain three types of goals, including those pertaining to:

- staff recruitment, in order to address hiring disparities across all job classifications;
- staff retention, in order to address promotion disparities and provide leadership opportunities to retain and reduce turnover; and
- agency culture, in order to promote a respectful culture free of bias that values diversity, promotes equity, and actively engages inclusion.

DOA's template allows agencies to establish strategies for each of the three types of goals. In addition, the template allows agencies to establish corresponding actions and expected outcomes for each strategy.

### **Completed Plans**

DOA required 21 of the 24 agencies we included in our audit to develop equity and inclusion action plans. We requested the 24 agencies we included in our audit to provide us with the equity and inclusion action plans they completed from January 2020 through April 2024 in order to comply with Executive Order 59. As shown in Table 1, 21 agencies each provided us with two three-year plans. However, DOA did not require the State of Wisconsin Investment Board, the Department of Tourism, or the Wisconsin Economic Development Corporation to develop such plans.

Table 1 **Extent to Which 24 Agencies Developed Equity and Inclusion Action Plans** 

| Agency  | 2021-2023<br>Plan | 2024-2026<br>Plan |
|---|-------------------|-------------------|
|   |                   |                   |
| Administration  | ✓                 | ✓                 |
| Agriculture, Trade and Consumer Protection              | ✓                 | ✓                 |
| Children and Families                                   | ✓                 | ✓                 |
| Corrections   | ✓                 | ✓                 |
| Educational Communications Board                        | ✓                 | ✓                 |
| Employee Trust Funds                                    | ✓                 | ✓                 |
| Financial Institutions                                  | ✓                 | ✓                 |
| Health Services   | ✓                 | ✓                 |
| Justice   | ✓                 | ✓                 |
| Military Affairs  | ✓                 | ✓                 |
| Natural Resources                                       | ✓                 | ✓                 |
| Office of the Commissioner of Insurance                 | ✓                 | ✓                 |
| Office of the State Public Defender                     | ✓                 | ✓                 |
| Public Instruction                                      | ✓                 | ✓                 |
| Public Service Commission                               | ✓                 | ✓                 |
| Revenue   | ✓                 | ✓                 |
| Safety and Professional Services                        | ✓                 | ✓                 |
| State of Wisconsin Investment Board <sup>1</sup>        | _                 | _                 |
| Tourism <sup>1</sup>                                    | _                 | _                 |
| Transportation  | ✓                 | ✓                 |
| Veterans Affairs  | ✓                 | ✓                 |
| Wisconsin Economic Development Corporation <sup>1</sup> | _                 | _                 |
| Wisconsin Technical College System Board                | ✓                 | ✓                 |
| Workforce Development                                   | ✓                 | <b>√</b> 2        |
| •   |                   |                   |

<sup>&</sup>lt;sup>1</sup> DOA did not require these agencies to develop equity and inclusion action plans.

<sup>&</sup>lt;sup>2</sup> This plan's time period was 2023 through 2025.

DOA did not require 3 of the 24 agencies we included in our audit to develop equity and inclusion action plans. We found that the:

- State of Wisconsin Investment Board and the Department of Tourism did not develop such plans because neither agency has at least 30 permanent classified employees. DOA's equity and inclusion strategic planning process and procedure manual requires only those agencies with at least 30 permanent classified employees to develop such plans, even though Executive Order 59 does not stipulate that only agencies with at least 30 permanent classified employees must develop such plans.
- Wisconsin Economic Development Corporation did not develop such a plan because DOA does not consider it to be an agency that is required to do so.

#### **Plan Actions**

The equity and inclusion action plans for 21 agencies listed a total of 1,212 actions.

As shown in Table 2, the equity and inclusion action plans for 21 agencies listed a total of 1,212 actions. Appendix 3 lists each action for each of the 21 agencies.

Table 2

Number of Actions Listed in the Equity and Inclusion Action Plans, by Agency

| Agency  | 2021-2023 | 2024-2026 | Tatal |
|---|-----------|-----------|-------|
| Agency  | Plan      | Plan      | Total |
| Revenue   | 73        | 75        | 148   |
| Safety and Professional Services                        | 71        | 18        | 89    |
| Employee Trust Funds                                    | 61        | 26        | 87    |
| Corrections   | 56        | 24        | 80    |
| Natural Resources                                       | 27        | 45        | 72    |
| Office of the Commissioner of Insurance                 | 27        | 42        | 69    |
| Public Instruction                                      | 41        | 32        | 73    |
| Public Service Commission                               | 15        | 45        | 60    |
| Agriculture, Trade and Consumer Protection              | 37        | 21        | 58    |
| Veterans Affairs  | 11        | 47        | 58    |
| Military Affairs  | 35        | 22        | 57    |
| Transportation  | 37        | 15        | 52    |
| Health Services   | 13        | 38        | 51    |
| Justice   | 33        | 18        | 51    |
| Children and Families                                   | 27        | 16        | 43    |
| Administration  | 15        | 27        | 42    |
| Workforce Development                                   | 11        | 21        | 32    |
| Financial Institutions                                  | 18        | 8         | 26    |
| Office of the State Public Defender                     | 13        | 11        | 24    |
| Wisconsin Technical College System Board                | 9         | 12        | 21    |
| Educational Communications Board                        | 8         | 11        | 19    |
| State of Wisconsin Investment Board <sup>1</sup>        | _         | _         | _     |
| Tourism <sup>1</sup>                                    | _         | _         | _     |
| Wisconsin Economic Development Corporation <sup>1</sup> | _         | _         | _     |
| Total   | 638       | 574       | 1,212 |

<sup>&</sup>lt;sup>1</sup> DOA did not require these agencies to develop equity and inclusion action plans.

We grouped each of the 1,212 actions into seven categories:

Training and resources includes actions to create, review, or provide training materials, or other informational materials, or to hold informational town hall meetings. For example, the Department of Veterans Affairs listed an action to provide implicit and explicit bias training to staff involved in the hiring process.

- Evaluation includes actions to survey or interview employees, analyze data, or hold listening sessions.
   For example, the Department of Corrections listed an action to conduct focus groups with staff to identify staff perspectives on advancement opportunities.
- Policies and processes includes actions to create, review, or revise policies, procedures, job aids, or other resources. For example, the Department of Military Affairs listed an action to review its recruitment and selection processes, including hiring recommendations, interview questions, interview panel composition, and other items.
- Planning includes actions to develop strategies or internal plans, form committees, or pursue new initiatives. For example, the Department of Employee Trust Funds listed an action to develop a recruitment and retention plan that is based on information obtained through "stay interviews" with employees.
- Outreach includes actions to reach populations or groups outside of agency staff and engage on topics relating to diversity, equity, and inclusion. For example, the Department of Revenue listed an action to make high school students in areas with high diversity aware of employment opportunities at the Department of Revenue.
- Employee support includes actions to establish mentoring programs, affinity groups, or other professional development opportunities aimed at advancement. For example, the Department of Transportation listed an action to formalize a mentorship program that matches employees with mentors at various levels of their desired career paths.
- Emphasis of diversity, equity, and inclusion includes actions to promote, show support for, or emphasize diversity, equity, and inclusion. For example, the Office of the State Public Defender listed an action to compile and publish on its intranet historical information about its equity and inclusion initiatives.

A total of 301 of the 1,212 actions (24.8 percent) in the equity and inclusion action plans developed by 21 agencies pertained to training and resources.

As shown in Table 3, a total of 301 of the 1,212 actions (24.8 percent) in the equity and inclusion action plans developed by 21 agencies pertained to training and resources.

| Table 3   |
|---|
| Number of Actions Listed in the Equity and Inclusion Action Plans |
| Developed by 21 Agencies, by Category <sup>1</sup>                |

|  |        | Percentage |
|--|--------|------------|
| Category                                     | Number | of Total   |
|  |        |            |
| Training and Resources                       | 301    | 24.8%      |
| Evaluation                                   | 238    | 19.6       |
| Policies and Processes                       | 222    | 18.3       |
| Planning                                     | 175    | 14.4       |
| Outreach                                     | 152    | 12.5       |
| Employee Support                             | 82     | 6.8        |
| Emphasis of Diversity, Equity, and Inclusion | 42     | 3.5        |
| Total  | 1,212  | 100.0%     |

<sup>&</sup>lt;sup>1</sup> Actions listed in the 2021-2023 plans and 2024-2026 plans.

#### **Workforce Analysis**

Executive Order 59 requires each equity and inclusion action plan to identify and address barriers affecting an agency's efforts to recruit and retain employees, analyze demographic and turnover trends, and plan for staffing changes, priorities, and trends. DOA's equity and inclusion strategic planning process and procedure manual requires each plan to evaluate whether an agency's recruitment, retention, and workforce culture practices contributed to underrepresentation among certain groups of individuals. To fulfill these requirements, agencies develop workforce analyses.

DOA requires equity and inclusion action plans to include workforce analyses that contain 14 components.

DOA's manual requires equity and inclusion action plans to include workforce analyses that contain 14 components. These components require agencies to assess their personnel policies, procedures, data, workforce strategies, and customer and employee experiences. In addition, agencies must:

- review their participation in DOA's State of Wisconsin Student Diversity Internship Program, which allows culturally diverse students to experience the professional work environment of state government;
- review any discrimination complaints made by agency staff;

- assess all employment terminations of racial and ethnic minorities, women, and people with disabilities; and
- assess job applicant sourcing statistics, which describe the recruiting methods that resulted in employment applications.

DOA reviewed and approved the equity and inclusion action plans developed by 21 agencies we included in our audit. We found that before DOA approved the plans, DOA did not assess whether agencies included all 14 components in their workforce analyses. DOA indicated it determined whether the equity and inclusion action plans included the workforce analyses but did not assess the contents of these workforce analyses for all 14 components.

The workforce analyses in the 2024-2026 equity and inclusion action plans completed by 21 agencies included an average of 7.3 of 14 components that DOA required. We found that the workforce analyses in the 2024-2026 equity and inclusion action plans completed by 21 agencies included an average of 7.3 of the 14 components that DOA required. Only the Educational Communications Board's workforce analysis included all 14 components. The 21 agencies typically excluded from their workforce analyses certain components. For example, the workforce analyses of:

- 19 agencies (90.5 percent) did not include assessments of employment terminations of racial and ethnic minorities, women, and people with disabilities;
- 18 agencies (85.7 percent) did not include reviews of their participation in the Student Diversity Internship Program;
- 18 agencies (85.7 percent) did not include reviews of discrimination complaints made by their staff; and
- 17 agencies (81.0 percent) did not include assessments of job applicant sourcing statistics.

DOA should improve its approval process for equity and inclusion action plans by assessing the extent to which each agency's workforce analysis includes all components required by its equity and inclusion strategic planning process and procedure manual. DOA should approve only those equity and inclusion action plans that include all workforce analysis components required by its manual. Doing so will help to ensure agencies complete workforce analyses that support the intent of Executive Order 59.

#### **☑** Recommendation

We recommend the Department of Administration:

- improve its process for approving equity and inclusion action plans by assessing the extent to which each agency's workforce analysis includes all components required by its equity and inclusion strategic planning process and procedure manual;
- approve only those equity and inclusion action plans that include all workforce analysis components required by its manual; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement these recommendations.

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# Outcomes of Diversity, Equity, and Inclusion Actions

We determined the extent to which agencies achieved the anticipated outcomes as a result of completing actions listed in their equity and inclusion action plans. We determined the extent to which agencies achieved the anticipated outcomes as a result of completing actions listed in their equity and inclusion action plans. Some of the 24 agencies we included in our audit did not expect to complete particular actions in FY 2023-24. In addition, agencies that completed actions in that fiscal year did not consistently provide us with information on whether they achieved the anticipated outcomes. We found that 15 agencies in FY 2023-24 achieved the anticipated outcomes associated with 26 of 53 actions (49.1 percent) completed in that fiscal year, but the agencies did not achieve them for 27 actions (50.9 percent), based on documentation the agencies provided to us.

## **Agency Actions**

Equity and inclusion action plans indicate that 19 of the 24 agencies we included in our audit expected to complete particular actions in FY 2023-24.

The 2021-2023 and 2024-2026 equity and inclusion action plans indicate that 19 of the 24 agencies we included in our audit expected to complete particular actions in FY 2023-24. As noted, DOA did not require the State of Wisconsin Investment Board, the Department of Tourism, or the Wisconsin Economic Development Corporation to complete plans. In addition, the plans for the departments of Corrections and Employee Trust Funds listed no actions that the agencies expected to complete in FY 2023-24. We contacted the 19 agencies in order to determine whether they had completed in FY 2023-24 the actions they had expected to complete in that fiscal year and requested relevant documentation for completed actions.

Some actions listed in the equity and inclusion action plans likely would require relatively little effort to complete. For example, the:

- Department of Revenue expected to include on its website a statement of its commitment to diversity as well as employee testimonials;
- Department of Children and Families expected to post job openings to particular job boards; and
- DOA expected to solicit input from its staff about equity and inclusion issues.

In contrast, other actions likely would require more effort to complete. For example, the:

- Department of Natural Resources expected to implement an annual equity and inclusion learning initiative program;
- Educational Communications Board expected to schedule four training sessions annually and encourage its staff through surveys to contribute training topics; and
- Department of Transportation expected to develop a strategy to increase the diversity of interview panels.

Some agencies expected to complete different numbers of actions for similar efforts. For example, the Department of Veterans Affairs expected to complete one action to develop a staff engagement survey. In contrast, the Office of the Commissioner of Insurance expected to complete six actions to develop such a survey, including maintaining a subcommittee to create the survey, developing a plan to determine agency goals identified from the survey, considering prior survey results to reevaluate survey questions, analyzing the survey results, communicating the survey results to staff, and reviewing actionable items to determine implementation.

#### **Completed Actions**

In FY 2023-24, 19 agencies completed 81 of the 192 actions (42.2 percent) they had expected to complete in that fiscal year. As shown in Table 4, we found that 19 agencies in FY 2023-24 completed 81 of the 192 actions (42.2 percent) they had expected to complete in that fiscal year. The Educational Communications Board, Wisconsin Technical College System Board, and departments of Financial Institutions and Workforce Development in FY 2023-24 completed all of the actions they had expected to complete in that fiscal year. In contrast, the departments of Justice and Public Instruction in FY 2023-24 completed none of the actions they had expected to complete in that fiscal year.

Table 4 **Extent to Which Agencies Completed Actions Listed in Their Equity and Inclusion Action Plans** Actions Agencies Expected to Complete and Actually Completed in FY 2023-24

|   | Number o                             |                                    |                         |
|---|--------------------------------------|------------------------------------|-------------------------|
| Agency  | Expected to<br>Complete <sup>1</sup> | Actually<br>Completed <sup>2</sup> | Percentage<br>Completed |
|   | , ,                                  | ·                                  |                         |
| Educational Communications Board                        | 1                                    | 1                                  | 100.0%                  |
| Financial Institutions                                  | 1                                    | 1                                  | 100.0                   |
| Wisconsin Technical College System Board                | 2                                    | 2                                  | 100.0                   |
| Workforce Development                                   | 8                                    | 8                                  | 100.0                   |
| Agriculture, Trade and Consumer Protection              | 6                                    | 5                                  | 83.3                    |
| Office of the Commissioner of Insurance                 | 10                                   | 8                                  | 80.0                    |
| Military Affairs  | 3                                    | 2                                  | 66.7                    |
| Natural Resources                                       | 24                                   | 16                                 | 66.7                    |
| Administration  | 15                                   | 9                                  | 60.0                    |
| Health Services   | 2                                    | 1                                  | 50.0                    |
| Transportation  | 4                                    | 2                                  | 50.0                    |
| Children and Families                                   | 8                                    | 3                                  | 37.5                    |
| Public Service Commission                               | 23                                   | 8                                  | 34.8                    |
| Office of the State Public Defender <sup>3</sup>        | 6                                    | 2                                  | 33.3                    |
| Safety and Professional Services                        | 3                                    | 1                                  | 33.3                    |
| Revenue   | 29                                   | 9                                  | 31.0                    |
| Veterans Affairs  | 32                                   | 3                                  | 9.4                     |
| Justice   | 14                                   | 0                                  | 0.0                     |
| Public Instruction                                      | 1                                    | 0                                  | 0.0                     |
| Corrections <sup>4</sup>                                | 0                                    | 0                                  | _                       |
| Employee Trust Funds <sup>4</sup>                       | 0                                    | 0                                  | _                       |
| State of Wisconsin Investment Board <sup>5</sup>        | _                                    | _                                  | _                       |
| Tourism <sup>5</sup>                                    | _                                    | _                                  | _                       |
| Wisconsin Economic Development Corporation <sup>5</sup> | _                                    | _                                  | _                       |
| Total   | 192                                  | 81                                 | 42.2                    |

<sup>&</sup>lt;sup>1</sup> According to the 2021-2023 plans and the 2024-2026 plans.

<sup>&</sup>lt;sup>2</sup> According to documentation agencies provided to us.

<sup>&</sup>lt;sup>3</sup> While our audit was ongoing in FY 2024-25, the Office of the State Public Defender updated its plan to postpone the expected completion dates of all four uncompleted actions.

<sup>&</sup>lt;sup>4</sup> These agencies listed in their plans no actions that they expected to complete in FY 2023-24.

 $<sup>^{\</sup>rm 5}$  DOA did not require these agencies to develop equity and inclusion action plans.

We found that agencies completed some actions listed in their 2024-2026 equity and inclusion action plans before their plans began. For example, the:

- Department of Workforce Development listed in its plan an action to create the plan;
- Office of the State Public Defender listed in its plan an action to add fields for client pronouns and gender identity to a client intake form, but the form with the added fields that the agency provided to us was dated November 2023; and
- Educational Communications Board listed in its plan an action to share with its staff information about the locations where job positions are advertised and invite suggestions for additional such locations. The agency provided us with correspondence indicating it had invited these staff suggestions in 2023.

We found that agencies completed some actions earlier than the dates specified in their 2024-2026 equity and inclusion action plans. For example, the:

- Department of Natural Resources expected by October 2024 to track and coordinate career fair opportunities to best recruit for position vacancies, but documentation indicated it did so in July 2024;
- Department of Corrections expected by June 2025 to research options for attending diversity career fairs, but documentation indicated it attended 24 recruitment events related to diversity and 7 veteran-focused recruitment events in FY 2023-24; and
- Educational Communications Board expected by December 2024 to create a document to outline the procedures staff should use if a harassment or discrimination issue occurred, but documentation indicated it did so by July 2024.

We requested that the departments of Corrections and Employee Trust Funds provide information about the actions they worked on in FY 2023-24, even though neither agency expected to complete any actions in that fiscal year. Documentation indicated the:

- Department of Corrections worked on nine actions, including analyzing hiring data, identifying and attending recruitment events, and conducting focus groups to gather staff perspectives about the advancement process; and
- Department of Employee Trust Funds completed three actions pertaining to collaboration between its diversity and inclusion committee and an internal wellness committee and three actions pertaining to staff networking groups.

We requested that the State of Wisconsin Investment Board, Department of Tourism, and Wisconsin Economic Development Corporation provide us with information about any diversity, equity, and inclusion actions they completed in FY 2023-24, even though DOA did not require these agencies to complete equity and inclusion action plans. Documentation indicated the:

- Wisconsin Economic Development Corporation completed three actions listed in a diversity statement it had developed, including tracking recruiting platforms, tracking applicant pool diversity, and reviewing disclosures in job postings;
- State of Wisconsin Investment Board collected employee demographic data, provided staff with quarterly updates about new-hire diversity statistics, recruited diverse candidates for an internship, developed a mentorship program, and purchased software that allows it to complete blind reviews of application materials from job candidates; and
- Department of Tourism conducted marketing and public relations research as part of a grant from the U.S. Economic Development Authority, promoted tourism centered on Indigenous cultures, advertised job postings to groups focused on veterans and individuals with disabilities, included a question about equity and inclusion in job interviews, and identified and worked with vendors that employ individuals with disabilities.

#### **Uncompleted Actions**

Eight agencies in FY 2023-24 completed less than 50.0 percent of the actions they had expected to complete in that fiscal year. Eight agencies in FY 2023-24 completed less than 50.0 percent of the actions they had expected to complete in that fiscal year, including two agencies that did not complete any expected actions. The Department of Justice indicated it did not complete any of the 14 actions it had expected to complete because of staff turnover in key human resources positions. The Department of Public Instruction indicated it had no information to provide us about why it did not complete the one action it had expected to complete. This action was listed in the Department of Public Instruction's 2021-2023 equity and inclusion action plan and involved using an equity and policy tool to develop an annual equity and inclusion team plan and goals. Among the other six agencies, the:

- Department of Veterans Affairs did not complete 29 actions, including 12 actions to collect various data it indicated it had not begun to collect;
- Department of Revenue did not complete 20 actions, including 2 actions for which it provided documentation indicating it had worked on them; and
- Public Service Commission did not complete
   15 actions but indicated it completed many of these actions after FY 2023-24.

Agencies provided us with documentation indicating they had worked on some actions they did not complete in FY 2023-24. For example, the:

- Department of Natural Resources had expected to ensure equitability in recruitment opportunities for all job applicants. In FY 2023-24, a report was completed and corresponding recommendations were provided to the Secretary's Office. As of the end of FY 2023-24, no subsequent work had been taken on this action.
- Public Service Commission had expected to approve a method of obtaining staff feedback about diversity, equity, and inclusion trainings and presentations. After we asked on July 11, 2024, whether such approval had occurred, the agency provided us with an approval that was dated July 17, 2024.
- Department of Transportation had expected to require annual bias training of all interview panel members, supervisors, and managers. The agency provided DOA with draft training materials in March 2024 and was waiting, as of the end of FY 2023-24, for DOA to finalize and implement the training in the State's training system.

#### **Outcomes**

The equity and inclusion action plans typically specify the particular outcome that agencies anticipated to achieve after having completed a given action. The equity and inclusion action plans typically specify the particular outcome that agencies anticipated to achieve after having completed a given action. These outcomes varied widely. For example, one anticipated outcome for an action completed by the Office of the Commissioner of Insurance was for the agency to write at least one relevant social media post per month, and one anticipated outcome for an action completed by the Department of Revenue was to build a sense of community throughout the agency.

We requested that agencies provide us with documentation indicating whether they had achieved the anticipated outcomes in FY 2023-24 as a result of having completed the 81 actions in that fiscal year. The available documentation allowed us to determine whether agencies had achieved the anticipated outcomes for 53 of the 81 actions completed in FY 2023-24. For the remaining 28 actions, we were unable to determine whether agencies had achieved the outcomes or the documentation indicated that the agencies either did not expect to achieve the outcomes until future dates or listed no outcomes in their equity and inclusion action plans.

Fifteen agencies provided documentation indicating they had achieved the anticipated outcomes for 26 of 53 actions (49.1 percent) completed in FY 2023-24.

As shown in Table 5, 15 agencies provided documentation indicating they had achieved the anticipated outcomes for 26 of 53 actions (49.1 percent) completed in FY 2023-24. In contrast, the agencies did not achieve the anticipated outcomes for 27 actions (50.9 percent).

Table 5

# Extent to Which Agencies Achieved the Anticipated Outcomes Associated with Actions Listed in Their Equity and Inclusion Action Plans

Actions Completed in FY 2023-24

|   | Number of Outcomes |              |       |                        |
|---|--------------------|--------------|-------|------------------------|
| Agency  | Achieved           | Not Achieved | Total | Percentage<br>Achieved |
| Agriculture, Trade and Consumer Protection              | 5                  | 0            | 5     | 100.0%                 |
| Office of the State Public Defender                     | 2                  | 0            | 2     | 100.0                  |
| Educational Communications Board                        | 1                  | 0            | 1     | 100.0                  |
| Military Affairs  | 1                  | 0            | 1     | 100.0                  |
| Transportation  | 1                  | 0            | 1     | 100.0                  |
| Safety and Professional Services                        | 1                  | 0            | 1     | 100.0                  |
| Workforce Development                                   | 3                  | 1            | 4     | 75.0                   |
| Revenue   | 5                  | 3            | 8     | 62.5                   |
| Natural Resources                                       | 4                  | 4            | 8     | 50.0                   |
| Wisconsin Technical College System Board                | 1                  | 1            | 2     | 50.0                   |
| Office of the Commissioner of Insurance                 | 2                  | 4            | 6     | 33.3                   |
| Administration  | 0                  | 8            | 8     | 0.0                    |
| Financial Institutions                                  | 0                  | 1            | 1     | 0.0                    |
| Health Services   | 0                  | 1            | 1     | 0.0                    |
| Public Service Commission                               | 0                  | 4            | 4     | 0.0                    |
| Children and Families <sup>1</sup>                      | _                  | _            | _     | _                      |
| Veterans Affairs <sup>2</sup>                           | _                  | _            | _     | _                      |
| Justice <sup>3</sup>                                    | _                  | _            | _     | -                      |
| Public Instruction <sup>3</sup>                         | _                  | _            | _     | _                      |
| Corrections <sup>4</sup>                                | _                  | -            | _     | _                      |
| Employee Trust Funds <sup>4</sup>                       | _                  | -            | _     | _                      |
| State of Wisconsin Investment Board <sup>5</sup>        | _                  | _            | _     | _                      |
| Tourism <sup>5</sup>                                    | _                  | _            | _     | -                      |
| Wisconsin Economic Development Corporation <sup>5</sup> | _                  | _            | _     | _                      |
| Total   | 26                 | 27           | 53    | 49.1                   |

<sup>&</sup>lt;sup>1</sup> This agency completed three actions in FY 2023-24 but did not expect to achieve the anticipated outcomes until after 2026.

<sup>&</sup>lt;sup>2</sup> This agency completed three actions in FY 2023-24 but did not track information necessary to determine whether it achieved the anticipated outcomes.

<sup>&</sup>lt;sup>3</sup> These agencies did not complete in FY 2023-24 any actions they expected to complete in that year.

<sup>&</sup>lt;sup>4</sup> These agencies listed in their plans no actions they expected to complete in FY 2023-24.

<sup>&</sup>lt;sup>5</sup> DOA did not require these agencies to develop equity and inclusion action plans.

Agencies provided documentation indicating they had achieved some anticipated outcomes as a result of actions completed in FY 2023-24. For example, the:

- Office of the State Public Defender developed and then presented equity and inclusion information during orientation for all new employees;
- Wisconsin Technical College System Board's human resources manager participated in training on writing benchmarks for selecting jobs applicants and then provided such training to all of the agency's hiring managers; and
- Department of Agriculture, Trade and Consumer Protection expanded the use of exit interview surveys to staff who transfer to other positions in the agency and created automated notifications for human resources staff when such surveys were completed.

Agencies provided documentation indicating they had not achieved some anticipated outcomes, even though they completed the associated actions in FY 2023-24. For example, the:

- Office of the Commissioner of Insurance conducted an employee engagement survey and had expected to increase the number of surveys returned each year, but the number did not increase;
- Department of Natural Resources identified current young adult career development efforts and had expected to use this information to offer a variety of career development opportunities, but it did not implement these opportunities in FY 2023-24; and
- Department of Workforce Development filled a position to advance equity and inclusion efforts and had expected to create an action plan for this position, but it indicated to us that it no longer intended to create the action plan.

We could not determine whether agencies achieved the anticipated outcomes associated with 28 actions completed in FY 2023-24. For example, the:

We could not determine whether agencies achieved the anticipated outcomes associated with 28 actions completed in FY 2023-24.

Department of Children and Families advertised job postings to particular locations, but the anticipated outcome, which is to achieve a measurable increase in hiring Wisconsin Works applicants after the plan ends, will not be known until after 2026;

#### 26 ) OUTCOMES OF DIVERSITY, EQUITY, AND INCLUSION ACTIONS

- Department of Veterans Affairs conducted quarterly diversity, equity, and inclusion training for staff but did not track training attendance and, therefore, cannot determine whether it achieved the anticipated outcome of increasing staff attendance at the training; and
- Department of Transportation created a video presentation demonstrating its commitment to and engagement with diversity, equity, and inclusion efforts, but it is unknown whether the agency achieved the anticipated outcome of having staff see evidence at all levels that diversity, equity, and inclusion is critical to the agency's mission.

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# Costs of Diversity, Equity, and Inclusion

None of the 24 agencies we included in our audit tracked the amounts they spent specifically on diversity, equity, and inclusion.

None of the 24 agencies we included in our audit tracked the amounts they spent specifically on diversity, equity, and inclusion. However, we used the available information to estimate four types of costs that agencies incurred: salary costs for positions with job duties pertaining to diversity, equity, and inclusion; salary costs for time spent attending diversity, equity, and inclusion training required by Executive Order 59 or DOA; costs for completing certain actions listed in equity and inclusion action plans; and salary costs for time spent attending meetings of diversity, equity, and inclusion committees. Because some amounts overlap multiple types of costs, the amounts we estimated cannot be summed.

### **Types of Costs**

We estimated four types of costs that 24 agencies incurred, including:

- salary costs for positions with job duties pertaining to diversity, equity, and inclusion;
- salary costs for time spent attending diversity, equity, and inclusion training required by Executive Order 59 or DOA;
- costs for completing certain actions listed in equity and inclusion action plans; and
- salary costs for time spent attending meetings of diversity, equity, and inclusion committees.

Table 6 shows the estimated diversity, equity, and inclusion costs incurred by agencies in FY 2023-24. Because agencies did not track the amounts they spent specifically on diversity, equity, and inclusion, we used the available information to estimate each type of cost independently from other types of costs. Because some amounts overlap multiple types of costs, the amounts we estimated cannot be summed.

# Table 6 Estimated Costs Incurred by Agencies for Diversity, Equity, and Inclusion, by Type<sup>1</sup> FY 2023-24

| Туре   | Estimated<br>Amount <sup>2</sup> |
|--|----------------------------------|
| Salary costs for positions with job duties pertaining to diversity, equity, and inclusion  | \$2,158,800                      |
| Salary costs for time spent attending diversity, equity, and inclusion training required by Executive Order 59 or DOA <sup>3</sup> | 705,300                          |
| Costs for completing certain actions listed in equity and inclusion action plans   | 444,300                          |
| Salary costs for time spent attending meetings of diversity, equity, and inclusion committees                                      | 200,200                          |

<sup>&</sup>lt;sup>1</sup> Based on the available information.

#### **Salary Costs for Positions**

We estimated the amounts 21 agencies spent in FY 2023-24 on salary costs for positions with job duties pertaining to diversity, equity, and inclusion. We estimated the amounts 21 agencies spent in FY 2023-24 on salary costs for positions with job duties pertaining to diversity, equity, and inclusion. These positions include those filled by staff who helped to implement the equity and inclusion action plans. These positions also include those filled by staff who were responsible for other diversity, equity, and inclusion activities. For example, some staff helped to administer the State's supplier diversity program or certain health equity initiatives. We identified these staff based on the plans and information agencies provided to us. These positions also include staff whose position titles or work units, as listed in the State's human resources system, indicated they may have job duties pertaining to diversity, equity, and inclusion.

We identified 122 positions with job duties potentially pertaining to diversity, equity, and inclusion and requested that agencies provide us with position descriptions. We considered information in the position descriptions to determine the extent to which staff in these positions were expected to complete diversity, equity, and inclusion duties, and we used this information to estimate the costs to complete such job

<sup>&</sup>lt;sup>2</sup> Estimated amounts cannot be summed because some amounts overlap multiple types of costs.

<sup>&</sup>lt;sup>3</sup> The amount is for 2023.

duties. For example, the Wisconsin Technical College System Board had a position pertaining to human resources functions, and the position description specified that 20.0 percent of this position's job duties pertained to diversity, equity, and inclusion. Because the annual salary of the staff member in this position totaled \$95,500 as of January 1, 2024, we estimated that \$19,100, or 20.0 percent of the total, was related to diversity, equity, and inclusion. We excluded from our analysis staff whose position descriptions did not indicate the proportion of job duties that pertained to diversity, equity, and inclusion. Our analysis is based on the annualized amounts paid to staff in these positions as of January 1, 2024, which does not take into account any subsequent salary increases, amounts paid for overtime work, or periods of time when positions were vacant.

In FY 2023-24, 12 agencies spent an estimated total of \$2.2 million on salary costs for 47 positions with job duties pertaining to diversity, equity, and inclusion.

As shown in Table 7, 12 agencies spent an estimated total of \$2.2 million on salary costs for 47 positions with job duties pertaining to diversity, equity, and inclusion in FY 2023-24. Two agencies had offices with duties pertaining, in part, to diversity, equity, and inclusion. DOA's Bureau of Equity and Inclusion, which leads the State's legally required affirmative action and equal opportunity employment and inclusion programs, had five permanent staff positions that we included in our analysis. The Office of Health Equity in the Department of Health Services supports diversity, equity, inclusion, accessibility, and health equity efforts. This Office had eight permanent positions that we included in our analysis.

Table 7

Estimated Salary Costs for Positions with Job Duties Pertaining to Diversity, Equity, and Inclusion, by Agency<sup>1</sup>

FY 2023-24

| Ageney  | Number of | A no c · · · · · · · · · · · · · · · |
|---|-----------|--------------------------------------|
| Agency  | Positions | Amount <sup>2</sup>                  |
| Health Services   | 11        | \$ 871,700                           |
| Administration  | 20        | 702,600                              |
| Public Instruction                                      | 3         | 190,700                              |
| Natural Resources                                       | 1         | 97,100                               |
| Justice   | 1         | 65,700                               |
| Office of the State Public Defender                     | 3         | 54,000                               |
| Corrections   | 1         | 48,500                               |
| Employee Trust Funds                                    | 2         | 34,900                               |
| Transportation  | 1         | 34,000                               |
| Military Affairs  | 2         | 27,500                               |
| Wisconsin Technical College System Board                | 1         | 19,100                               |
| Public Service Commission                               | 1         | 13,000                               |
| Agriculture, Trade and Consumer Protection <sup>3</sup> | _         | _                                    |
| Children and Families <sup>3</sup>                      | _         | _                                    |
| Educational Communications Board <sup>3</sup>           | _         | _                                    |
| Financial Institutions <sup>3</sup>                     | _         | _                                    |
| Office of the Commissioner of Insurance <sup>3</sup>    | _         | _                                    |
| Revenue <sup>3</sup>                                    | _         | _                                    |
| Safety and Professional Services <sup>3</sup>           | _         | _                                    |
| Veterans Affairs <sup>3</sup>                           | _         | _                                    |
| Workforce Development <sup>3</sup>                      | _         | _                                    |
| State of Wisconsin Investment Board <sup>4</sup>        | _         | _                                    |
| Tourism <sup>4</sup>                                    | _         | _                                    |
| Wisconsin Economic Development Corporation <sup>4</sup> | _         | _                                    |
| Total   | 47        | \$2,158,800                          |

<sup>&</sup>lt;sup>1</sup> Includes positions identified in equity and inclusion action plans, by agencies, and in the State's human resources system.

<sup>&</sup>lt;sup>2</sup> Based on the proportion of each position's job duties that pertained to diversity, equity, and inclusion and the annualized salaries paid to staff in these positions as of January 1, 2024.

<sup>&</sup>lt;sup>3</sup> We identified no agency staff with job duties pertaining to diversity, equity, and inclusion, or position descriptions did not indicate the proportion of such job duties.

<sup>&</sup>lt;sup>4</sup> DOA did not require these agencies to develop equity and inclusion action plans.

### **Salary Costs for Attending Training**

We estimated the amounts 23 agencies spent on salary costs for time spent attending diversity, equity, and inclusion training in 2023. We estimated the amounts 23 agencies spent on salary costs for time spent attending diversity, equity, and inclusion training in 2023. Executive Order 59 requires DOA to develop and provide such training to all agency staff. All existing staff were required to complete such training by December 31, 2020, and all staff hired since then must complete such training during their orientation sessions. In addition, DOA's equity and inclusion strategic planning process and procedure manual requires all state staff to complete respectful workplace training annually. DOA required staff of 23 of the 24 agencies we included in our audit to complete such training, but it did not require Wisconsin Economic Development Corporation staff to complete such training because statutes do not require this agency to develop an affirmative action plan.

We requested that DOA provide us with data on the extent to which staff at the 23 agencies attended the required training in 2023. The data DOA provided did not include unique identifiers for staff. As a result, we used information in the State's human resources system to determine the average hourly amount that each agency paid its staff as of January 1, 2024, and used this amount to estimate the total salary amount that each agency paid for the time that its staff spent attending the training.

In 2023, 23 agencies spent an estimated \$705,300 in salary costs for time spent attending diversity, equity, and inclusion training. As shown in Table 8, 23 agencies spent an estimated \$705,300 in salary costs for time spent attending diversity, equity, and inclusion training in 2023. Executive Order 59 and DOA required staff to attend this training.

Table 8 Estimated Salary Costs for Time Spent Attending Diversity, Equity, and Inclusion Training, by Agency  $^{1,2}$  2023

| Agency  | Amount    |
|---|-----------|
| Health Services   | \$174,700 |
| Corrections   | 158,900   |
| Transportation  | 69,400    |
| Natural Resources                                       | 64,000    |
| Administration  | 33,400    |
| Workforce Development                                   | 32,200    |
| Revenue   | 26,000    |
| Justice   | 17,700    |
| Children and Families                                   | 17,600    |
| Veterans Affairs  | 17,300    |
| Public Instruction                                      | 16,100    |
| Office of the State Public Defender                     | 13,900    |
| Agriculture, Trade and Consumer Protection              | 13,000    |
| Military Affairs  | 12,600    |
| State of Wisconsin Investment Board                     | 11,300    |
| Employee Trust Funds                                    | 8,400     |
| Safety and Professional Services                        | 5,000     |
| Public Service Commission                               | 4,300     |
| Financial Institutions                                  | 3,200     |
| Office of the Commissioner of Insurance                 | 3,200     |
| Educational Communications Board                        | 1,100     |
| Wisconsin Technical College System Board                | 1,100     |
| Tourism   | 600       |
| Wisconsin Economic Development Corporation <sup>3</sup> | _         |
| Total   | \$705,300 |

<sup>&</sup>lt;sup>1</sup> Includes training required by Executive Order 59 and DOA.

 $<sup>^{\</sup>rm 2}$  Based on information provided by DOA and the State's human resources system.

<sup>&</sup>lt;sup>3</sup> DOA did not require this agency's staff to attend diversity, equity, and inclusion training.

# Costs for Completing Actions Listed in Equity and **Inclusion Action Plans**

We estimated the amounts eight agencies spent in FY 2023-24 to complete actions they had expected to complete in that fiscal year.

We estimated the amounts eight agencies spent in FY 2023-24 to complete actions that were listed in their equity and inclusion action plans and that the agencies had expected to complete in that fiscal year. We excluded nine agencies that could not provide us with any relevant documentation, two agencies that did not complete in FY 2023-24 any of the actions they had expected to complete in that fiscal year, two agencies that listed in their plans no actions they expected to complete in FY 2023-24, and three agencies that DOA did not require to develop such plans.

We found that none of the eight agencies centrally tracked the amounts they spent to complete actions listed in their equity and inclusion action plans, and none had previously established budgets for their plans. Each agency indicated it did not consider completing most actions to include costs other than staff time, and the agencies indicated they did not track the amount of time that staff spent completing the actions.

We used documentation provided by the eight agencies and information in the State's human resources system to estimate the amounts spent to complete the actions. When agencies did not provide complete documentation of the amounts they spent, we relied on the available information to estimate the amounts spent.

Cost information provided by the eight agencies represented only a portion of the costs they incurred to complete actions. For example, the Department of Veterans Affairs completed three actions but provided us with documentation for \$300 in costs associated with one action. At times, agencies did not provide us with documentation because they likely incurred minimal costs to complete certain actions. For example, the Department of Children and Families completed two actions to post positions to job boards and one action to share a list of job applicants who are veterans with hiring managers.

In FY 2023-24, eight agencies spent an estimated \$444,300 to complete actions that were listed in their equity and inclusion action plans and that they had expected to complete in that fiscal year.

As shown in Table 9, eight agencies spent in FY 2023-24 an estimated \$444,300 to complete actions that were listed in their equity and inclusion action plans and that they had expected to complete in that fiscal year. The agencies likely spent additional amounts on actions that they did not complete in that fiscal year, but we did not include these amounts in our analysis.

Table 9

# Estimated Costs in FY 2023-24 to Complete Actions Listed in Equity and Inclusion Action Plans, by Agency<sup>1</sup>

Actions Agencies Had Expected to Complete in FY 2023-24

| Agency  | Amount    |
|---|-----------|
| Warldon - David   | 0000      |
| Workforce Development                                   | \$226,300 |
| Revenue   | 80,700    |
| Natural Resources                                       | 72,400    |
| Transportation  | 29,100    |
| Administration  | 25,300    |
| Military Affairs  | 8,100     |
| Wisconsin Technical College System Board                | 2,000     |
| Veterans Affairs  | 300       |
| Agriculture, Trade and Consumer Protection <sup>2</sup> | _         |
| Educational Communications Board <sup>2</sup>           | _         |
| Children and Families <sup>2</sup>                      | _         |
| Financial Institutions <sup>2</sup>                     | _         |
| Health Services <sup>2</sup>                            | _         |
| Office of the Commissioner of Insurance <sup>2</sup>    | _         |
| Office of the State Public Defender <sup>2</sup>        | _         |
| Public Service Commission <sup>2</sup>                  | _         |
| Safety and Professional Services <sup>2</sup>           | _         |
| Justice <sup>3</sup>                                    | _         |
| Public Instruction <sup>3</sup>                         | _         |
| Corrections <sup>4</sup>                                | _         |
| Employee Trust Funds <sup>4</sup>                       | _         |
| State of Wisconsin Investment Board <sup>5</sup>        |           |
| Tourism <sup>5</sup>                                    | _         |
| Wisconsin Economic Development Corporation <sup>5</sup> | _         |
| Total   | \$444 300 |

Total \$444,300

<sup>&</sup>lt;sup>1</sup> Based on documentation provided by agencies and the State's human resources system.

 $<sup>^2</sup>$  These agencies did not provide us with any relevant documentation of their costs to complete actions.

<sup>&</sup>lt;sup>3</sup> These agencies did not complete in FY 2023-24 any actions they expected to complete in that year.

<sup>&</sup>lt;sup>4</sup> These agencies listed in their plans no actions they expected to complete in FY 2023-24.

<sup>&</sup>lt;sup>5</sup> DOA did not require these agencies to develop equity and inclusion action plans.

Some agencies indicated their equity and inclusion action plans listed actions that were not exclusively related to diversity, equity, and inclusion. However, we included the total costs of these actions. For example, the Department of Workforce Development's plan listed an action to hold monthly all-staff town hall meetings, at which diversity, equity, and inclusion and other topics were discussed. The State's human resources system indicates the staff time associated with these meetings totaled an estimated \$165,400 in FY 2023-24.

We requested documentation of relevant amounts spent in FY 2023-24 by the three agencies DOA did not require to develop equity and inclusion action plans. We found that the:

- Department of Tourism spent \$333,800 for equity and inclusion activities, including \$200,000 for its Great Lakes Intertribal Contract that promotes Native American tourism in Wisconsin, and \$102,400 in federal funds for marketing and public relations research as part of a grant from the U.S. Economic Development Authority;
- Wisconsin Economic Development Corporation spent \$9,800 to advertise job postings on platforms that target diverse candidates; and
- State of Wisconsin Investment Board spent \$17,800 for software that includes multiple features. including completing blind reviews of application materials from job candidates, which the agency indicated relates to diversity, equity, and inclusion. The agency's documentation did not indicate the costs associated with this specific software feature.

# **Salary Costs for Attending Committee Meetings**

We estimated the amounts that agencies spent on FY 2023-24 in salary costs for time spent attending meetings of certain committees.

We estimated the amounts that agencies spent in FY 2023-24 on salary costs for time spent attending meetings of certain committees. We found that 23 of the 24 agencies we included in our audit formed committees to assist with various tasks, such as providing recommendations for diversity, equity, and inclusion improvements and helping to implement and oversee equity and inclusion action plans. Such committees typically met regularly in FY 2023-24. Some agencies had multiple committees that met in FY 2023-24. For example, the Department of Public Instruction had an Equity and Inclusion Plan Workgroup that met 34 times, an Equity and Inclusion Leadership Committee that met 29 times, a Justice, Equity, Diversity, and Inclusion Committee that met 11 times, and an Equity and Inclusion Plan Monitoring and Implementation Oversight Taskforce that met 4 times. The Wisconsin Economic Development Corporation did not form any such committee.

We obtained information from the 23 agencies on their staff who attended committee meetings and how often the committees met in FY 2023-24. We then used information in the State's human resources system to estimate the salary amounts agencies paid for the time that staff spent in committee meetings. To do so, we typically determined the hourly wages of each staff member as of January 1, 2024.

A total of 17 agencies provided us with minutes for some or all of the committee meetings in FY 2023-24, and these minutes typically indicated the staff who attended and the duration of the meetings. When agencies indicated they did not keep minutes or similar information, we relied on the best available information to estimate the time staff spent in committee meetings. Such information included calendar invites, committee membership, and the estimated lengths of meetings.

In FY 2023-24, 23 agencies spent an estimated \$200,200 in salary costs for time spent attending meetings of diversity, equity, and inclusion committees. As shown in Table 10, 23 agencies spent an estimated \$200,200 in salary costs for time spent attending meetings of diversity, equity, and inclusion committees in FY 2023-24. This amount represented 4,990 hours of staff time across the 23 agencies.

Table 10

Estimated Salary Costs for Time Spent Attending Meetings of Diversity, Equity, and Inclusion Committees, by Agency<sup>1</sup>
FY 2023-24

| Agency  | Amount <sup>2</sup> |
|---|---------------------|
|   |                     |
| Public Instruction                                      | \$59,400            |
| Natural Resources                                       | 35,000              |
| Veterans Affairs  | 14,400              |
| Transportation  | 12,300              |
| Administration  | 10,800              |
| Justice   | 9,400               |
| Children and Families                                   | 8,700               |
| Revenue   | 7,100               |
| Agriculture, Trade and Consumer Protection              | 6,100               |
| Public Service Commission                               | 5,300               |
| Office of the State Public Defender                     | 4,400               |
| Corrections   | 4,000               |
| State of Wisconsin Investment Board                     | 3,900               |
| Military Affairs  | 3,800               |
| Employee Trust Funds                                    | 3,400               |
| Workforce Development                                   | 3,100               |
| Wisconsin Technical College System Board                | 3,000               |
| Educational Communications Board                        | 1,800               |
| Office of the Commissioner of Insurance                 | 1,500               |
| Financial Institutions                                  | 1,100               |
| Health Services   | 600                 |
| Tourism   | 600                 |
| Safety and Professional Services                        | 400                 |
| Wisconsin Economic Development Corporation <sup>3</sup> |                     |
| Total   | \$200,200           |

<sup>1</sup> Based on information provided by agencies and the State's human resources system.

 $<sup>^{\</sup>rm 2}$  Typically based on the salaries paid to staff as of January 1, 2024.

<sup>&</sup>lt;sup>3</sup> This agency did not form a diversity, equity, and inclusion committee.

# **Training Issues**

We determined the extent to which agency staff and cabinet agency secretaries completed the training required by Executive Order 59 and DOA. We determined the extent to which agency staff and cabinet agency secretaries completed the training required by Executive Order 59, as well as the extent to which agency staff completed certain training required by DOA. From 2021 through 2023, 82.9 percent of newly hired staff at 23 agencies completed the equity and inclusion training required by the Executive Order, and 85.3 percent of staff at 23 agencies completed the annual respectful workplace training required by DOA. From 2020 through 2023, 8 of 12 cabinet agency secretaries whose agencies we included in our audit annually attended a professional development training or conference relating to diversity, equity, or inclusion, which the Executive Order required them to attend. In 2023, 5 of 12 equity and inclusion officers completed the equity and inclusion training that DOA required. We recommend DOA ensure the various training requirements are met.

# **Equity and Inclusion Training**

Executive Order 59 specifies training requirements for agency staff. As noted, the Executive Order requires DOA to develop and provide equity and inclusion training to all agency staff. In addition, the Executive Order requires the Governor, the Lieutenant Governor, and the secretaries of cabinet agencies to attend at least one professional development training or conference relating to diversity, equity, or inclusion annually.

# **State Agency Employees**

Executive Order 59 requires all agency staff to complete equity and inclusion training. Staff who were employed by agencies when the Executive Order was signed were required to complete the training by December 31, 2020, and all staff hired since then must complete the training during their orientation. In 2020, DOA created a 30-minute training session to fulfill this requirement. DOA required staff of 23 of the 24 agencies we included in our audit to complete the training, but it did not require Wisconsin Economic Development Corporation staff to complete it because statutes do not require this agency to develop an affirmative action plan.

DOA provided us with data that indicated 15,802 employees at the 23 agencies completed the equity and inclusion training in 2020. DOA indicated executive branch agencies transitioned to a new training management system in January 2021 and, as a result, data for the training it administered in 2020 are incomplete. As a result, we could not determine the extent to which all staff completed the required training in 2020.

From 2021 through 2023, 82.9 percent of newly hired staff at 23 agencies completed the equity and inclusion training required by Executive Order 59. From 2021 through 2023, 82.9 percent of newly hired staff at 23 agencies completed the equity and inclusion training required by Executive Order 59, according to DOA's data. We found that:

- 2,419 of 3,601 newly hired staff assigned the training (67.2 percent) completed the training in 2021;
- 6,788 of 7,754 newly hired staff assigned the training (87.5 percent) completed the training in 2022; and
- 5,622 of 6,535 newly hired staff assigned the training (86.0 percent) completed the training in 2023.

From 2021 through 2023, 85.3 percent of staff assigned annual respectful workplace training at the 23 agencies completed it. DOA's equity and inclusion strategic planning process and procedure manual requires all agency staff to complete respectful workplace training annually. We used DOA's data to determine the extent to which staff completed this training from 2021 through 2023. We found that 85.3 percent of staff assigned the training at the 23 agencies completed it from 2021 through 2023. Training completion rates ranged from a low of 59.4 percent at the Department of Safety and Professional Services to a high of 98.7 percent at the Wisconsin Technical College System Board. DOA indicated the training completion rates are affected by staff who leave agency employment before completing the training in a given year as well as by staff who are exempt from completing the training, such as certain board members. Because the data DOA provided to us did not include unique identifiers for staff, we did not determine the extent to which the training completion rates are affected by these reasons.

DOA indicated it notified agencies in writing about staff who did not complete the equity and inclusion training or the annual respectful

workplace training. After we asked DOA to provide us with the notifications it sent in 2023, DOA indicated it did not consistently send such notifications because agencies are responsible for ensuring their staff complete the required training.

DOA should annually review its training data and determine whether all newly hired agency staff completed the equity and inclusion training required by Executive Order 59. Similarly, DOA should annually review its training data and determine whether all agency staff completed the respectful workplace training required by its equity and inclusion strategic planning process and procedure manual. DOA should contact each agency that has staff who did not complete the required training and inform them that these staff should complete the training within a reasonable amount of time. Doing so will help to ensure that training requirements under the Executive Order and DOA's manual are completed.

### ☑ Recommendation

We recommend the Department of Administration:

- annually review its training data and determine whether all newly hired agency staff completed the equity and inclusion training required by Executive Order 59:
- annually review its training data and determine whether all agency staff completed the respectful workplace training required by its equity and inclusion strategic planning process and procedure manual;
- contact each agency that has staff who did not complete the required training and inform them that these staff should complete the training within a reasonable amount of time; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement these recommendations.

### **Cabinet Secretaries**

Executive Order 59 requires all secretaries of cabinet agencies to annually attend at least one professional development training or conference related to diversity, equity, or inclusion.

Executive Order 59 requires all secretaries of cabinet agencies to annually attend at least one professional development training or conference related to diversity, equity, or inclusion. This requirement is in addition to the training that the Executive Order separately requires all agency staff to complete. In April 2024, the Governor's cabinet included the secretaries of 17 agencies. Our audit included 16 of these 17 agencies, but it excluded the Wisconsin Housing and Economic Development Authority.

In May 2024, we requested that cabinet agencies provide us with documentation indicating the extent to which their secretaries who were in office as of April 2024 had annually attended professional development trainings or conferences related to diversity, equity, or inclusion from 2020 through 2023. Not all such secretaries were in office for this entire four-year period. For example, the Secretary of DOA was appointed in January 2022. At the time of our request, the departments of Corrections and Natural Resources did not have secretaries, and the Secretary of the Department of Revenue and the Chairperson of the Public Service Commission were not cabinet members before January 2024. As a result, we received documentation from 12 cabinet agencies.

From 2020 through 2023, 8 of 12 cabinet secretaries annually attended a professional development training or conference relating to diversity, equity, or inclusion. As shown in Table 11, 8 of the 12 cabinet secretaries attended a professional development training or conference relating to diversity, equity, or inclusion during each year they served as secretaries from 2020 through 2023. At times, secretaries attended in a given year only training that Executive Order 59 or DOA required for all agency staff, which we do not consider to meet the separate training requirement the Executive Order specifies for them.

Table 11

# Extent to Which Cabinet Secretaries Attended a Training or Conference Related to Diversity, Equity, or Inclusion, by Year

Cabinet Secretaries as of April 20241

| Agency  | 2020     | 2021 | 2022     | 2023     |
|---|----------|------|----------|----------|
| Administration  |          |      | <b>✓</b> | <b>✓</b> |
|   |          |      |          |          |
| Agriculture, Trade and Consumer Protection            | <b>✓</b> | ✓    | ✓        | <b>✓</b> |
| Children and Families                                 |          |      |          | ✓        |
| Financial Institutions                                |          |      | ✓        | ✓        |
| Health Services                                       |          |      |          | ✓        |
| Office of the Commissioner of Insurance               |          |      | ✓        |          |
| Safety and Professional Services                      |          |      |          | ✓        |
| Tourism   |          | ✓    | ✓        | ✓        |
| Transportation  |          | ✓    | ✓        | ✓        |
| Veterans Affairs                                      |          |      |          | ✓        |
| Wisconsin Economic Development Corporation            |          | ✓    |          |          |
| Workforce Development                                 |          | ✓    | ✓        | ✓        |
| Corrections <sup>2</sup>                              | _        | _    | _        | _        |
| Natural Resources <sup>2</sup>                        | _        | _    | _        | _        |
| Revenue <sup>2</sup>                                  | _        | _    | _        | _        |
| Public Service Commission <sup>2</sup>                | _        | _    | _        | _        |
| Educational Communications Board <sup>3</sup>         | _        | _    | _        | _        |
| Employee Trust Funds <sup>3</sup>                     | _        | _    | _        | _        |
| Justice <sup>3</sup>                                  | _        | _    | _        | _        |
| Military Affairs <sup>3</sup>                         | _        | _    | _        | _        |
| Office of the State Public Defender <sup>3</sup>      | _        | _    | _        | _        |
| Public Instruction <sup>3</sup>                       | _        | _    | _        | _        |
| State of Wisconsin Investment Board <sup>3</sup>      | _        | _    | _        | _        |
| Wisconsin Technical College System Board <sup>3</sup> | _        | _    | _        | _        |

<sup>&</sup>lt;sup>1</sup> Shaded areas indicate years before a cabinet secretary was appointed or years when a cabinet secretary worked in that position for less than six months.

Executive Order 59 does not specify that the secretary of the Wisconsin Economic Development Corporation is exempt from the training requirement. However, the Wisconsin Economic Development

<sup>&</sup>lt;sup>2</sup> These agencies either did not have a secretary in April 2024, or their secretaries were not cabinet members before January 2024.

<sup>&</sup>lt;sup>3</sup> These agencies were not led by cabinet secretaries.

Corporation indicated this requirement does not apply to its secretary because it is not a state agency and is not subject to oversight by DOA's Division of Personnel Management. Documentation provided to us indicated the agency's secretary completed 16 hours of diversity, equity, and inclusion training in 2021 but completed no such training in 2020, 2022, or 2023.

# **Equity and Inclusion Officers**

DOA requires equity and inclusion officers to complete at least 12 hours of equity and inclusion training annually. DOA's equity and inclusion strategic planning process and procedure manual indicates an equity and inclusion officer helps to develop, coordinate, and implement an agency's equity and inclusion action plan. The manual requires such officers to complete at least 12 hours of equity and inclusion training annually.

DOA typically assigns its own staff to serve as equity and inclusion officers for other agencies, but some agencies assign their own staff. A given DOA staff member may serve as the officer for multiple agencies. We identified 17 individuals who served as officers for the 2024-2026 equity and inclusion action plans developed by the 21 agencies that we included in our audit and that developed such plans.

In 2023, documentation indicated 5 of 11 equity and inclusion officers completed the required equity and inclusion training.

We requested that agencies provide us with documentation on whether the 17 equity and inclusion officers completed the required equity and inclusion training in 2023. We subsequently learned that six officers served as officers for less than six months in 2023. Documentation for the remaining 11 officers indicated that 5 officers completed the training in 2023, but did not indicate whether the other 6 officers completed it.

DOA should require all agencies to annually submit documentation that their equity and inclusion officers completed the required equity and inclusion training. Doing so will ensure that all such officers complete the training that helps them to develop, coordinate, and implement the equity and inclusion action plans that are required by Executive Order 59.

#### ☑ Recommendation

We recommend the Department of Administration:

- require all agencies to annually submit documentation that their equity and inclusion officers completed the required equity and inclusion training; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement this recommendation.

# **DOA's Monitoring Efforts**

We assessed DOA's efforts to monitor the equity and inclusion action plans that agencies developed. We assessed DOA's efforts to monitor the equity and inclusion action plans that agencies developed. Executive Order 59 requires DOA to conduct such efforts in order to ensure consistency in plan development and implementation. We found that agencies did not consistently document to DOA that they had corrected issues of noncompliance that DOA had identified during its monitoring efforts, and that DOA did not consistently require agencies to take corrective action to resolve such noncompliance. We found that agencies did not consistently comply with open meetings requirements, and most agencies did not submit all required annual progress reports to DOA from 2021 through 2023. We recommend DOA improve its monitoring efforts by addressing each of our findings.

# Monitoring

Executive Order 59 requires DOA to support and monitor agency equity and inclusion action plans in order to ensure consistency in plan development and implementation. DOA monitors equity and inclusion action plans based on legal requirements pertaining to affirmative action plans. Administrative rules indicate DOA may take the necessary steps to ensure agencies make reasonable efforts to meet the goals and objectives of their affirmative action plans, as well as comply with standards that DOA establishes.

DOA conducts monitoring site visits during the second year of a plan's three-year period to assess how agencies implemented their equity and inclusion action plans. DOA conducts monitoring site visits during the second year of a plan's three-year period to assess how agencies implemented their equity and inclusion action plans. For the 2021-2023 plans, DOA conducted these site visits in 2022, and these were the most recent efforts that DOA had completed at the time our audit.

We attempted to review documentation of DOA's 2022 monitoring efforts for the 24 agencies we included in our audit. We found that DOA:

- completed monitoring efforts for 21 agencies;
- required the State of Wisconsin Investment Board and the Department of Tourism, which DOA did not require to complete equity and inclusion action plans, to complete self-assessments of their equity and inclusion practices; and
- did not conduct monitoring efforts at the Wisconsin Economic Development Corporation, which is not statutorily required to develop an affirmative action plan and which DOA did not require to complete an equity and inclusion action plan.

We reviewed DOA's site visit monitoring reports for the 21 agencies. These reports assess the extent to which agencies complied with statutory requirements pertaining to affirmative action and DOA's equity and inclusion strategic planning process and procedure manual. The reports also identify issues of noncompliance and, at times, the corrective action DOA required the agencies to complete. DOA's monitoring guidelines required agencies to complete corrective action and resolve issues of identified noncompliance within six months.

Agencies did not consistently document to DOA that they had corrected issues of noncompliance that DOA had identified.

We found that agencies did not consistently document to DOA that they had corrected issues of noncompliance that DOA had identified. The monitoring reports indicated DOA required agencies to correct 79 issues of noncompliance and submit documentation on how the agencies had corrected the issues. We found that:

- 19 agencies corrected 35 of the 79 issues
   (44.3 percent) and submitted documentation;
- 12 agencies indicated to DOA they had corrected 25 issues (31.6 percent) but did not submit documentation;
- 6 agencies did not respond to or provide DOA with any information regarding 11 issues (13.9 percent); and
- 5 agencies indicated to DOA they were working to correct 8 issues (10.1 percent) but did not submit documentation.

DOA did not consistently require agencies to take corrective action to resolve issues of noncompliance.

We found that DOA did not consistently require agencies to take corrective action to resolve issues of noncompliance. DOA did not require corrective action even though it had determined that:

- 12 agencies did not comply with various provisions in DOA's manual. For example, the Department of Children and Families did not start certain actions listed in its equity and inclusion action plan, did not make the plan publicly available, and did not consistently include measurable timelines and key performance indicators.
- 5 agencies did not fully comply with legal requirements pertaining to equity and inclusion advisory committees. For example, the Department of Workforce Development's committee did not follow statutory requirements pertaining to open meetings.
- 4 agencies did not comply with legal and other requirements pertaining to equity and inclusion training. For example, the Department of Transportation did not indicate the extent to which new supervisors had completed statutorily required supervisory development training.

DOA indicated to us that it required agencies to take corrective action when it identified statutory noncompliance, but we found instances when DOA did not require corrective action for statutory noncompliance. DOA also indicated to us that statutes did not authorize it to require corrective action when it identified noncompliance with its policies, but we found instances when DOA required corrective action for noncompliance with its policies.

DOA should improve its monitoring efforts by consistently obtaining documentation that agencies completed corrective action to resolve issues of noncompliance related to statutes and its equity and inclusion strategic planning process and procedure manual. In addition, DOA should consistently require agencies to take corrective action after it identifies such issues of noncompliance. Doing so will help to ensure agencies fulfill equity and inclusion requirements specified in statutes and Executive Order 59.

### ☑ Recommendation

We recommend the Department of Administration:

consistently obtain documentation that agencies completed corrective action to resolve issues of noncompliance related to statutes and its equity and inclusion strategic planning process and procedure manual;

- consistently require agencies to take corrective action after it identifies such issues of noncompliance; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement these recommendations.

# **Open Meetings**

Committees created by statutes or orders must comply with open meetings requirements.

Committees created by statutes or orders must comply with open meetings requirements. Statutes require such committees to provide public notice before meetings occur. Statutes also require each meeting's motions and roll-call votes to be recorded, preserved, and open to public inspection. To help agencies comply with such requirements, the Department of Justice in May 2024 published a guide that indicates written meeting minutes are the most-common method to record and preserve motions and roll-call votes.

Statutes require agencies that employ 50 employees or more to create affirmative action advisory committees. A total of 22 of the 24 agencies we included in our audit were statutorily required to create such committees. The Department of Tourism employed fewer than 50 employees, and the Wisconsin Economic Development Corporation is not required to create such a committee. DOA's equity and inclusion strategic planning process and procedure manual requires agencies with 50 employees or more to create equity and inclusion advisory committees.

We found that 21 of the 22 agencies had created equity and inclusion advisory committees, which they considered to be their affirmative action advisory committees. The Wisconsin Technical College System Board created an equity and inclusion committee but did not consider it to be an affirmative action advisory committee. The Wisconsin Technical College System Board indicated it instead relied on its affirmative action officer to fulfill the committee's duties.

During its 2022 monitoring efforts, DOA determined that 5 of the 21 agencies had not consistently complied with open meetings requirements. DOA required two of these five agencies to take corrective action to comply with the requirements but did not require the other three agencies to do so.

Agencies did not consistently comply with open meetings requirements.

We found that the 21 agencies did not consistently comply with open meetings requirements. Among the 21 agencies, we found that:

- 6 agencies did not provide public notice of committee meetings in FY 2023-24; and
- 3 agencies did not keep meeting minutes for most meetings in FY 2023-24, including 2 agencies that did not keep minutes for any meetings in that fiscal year.

DOA should improve its monitoring efforts by consistently requiring agencies to take corrective action if it determines agencies did not comply with open meetings requirements. DOA should require such agencies to submit documentation that they completed corrective action. DOA should review the documentation to ensure agencies completed corrective action in a timely manner. In addition, DOA should consistently require agencies to take corrective action to publicly notice affirmative action advisory committee meetings and ensure each meeting's motions and roll-call votes are recorded, preserved, and open to public inspection. Doing so will ensure the public is provided with the fullest and most complete information regarding the affairs of government, as is statutorily required.

#### ☑ Recommendation

We recommend the Department of Administration:

- improve its monitoring efforts by consistently requiring agencies to take corrective action if it determines agencies did not comply with open meetings requirements;
- require agencies to submit documentation that they completed the corrective action;
- review the documentation to ensure agencies completed corrective action in a timely manner;
- consistently require agencies to take corrective action to publicly notice affirmative action advisory committee meetings and ensure each meeting's motions and roll-call votes are recorded, preserved, and open to public inspection; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement these recommendations.

# **Annual Progress Reports**

DOA requires each agency to annually report on its progress toward achieving its equity and inclusion goals.

DOA's equity and inclusion strategic planning process and procedure manual requires each agency to annually report on its progress toward achieving its equity and inclusion goals, as well as summarize its equity and inclusion efforts, accomplishments, and challenges. The manual requires agencies to submit these progress reports to DOA and indicates DOA will compile information from the reports and submit a statewide equity and inclusion report to the Governor.

We requested that 21 agencies provide us with each of the progress reports they had submitted to DOA for 2021 through 2023. DOA did not require the State of Wisconsin Investment Board, the Department of

Tourism, or the Wisconsin Economic Development Corporation to submit progress reports.

For 2021 through 2023, 20 of the 21 agencies did not submit all required progress reports to DOA. As shown in Table 12, documentation provided by 20 of the 21 agencies indicated they did not submit all required progress reports to DOA for 2021 through 2023. We found that 17 agencies submitted progress reports for 2021, 5 agencies submitted reports for 2022, and 1 agency submitted a report for 2023. Only the Department of Agriculture, Trade and Consumer Protection submitted progress reports for all three years. The Office of the State Public Defender and the Department of Revenue did not submit any progress reports for 2021 through 2023.

Table 12

Extent to Which State Agencies Submitted Annual Progress Reports to DOA<sup>1</sup>

| Agency  | 2021 | 2022 | 2023 |
|---|------|------|------|
|   |      |      |      |
| Administration  | ✓    |      |      |
| Agriculture, Trade and Consumer Protection              | ✓    | ✓    | ✓    |
| Children and Families                                   | ✓    |      |      |
| Corrections   | ✓    |      |      |
| Educational Communications Board                        | ✓    |      |      |
| Employee Trust Funds                                    |      | ✓    |      |
| Financial Institutions                                  | ✓    |      |      |
| Health Services   | ✓    |      |      |
| Justice   | ✓    | ✓    |      |
| Military Affairs  | ✓    |      |      |
| Natural Resources                                       | ✓    |      |      |
| Office of the Commissioner of Insurance                 | ✓    |      |      |
| Office of the State Public Defender                     |      |      |      |
| Public Instruction                                      | ✓    | ✓    |      |
| Public Service Commission                               | ✓    |      |      |
| Revenue   |      |      |      |
| Safety and Professional Services                        | ✓    |      |      |
| Transportation  | ✓    |      |      |
| Veterans Affairs  | ✓    |      |      |
| Wisconsin Technical College System Board                |      | ✓    |      |
| Workforce Development                                   | ✓    |      |      |
| State of Wisconsin Investment Board <sup>2</sup>        | _    | _    | _    |
| Tourism <sup>2</sup>                                    | _    | _    | _    |
| Wisconsin Economic Development Corporation <sup>2</sup> | _    | _    | _    |

<sup>&</sup>lt;sup>1</sup> A report documents an agency's progress toward achieving its equity and inclusion goals.

<sup>&</sup>lt;sup>2</sup> DOA did not require these agencies to submit annual progress reports.

A number of agencies indicated they had submitted information other than progress reports to DOA. For example, 15 agencies provided us with documentation they had submitted for DOA's 2022 monitoring efforts, which are separate from the annual reporting requirement. DOA indicated its 2024-2026 equity and inclusion action plan fulfilled its reporting requirement for 2023, but this plan focuses on future actions DOA intends to implement, rather than on the extent to which DOA had achieved its equity and inclusion goals.

At the time of our audit, DOA indicated it was not developing a statewide equity and inclusion report for the Governor. Instead, DOA indicated its Classified Workforce and Affirmative Action Report, which is a biennial report that includes workforce statistics for the executive branch, provides updates on each agency's equity and inclusion action plan.

DOA should comply with its equity and inclusion strategic planning process and procedure manual by requiring each agency to annually submit a progress report that documents its progress toward achieving its equity and inclusion goals as well as summarizes its efforts, accomplishments, and challenges. DOA should then compile information from the progress reports and submit a statewide equity and inclusion report to the Governor. If DOA does not believe such information helps it to fulfill its monitoring responsibilities, it could revise its manual and cease requiring agencies to report such information annually.

### ☑ Recommendation

We recommend the Department of Administration:

- comply with its equity and inclusion strategic planning process and procedure manual by requiring each agency to annually submit a progress report that documents its progress toward achieving equity and inclusion goals as well as summarizes its efforts, accomplishments, and challenges;
- compile information from the progress reports and annually submit a statewide equity and inclusion report to the Governor; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement these recommendations.

\_\_\_\_

# **Affirmative Action**

We assessed DOA's compliance with legal requirements pertaining to affirmative action plans.

We assessed DOA's compliance with legal requirements pertaining to affirmative action plans. We did so because DOA considers equity and inclusion action plans to fulfill statutory requirements pertaining to affirmative action plans, and DOA monitors equity and inclusion action plans based on legal requirements pertaining to affirmative action plans. We found that DOA did not comply with statutes and administrative rules because it did not require certain agencies to develop affirmative action plans, did not provide the Governor with certain plan-related information, did not annually report all required affirmative action information to the Governor and the Legislature, and did not conduct affirmative action-related monitoring at all agencies. We recommend DOA comply with statutes and administrative rules by addressing each of our findings.

# **Legal Requirements**

We assessed DOA's compliance with certain legal requirements pertaining to affirmative action plans. Table 13 summarizes these legal requirements.

Table 13

Certain Legal Requirements Pertaining to Affirmative Action Plans

| Plan Development | Agencies must develop affirmative action plans that establish goals and outline steps to incorporate affirmative action into agency policies and procedures. The plans must comply with standards DOA establishes.  |
|------------------|---|
| Plan Review      | DOA must review affirmative action plans, provide the Governor with a list of plans it approved or disapproved, send approved plans to the Governor with comments, and provide notice that the plans and comments are available for review.                         |
| Reporting        | DOA must report annually to the Governor and the Legislature a summary of existing affirmative action accomplishments, future goals, and recommended actions, as well as racial, ethnic, gender and disability information on all newly hired staff by each agency. |
| Monitoring       | DOA must monitor, evaluate, and make recommendations to each agency to improve progress toward providing equal opportunity to staff, job applicants, and agency clients. DOA must also ensure compliance with affirmative action plan requirements.                 |

# **Plan Development**

Statutes require most agencies to develop affirmative action plans that establish goals and outline steps to incorporate affirmative action into agency policies and procedures. The plans must comply with standards that DOA establishes. Statutes require 23 of the 24 agencies we included in our audit to create such plans, but they do not require the Wisconsin Economic Development Corporation to do so.

Statutes do not specify that only agencies with a certain number of employees must develop affirmative action plans. Nevertheless, DOA's policies before January 2020 required only agencies with 30 permanent classified employees or more to develop affirmative action plans. In January 2020, DOA implemented an equity and inclusion strategic planning process and procedure manual that requires only those agencies with 30 permanent classified employees or more to develop equity and inclusion action plans.

DOA did not comply with statutes because it did not require all statutorily specified agencies to develop affirmative action plans. We found that DOA did not comply with statutes because it did not require all statutorily specified agencies to develop affirmative action plans. DOA did not require the State of Wisconsin Investment Board or the Department of Tourism to develop such plans because neither agency had 30 permanent classified employees or more.

DOA should require all statutorily specified agencies to develop affirmative action plans, regardless of the number of permanent classified employees these agencies employ. Doing so will help to ensure that agencies establish goals and outline steps to incorporate affirmative action into agency policies and procedures, as is statutorily required.

#### **☑** Recommendation

We recommend the Department of Administration:

- require all statutorily specified agencies to develop affirmative action plans; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement this recommendation.

### **Plan Review**

Statutes require DOA to review affirmative action plans and then approve or disapprove the plans, in order to ensure compliance with DOA's standards. Statutes and administrative rules require DOA to provide the Governor with a list of approved or disapproved plans, send approved plans to the Governor with comments, and provide notice that the plans and the comments are available for review. DOA indicated its Classified Workforce and Affirmative Action Report fulfills the legal requirements for providing the Governor with plan-related information and providing the required notice.

DOA did not comply with statutory requirements for providing the Governor with certain plan-related information. We found that DOA did not comply with statutes because it did not provide the Governor with certain plan-related information. DOA's 2023 Classified Workforce and Affirmative Action Report, which was the most recent report available at the time of our audit, did not include a list of approved or disapproved plans or the approved plans with comments. The report also did not provide notice that the plans and the comments were available for review.

DOA should comply with statutes and administrative rules by providing the Governor with a list of approved or disapproved affirmative action plans, sending approved plans to the Governor with comments, and providing notice that the plans and comments are available for review. Doing so will ensure the Governor and the public are aware of the plans and DOA's comments about the plans.

### ☑ Recommendation

We recommend the Department of Administration:

- comply with administrative rules by providing the Governor with a list of approved or disapproved affirmative action plans;
- comply with statutes by sending approved affirmative action plans with comments to the Governor;

- comply with administrative rules by noticing that the affirmative action plans and comments are available for review; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement these recommendations.

# Reporting

Statutes require DOA to report annually to the Governor and the Legislature a summary of affirmative action program accomplishments, future goals, and recommended actions, as well as racial, ethnic, gender, and disability information on all newly hired staff of each agency. DOA's 2023 Classified Workforce and Affirmative Action Report indicates it was developed, in part, to comply with these reporting requirements.

DOA did not comply with statutes because it did not annually report all required affirmative action information to the Governor and the Legislature.

We found that DOA did not comply with statutes because it did not annually report all required affirmative action information to the Governor and the Legislature. DOA's 2023 Classified Workforce and Affirmative Action Report did not include future goals and recommended actions that pertain to affirmative action. In addition, DOA publishes this report biennially, not annually.

DOA should comply with statutes by reporting annually to the Governor and the Legislature all required information, including future goals and recommended actions that pertain to affirmative action. Doing so will help to ensure the Governor and the Legislature are informed about these affirmative action issues.

### ☑ Recommendation

We recommend the Department of Administration:

- comply with statutes by reporting annually to the Governor and the Legislature all required information, including future goals and recommended actions that pertain to affirmative action; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement this recommendation.

# **Monitoring**

Statutes require DOA to monitor, evaluate, and make recommendations to each statutorily specified agency to improve progress toward providing equal opportunity to staff, job applicants, and agency clients. Administrative rules require DOA to determine whether each agency

made reasonable efforts to meet the goals and objectives of an agency's affirmative action plan.

DOA did not comply with statutes because it did not conduct affirmative action-related monitoring at all statutorily specified agencies. We found that DOA did not comply with statutes because it did not monitor affirmative action plans at all statutorily specified agencies. DOA did not monitor such plans at the State of Wisconsin Investment Board and the Department of Tourism because it did not require them to develop an equity and inclusion action plan. Instead, DOA required these two agencies to complete self-assessments of their equity and inclusion efforts.

DOA should comply with statutes by monitoring, evaluating, and making recommendations to each statutorily specified agency to improve progress toward providing equal opportunity to staff, job applicants, and agency clients. DOA should comply with administrative rules by determining whether each agency made reasonable efforts to meet the goals and objectives of its affirmative action plan. Doing so will help to ensure that agencies comply with legal requirements pertaining to affirmative action.

### ☑ Recommendation

We recommend the Department of Administration:

- comply with statutes by monitoring, evaluating, and making recommendations to each statutorily specified agency to improve progress toward providing equal opportunity to staff, job applicants, and agency clients,
- comply with administrative rules by determining whether each agency made reasonable efforts to meet the goals and objectives of its affirmative action plan; and
- report to the Joint Legislative Audit Committee by June 13, 2025, on the status of its efforts to implement these recommendations.



### Appendix 1

# 24 Agencies We Contacted

Administration, Department of Public Instruction, Department of

Agriculture, Trade and Consumer Protection, Public Service Commission

Department of

Revenue, Department of Children and Families, Department of

Safety and Professional Services,
Corrections, Department of Department of

Educational Communications Board State of Wisconsin Investment Board

Employee Trust Funds, Department of Tourism, Department of

Financial Institutions, Department of Transportation, Department of

Health Services, Department of Veterans Affairs, Department of

Justice, Department of Wisconsin Economic Development

Corporation Military Affairs, Department of

Wisconsin Technical College System Board Natural Resources, Department of

Workforce Development, Department of Office of the Commissioner of Insurance

Office of the State Public Defender

### Appendix 2

# 15 Organizations We Contacted

AFSCME Wisconsin<sup>1</sup> SEIU Wisconsin<sup>1</sup>

Centro Hispano<sup>2</sup> Urban League of Greater Madison<sup>3</sup>

Disability Rights Wisconsin<sup>2</sup> Wisconsin Board for People with

Developmental Disabilities<sup>3</sup>

Fair Wisconsin<sup>3</sup>

Wisconsin Council for the Blind Great Lakes Inter-Tribal Council<sup>4</sup>

and Visually Impaired1

Wisconsin Veterans Network<sup>1</sup> Hispanic Professionals of

Greater Milwaukee<sup>1</sup>

Wisconsin United Coalition of League of Women Voters<sup>3</sup> Mutual Assistance Association<sup>2</sup>

NAACP Milwaukee Branch<sup>4</sup> Wisconsin Women's Network<sup>4</sup>

<sup>&</sup>lt;sup>1</sup> Indicates an organization that declined to speak with us.

<sup>&</sup>lt;sup>2</sup> Indicates an organization that did not respond to our repeated attempts to contact it.

<sup>&</sup>lt;sup>3</sup> Indicates an organization that spoke with us.

<sup>&</sup>lt;sup>4</sup> Indicates an organization that agreed to speak with us but then did not attend the scheduled interview.

### Appendix 3

# Diversity, Equity, and Inclusion (DEI) Actions, by Agency

We listed the DEI actions that 21 agencies included in their 2024-2026 and 2021-2023 equity and inclusion action plans, as required by Executive Order 59.

Each equity and inclusion action plan contains DEI strategies pertaining to recruiting, retention, and agency culture, as well as one or more DEI actions associated with each strategy. We briefly summarized each strategy and action, which are discussed in greater detail in the plans.

We alphabetized the 21 agencies and numbered the actions sequentially, although these numbers do not appear in the equity and inclusion action plans.

#### The 21 agencies include:

Administration, Department of

Agriculture, Trade and Consumer Protection, Department of

Children and Families, Department of

Corrections, Department of

**Educational Communications Board** 

Employee Trust Funds, Department of

Financial Institutions, Department of

Health Services, Department of

Justice, Department of

Military Affairs, Department of

Natural Resources, Department of

Office of the Commissioner of Insurance

Office of the State Public Defender

Public Instruction, Department of

**Public Service Commission** 

Revenue, Department of

Safety and Professional Services, Department of

Transportation, Department of

Veterans Affairs, Department of

Wisconsin Technical College System

Workforce Development, Department of

# Administration, Department of

| lan Year | Number    | Action  |
|----------|-----------|---|
| 024-2026 |           |   |
|          | Recruitm  | ent Strategy: Increase job applicant diversity through enhanced use of supplemental recruitment platforms   |
|          | 1         | Develop a process to streamline advertising job opportunities to community and student groups   |
|          | 2         | Expand participation in the State's Student Diversity Internship Program  |
|          |           | ent Strategy: Ensure staff who evaluate job applicants are representative of DOA's workforce and have completed training on equity<br>ision topics associated with recruitment                              |
|          | 3         | Use diverse assessment panels to ensure participants are representative of DOA's workforce  |
|          | 4         | Ensure compliance with required DEI training and promote increased participation in optional DEI training by 20.0 percent   |
|          | 5         | Evaluate the use of the diverse slate approach to help ensure candidate pools are representative of the State's labor market  |
|          | Recruitm  | ent Strategy: Leverage insights from recruitment surveys to identify barriers and improve the experience of job applicants  |
|          | 6         | Record a version of a PowerPoint presentation on the civil service process in order to educate prospective staff and promote DOA  |
|          | 7         | Explore partnering with DOA's Strategic Management and Planning Office to evaluate pain points in the recruitment process   |
|          |           | n Strategy: Gather additional information from staff in the onboarding and mentorship programs in order to better understand how<br>criences align with DOA's expectations and commitment to DEI priorities |
|          | 8         | Review and deepen the DEI and justice components of the Ambassador Program  |
|          | 9         | Develop a post-Ambassadorship Program mentorship opportunity for new staff  |
|          | 10        | Expand new-hire and Ambassador Program surveys to gather additional information from staff in their first year  |
|          | Retention | a Strategy: Enhance career development opportunities for staff to build confidence in DOA's commitment to professional growth   |
|          | 11        | Develop intra-agency forums where staff can collaborate with professionals doing similar work   |
|          | 12        | Establish an enterprise resource list of professional groups in which staff could participate   |
|          | 13        | Familiarize supervisors with training they can suggest to staff   |
|          | 14        | Identify and document clear career ladders for jobs based on skills obtained and communicate career paths in job postings   |
|          |           | n Strategy: Within six months of the equity and inclusion action plan's effective date, grow DOA's Affinity Group Program through<br>eys and continue to promote the program                                |
|          | 15        | Use established techniques and rewards to build trust and increase survey engagement and the survey response rate   |
|          | 16        | Offer electronic and paper versions of the survey   |
|          | 17        | Take action based on survey results   |

|--|--|

|          | on Strategy: Collect via an annual survey observations from all DOA staff about their vertical and horizontal relationships in DOA<br>uire actionable changes |
|----------|---|
| 18       | Use established techniques to build trust and increase survey engagement and the survey response rate   |
| 19       | Offer electronic and paper versions of the survey   |
| 20       | Ensure the survey evaluates each staff member's 360-degree relationships  |
| Agency ( | Culture Strategy: Increase opportunities for staff to share feedback and build trust with DOA's leadership about equity and inclusion                         |
| 21       | Create a DEI feedback "box" to solicit suggestions and input and communicate it to DOA staff  |
| 22       | Equity and inclusion officer in conjunction with DOA's leadership will host an ongoing series of informal forums about DEI in DOA                             |
| Agency ( | Culture Strategy: Develop a team to identify and secure funding for DEI training  |
| 23       | Explore funding opportunities and solicit DEI training to provide additional tools for integrating DEI into ongoing work                                      |
| Agency ( | Culture Strategy: Integrate DEI competencies into DOA's divisions and increase accountability to these priorities   |
| 24       | Division leadership at biannual leadership conferences will develop DEI goals to implement  |
| 25       | Identify change champions from two to four DOA divisions to be part of the equity and inclusion implementation team   |
| Agency ( | Culture Strategy: Develop a culture of community at DOA   |
| 26       | Expand awareness of current DEI initiatives   |
| 27       | Translate State materials and provide interpreters, whenever feasible   |

#### 2021-2023

Recruitment Strategy: Enhance available DEI training programs and require participation to educate and provide awareness of equity and inclusion topics that may affect the hiring process

28 Identify and implement supplemental DEI training for all staff involved in recruiting

Recruitment Strategy: Improve and promote existing activities that enhance DOA's community partnerships and current internship programs in order to increase the number of applicants from underrepresented groups

- Support existing recruitment outreach efforts to ensure engagement with community partners in order to inform potential job applicants in underrepresented groups of available positions, how to apply, and the importance of serving the community
- 30 Promote participation by DOA's divisions in the State's Student Diversity Internship Program

Recruitment Strategy: Engage with job applicants and new hires to identify potential improvements to recruiting members of underrepresented groups

31 Collect and analyze feedback about the hiring process from job applicants and new hires

| ımber Action | er Action |
|--------------|-----------|
|--------------|-----------|

#### Retention Strategy: Enhance career development opportunities to build confidence in DOA's commitment to staff professional growth 32 Establish a mentorship program that provides focused professional development and solicits ideas about program activities and goals Retention Strategy: Promote a sense of belonging and community by creating the Affinity Group Program to strengthen staff engagement and retention Recruit staff to the Affinity Group Program; develop documentation that clearly describes program goals, expectations, and 33 responsibilities; and survey for participant satisfaction Retention Strategy: Implement a 360-degree approach to collecting observations about staff's vertical and horizontal relationships in DOA Survey staff of underrepresented groups to understand their vertical and horizontal relationships and develop action plans to address 34 survey results Retention Strategy: Incorporate equity and inclusion into the onboarding program to ensure all new staff are aware of DOA's expectations and commitment to DEI priorities Enhance DOA's onboarding program by providing focused equity and inclusion training and resources for all new staff and develop a 35 program satisfaction survey Agency Culture Strategy: Transform DOA's values and practices to drive internal change toward a culture of equity and inclusion 36 Use a DEI lens to transform the mission, vision, and values of DOA to reinforce the commitment to DEI priorities Agency Culture Strategy: Establish accountability for demonstrating a commitment to DEI priorities through DOA's core competencies 37 Update DOA's core competencies, used as part of staff personnel evaluations, to reflect DEI-focused language Agency Culture Strategy: Enhance data collection practices and new staff engagement to strengthen DOA's cultural transformation 38 Improve data collection with LTEs, which will provide more-comprehensive feedback on barriers and successes Reimagine the DOA Ambassador Program to promote DOA's mission, vision, values, and core competencies and develop a program 39 satisfaction survey Agency Culture Strategy: Promote continuous external and internal engagement with DOA's DEI priorities Develop a plan to ensure accountability through an independent review of DOA's DEI priorities by engaging with community groups and 40 consultants to provide guidance and recommendations to DOA's leadership Engage with and leverage DOA's staff to continuously improve planning and implementation of DOA's DEI priorities 41 42 Develop and implement questions for DOA's staff engagement survey to collect additional DEI-related information

# Agriculture, Trade and Consumer Protection, Department of

| Year  | Number    | Action  |
|-------|-----------|---|
|       |           |   |
| -2026 |           |   |
|       | Recruitm  | ent Strategy: Develop and implement outreach strategies to increase the number of applicants from underutilized groups  |
|       | 43        | Develop an annual career fair plan and have staff represent DATCP   |
|       | 44        | Connect alumni staff with targeted colleges to discover ways to attract more job applicants                             |
|       | 45        | Cultivate partnerships with targeted community organizations in order to attract new job applicants                     |
|       | Recruitm  | ent Strategy: Set strategic hiring standards to promote equal opportunity in staff selection                            |
|       | 46        | Create standards for describing transferable skills in job postings for the most frequently filled positions            |
|       | 47        | Identify on-the-job training in job postings  |
|       | 48        | Review entry-level job qualifications for perceived barriers to applying  |
|       | 49        | Educate hiring managers about choices for determining the number of qualified applicants to interview                   |
|       | Recruitm  | ent Strategy: Assess the effectiveness of current recruitment procedures  |
|       | 50        | Implement a survey of hiring managers and interview panelists to provide feedback on recruiting                         |
|       | Retention | n Strategy: Develop and implement a mentorship program  |
|       | 51        | Create a mentorship program to support and retain new employees   |
|       | Retention | n Strategy: Identify and establish career pathways with equitable access based on skills and knowledge obtained         |
|       | 52        | Review and update reclassification processes and create documentation for supervisors and staff                         |
|       | 53        | Develop identified career pathways that can be shared with staff and used in job postings                               |
|       | 54        | Create a template that staff and supervisors can use to facilitate career advancement discussions                       |
|       | Retention | n Strategy: Collect staff feedback on issues affecting job satisfaction and retention, and create actionable strategies |
|       | 55        | Expand use of an exit interview survey to staff moving to different DATCP positions                                     |
|       | 56        | Pilot a "stay interview" program to obtain information on why staff stay at DATCP                                       |
|       | Retention | n Strategy: Provide supervisors and managers with professional development that focuses on leadership, not management   |
|       | 57        | Incorporate DEI topics into the monthly human resources informational meeting with supervisors                          |

| Plan Year   | Number     | Action   |
|-------------|------------|--|
| 2024-2026 ( | continued) |  |
|             | Agency C   | Culture Strategy: Develop relationships with diverse communities as a standard practice  |
|             | 58         | Build a network with diverse communities to help identify potential speakers on diverse topics   |
|             | 59         | Encourage staff to attend community events, activities, and meetings across the state in order to build relationships and promote DATCI career opportunities   |
|             | Agency C   | Culture Strategy: Expand awareness of current DEI resources and initiatives  |
|             | 60         | Promote equity and inclusion advisory committee members as resources for expressing concerns or providing feedback   |
|             | 61         | Promote the Employee Assistance Program for stressful times and as a tool for everyday life  |
|             | Agency C   | Culture Strategy: Foster a culture of open communication and increase opportunities for staff to share feedback with leadership  |
|             | 62         | Promote a method for staff to anonymously contact the equity and inclusion officer with questions, concerns, or training recommendations   |
|             |            | Sulture Strategy: Establish venues for neutral conflict resolution support about race, culture, ethnicity, gender, and other diversity-sues; and act to support enhancements to DATCP's respectful work policies |
|             | 63         | Educate staff on accessing neutral conflict resolution support about race, culture, ethnicity, gender, and other diversity-related issues  |
| 2021-2023   |            |  |
| 2021 2020   |            | nent Strategy: Increase community outreach in recruitment efforts to develop relationships with diverse communities and attract<br>andidates   |
|             | 64         | Send job postings through a DATCP listserv   |
|             | 65         | Develop an internship program with colleges and universities, including historically black and tribal colleges and universities  |
|             | 66         | Hold virtual open house events with community organizations  |
|             | 67         | Increase participation in the State's Student Diversity Internship Program   |
|             | 68         | Attend job fairs across the state with diverse communities, including Tribal Nations, W-2 program locations, and minority job fairs  |
|             | 69         | Give presentations to high school and college students about potential DATCP careers   |
|             | 70         | Participate in the LTE internship program with DWD's Division of Vocational Rehabilitation   |

Annually review a random sample of recruitments in classifications used frequently and underutilized by women and minorities

Review relevant hiring policies and procedures with an equity and inclusion lens and staff participation

Increase applicants from affirmative action groups in regularly recruited classifications

71

72

73

|  | mber Action |
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|          | nent Strategy: Set standards for hiring managers that incorporate an equity framework that clearly articulates racial equity; implicit<br>licit bias; and individual, institutional, and structural disparities |
|----------|---|
| 74       | Educate hiring managers about interviewing, including incorporating unbiased practices in interview questions and selecting candidates  |
| 75       | Record training and make it available to all new hiring managers  |
| 76       | Distribute data and analysis to hiring managers about hiring decisions related to women and minorities  |
| 77       | Educate hiring managers about processes for hiring veterans and disabled veterans   |
| Recruitn | nent Strategy: Promote equal opportunity by reviewing current practices and processes through an equity and inclusion lens  |
| 78       | Include in applicant interviews a question about DEI training or experience   |
| 79       | Require human resources staff to attend DEI training  |
| 80       | Require interview panels to include representatives of at least two affirmative action groups   |
| 81       | Require interview panel participants to participate in an online unconscious bias course before participating on interview panels   |
| Recruitr | nent Strategy: Create and implement a plan to become a W-2 program worksite to increase hiring of W-2 participants  |
| 82       | Increase the use of W-2 certification lists, including requesting additional W-2 applicants on the certification lists  |
| 83       | Hold workshops and informational sessions at W-2 program locations  |
| Retentio | on Strategy: Ensure DATCP policies serve the diverse workforce  |
| 84       | Review DATCP policies regularly by using a bias equity tool, staff input, legal review, and leadership approval   |
| Retentio | on Strategy: Create a shared leadership structure that promotes staff leadership and voices on issues affecting the workforce   |
| 85       | Include DEI topics in scheduled leadership sessions with executive staff  |
| Retentio | on Strategy: Provide supervisors and managers with development that focuses on leadership in addition to management   |
| 86       | Include DEI topics in quarterly bureau director meetings  |
| Retentio | on Strategy: Establish career pathways with equitable access  |
| 87       | Analyze exit interview data from prior years with a bias equity tool  |
| 88       | Share summarized themes of the exit interview submissions with leadership   |
| 89       | Analyze DATCP's reclassification and promotion data with a bias equity tool   |
|          |   |

|--|

| 90     | Provide an equity and inclusion action plan dashboard and share key performance indicators, outcomes, and metrics at leadership team meetings |  |  |  |
|--------|---|--|--|--|
| 91     | Submit a progress report based on the dashboard to DOA  |  |  |  |
| 92     | Provide a presentation on DEI to DATCP's board members  |  |  |  |
| 93     | Add bilingual add-on information to the recruitment intake checklist and discuss its use with hiring managers                                 |  |  |  |
| Agency | Culture Strategy: Foster a culture of open communication and transparency and promote forums for discussing DEI                               |  |  |  |
| 94     | Share the Equity and Inclusion Advisory Committee's work and resources in the employee newsletter   |  |  |  |
| 95     | Facilitate equity and inclusion-related focus groups with selected groups in divisions  |  |  |  |
| Agency | Culture Strategy: Establish expectations and processes to make DATCP's communications inclusive to employees and customers                    |  |  |  |
| 96     | Inform communications staff of the importance of developing and distributing bilingual materials for the public                               |  |  |  |
| 97     | Implement a website accessibility policy  |  |  |  |
| 98     | Review the employee handbook with an equity and inclusion lens and staff participation  |  |  |  |
| Agency | Culture Strategy: Coordinate training to encourage a DEI workplace  |  |  |  |
| 99     | Provide staff trainings about anti-racism, implicit bias, and bystander impact topics   |  |  |  |
| 100    | Distribute a DEI survey   |  |  |  |

# Children and Families, Department of

| Plan Year | Number    | Action  |  |  |  |
|-----------|-----------|---|--|--|--|
|           |           |   |  |  |  |
| 2024-2026 |           |   |  |  |  |
|           |           | ent Strategy: Staff will become DCF ambassadors and promote recruitment opportunities to community organizations and other<br>groups with diverse populations                   |  |  |  |
|           | 101       | Implementation taskforce will solicit ambassadors   |  |  |  |
|           | 102       | Ambassadors will determine events based on areas of underutilization  |  |  |  |
|           | 103       | Ambassadors will determine a calendar of events   |  |  |  |
|           | 104       | Ambassadors will track contacts at each event   |  |  |  |
|           |           | ent Strategy: Create opportunities to leverage lived experience and improve the services DATCP provides to children and families by g the recruitment of W-2 program recipients |  |  |  |
|           | 105       | Recruitment team will post all jobs to WorkSmart job boards   |  |  |  |
|           | 106       | Ambassadors will attend job fairs at W-2 program locations  |  |  |  |
|           |           | Recruitment Strategy: Create opportunities to leverage lived experience and improve the services DATCP provides to children and familiancreasing the recruitment of veterans    |  |  |  |
|           | 107       | Recruitment team will share noncompete veterans list with hiring manager at the start of the recruitment process  |  |  |  |
|           | 108       | Recruitment team will post all jobs to the WiscJobsforVets job board  |  |  |  |
|           |           | Strategy: Provide Equal Employment Opportunity (EEO), Affirmative Action (AA), and Americans with Disabilities Act (ADA) at the new employee onboarding experience              |  |  |  |
|           | 109       | Culture and experience director will create onboarding content  |  |  |  |
|           | 110       | EEO, AA, and ADA information will be added to onboarding content  |  |  |  |
|           | 111       | Culture and experience director will begin the onboarding experience for all new employees  |  |  |  |
|           | Retention | Strategy: Ensure all staff understand workplace expectations regardless of their cultural and professional backgrounds  |  |  |  |
|           | 112       | Annually aggregate and review confidential disciplinary data  |  |  |  |
|           | 113       | Based on trends and outcomes from the review, human resources staff will create and deliver unit-specific training  |  |  |  |
|           | Retention | Strategy: Human resources team will conduct unbiased and structured workplace investigations  |  |  |  |
|           | 114       | Human resources staff will take annual respectful workplace investigation training  |  |  |  |
|           | Agency C  | ulture Strategy: Improve knowledge and utilization of trauma-informed practices to improve staff experience   |  |  |  |
|           |           |   |  |  |  |

| Plan Year   | Number     | Action   |
|-------------|------------|--|
|             |            |  |
| 2024–2026 ( | continued) |  |
|             | Agency C   | Culture Strategy: Improve cultural competency among staff  |
|             | 116        | Develop and deliver cultural competency training to all DCF staff  |
|             |            |  |
| 2021-2023   |            |  |
|             |            | nent Strategy: DCF will match or exceed the available qualified workforce within underutilized and underrepresented groups in an<br>reflect the diversity of the populations it serves   |
|             | 117        | Identify opportunities to diversify DCF's workforce by assessing demographic disparities throughout the human resources process  |
|             | 118        | Explore trainings and tools to mitigate bias in the hiring process   |
|             | 119        | Build and maintain relationships with external organizations to maximize the diversity of the job applicant pool   |
|             | 120        | Expand the recruitment radius (i.e., outside of Dane and Milwaukee counties) to have a more diverse workforce and to monitor the remote work paradigm  |
|             | 121        | Provide resources for interview panels, including access to underutilization data and refresher resources on bias for interview panelists  |
|             | 122        | Continue analyzing underutilization data and invite feedback from new hires in an effort to build a more equitable process   |
|             |            | n Strategy: DCF will increase the career advancement of individuals from underutilized and underrepresented groups in<br>nent and executive positions  |
|             | 123        | Understand disparities by analyzing the demographic data of staff who receive internal promotions, Discretionary Equity Retention Adjustment awards, and Discretionary Merit Compensation awards and are nominated for leadership training opportunities |
|             |            |  |

# Engage with subject matter experts to understand trends in discrimination and harassment complaints related to career advancement 124 opportunities Use analysis steps to inform action items to support the career advancement of individuals in underutilized and underrepresented groups 125 126 Develop an internal tracking mechanism to track demographic information for promotions, retentions, etc. Provide targeted resources to individuals who make Discretionary Equity Retention Adjustment awards, Discretionary Merit 127 Compensation awards, and other leadership opportunities 128 Continue to monitor demographics and disparities Agency Culture Strategy: DCF staff are trained to understand the pervasiveness of implicit and explicit bias Equity and Inclusion Advisory Council will partner with the Employee Engagement Leadership Team to review relevant survey data to 129 determine action items that build toward a more equitable and welcoming culture Equity and Inclusion Advisory Council will review the demographics of complaints, grievances, exit interviews, and terminations in an 130 effort to understand particular pain points in DCF's culture 131 Implement DCF-wide equity training to ensure knowledge of bias and systemic injustice across all staff

|  |  |  | Number Action | Plan Year |
|--|--|--|---------------|-----------|
|--|--|--|---------------|-----------|

| 132 | Support continuing education of staff through various strategies  |
|-----|---|
| 133 | Highlight the equity and inclusion officer's role so staff understand the available resources when they observe or experience bias or discrimination  |
| 134 | The equity and inclusion officer will continue to coordinate EEO policies and goals, investigate discrimination and harassment complaints, and provide EEO and ADA guidance   |
| 135 | Gather feedback from equity training and other events in order to assess effectiveness and impact and continually improve these efforts   |
| -   | the Walls of DCF Strategy: DCF's divisions will establish and work toward equity-specific goals to ensure programs and services are ed in a way that promotes equity for all children and families served by DCF                  |
| 136 | DCF's divisions will examine performance data through the lens of different demographic groups, with the goal of identifying disparities  |
| 137 | Organize stakeholder forums for the communities DCF serves  |
| 138 | DCF's civil rights compliance unit will work with all DCF programs to ensure equal opportunity in service delivery and will continue to investigate discrimination complaints filed by participants against DCF service providers |
| 139 | DCF's civil rights compliance unit will continue to monitor and provide civil rights compliance technical assistance to agencies receiving funds from DCF   |
| 140 | Use feedback from stakeholder forums to identify areas where DCF can improve services   |
| 141 | Equity and Inclusion Advisory Committee will help develop and select tools to evaluate DCF's equity and inclusion policies  |
| 142 | Continue to monitor disparities   |
|     |   |

# Corrections, Department of

| Plan Year | Number   | Action  |
|-----------|--|---|
|           |  |   |
| 2024-2026 |  |   |
|           |  |   |
|           | 144  | Review DOC's applicant pool information before and after implementing the equity and inclusion action plan  |
|           | 145  | Review DOC's hiring information before and after implementing the equity and inclusion action plan  |
|           | Recruitm   | ent Strategy: Review and update DOC's recruitment and community outreach efforts  |
|           | 146  | Research options for diversity career fairs   |
|           | 147  | Increase attendance at diversity career fairs   |
|           | Recruitm   | ent Strategy: Review and improve DOC's policies, practices, and processes related to civil service assessments and interviews   |
|           | 148  | Establish a committee to review practices and policies in the selection process, using a bias equity tool   |
|           |  | ent Strategy: Create a plan to mitigate the recruitment barriers outlined by the workplace analysis summary, including the lack of a oplicant pool and the negative public perception of DOC              |
|           | 149  | Ensure staff participating in recruitment and outreach efforts reflect underrepresented and diverse populations of DOC's workforce  |
|           | 150  | Outline the ways DOC markets and announces jobs   |
|           |  | Strategy: Develop a tool to collect information from new staff about their goals and why they joined DOC, and use this information up with staff on their satisfaction and how DOC is meeting those goals |
|           | 151  | Administer a DOC-wide survey to collect information about staff retention and equity and inclusion  |
|           | 152  | Create a resource tool for onboarding new staff to give them information about DEI initiatives  |
|           | Retention  | Strategy: Develop strategies to recommend and facilitate coaching, mentoring, and providing professional development for staff  |
|           | Recruitment Strategy: Review and update DOC's recruitment and community outreach efforts  146 Research options for diversity career fairs  147 Increase attendance at diversity career fairs  Recruitment Strategy: Review and improve DOC's policies, practices, and processes related to civil service assessments and interviee  148 Establish a committee to review practices and policies in the selection process, using a bias equity tool  Recruitment Strategy: Create a plan to mitigate the recruitment barriers outlined by the workplace analysis summary, including the diverse applicant pool and the negative public perception of DOC  149 Ensure staff participating in recruitment and outreach efforts reflect underrepresented and diverse populations of DOC's work:  150 Outline the ways DOC markets and announces jobs  Retention Strategy: Develop a tool to collect information from new staff about their goals and why they joined DOC, and use this into follow up with staff on their satisfaction and how DOC is meeting those goals  151 Administer a DOC-wide survey to collect information about staff retention and equity and inclusion |   |
|           | 154  | Create a structure for employee resource groups to support staff learning from each other, including about social issues  |
|           |  |   |
|           | 155  | Conduct focus groups with staff to gather their perspectives about the advancement process  |
|           | 156  | Explore changes to how the exit interview process is organized  |
|           |  |   |

| ber Action | Action | Action |
|------------|--------|--------|
|------------|--------|--------|

| Retentio | on Strategy: Explore options to collect key retention information to support the equity and inclusion action plan's goals   |
|----------|---|
| 158      | Survey state Equity and Inclusion Advisory Council documents that are relevant to this goal, and use this information to target recruitment and retention efforts more meaningfully   |
| 159      | Survey non-state sources that collect this kind of information  |
| Agency   | Culture Strategy: Hold transparency and accountability as key components in DOC's organizational climate and culture change   |
| 160      | Establish a clear, equitable recruitment process for all committees, including the Equity and Inclusion Advisory Committee  |
| 161      | Review existing committees and assess areas of improvement through an equity and inclusion lens   |
| 162      | Offer training for all levels of supervisory positions on how to identify, correct, and hold direct reports accountable for actions contrary to an inclusive work environment   |
| Agency   | Culture Strategy: Develop DEI resources on psychological safety and wellness  |
| 163      | Maintain the Equity and Inclusion Advisory Committee page with updated DEI resources for staff  |
| 164      | Message equity and inclusion goals and strategies across DOC  |
| 165      | Maintain the equity and inclusion trainers and educational resources on the Equity and Inclusion Advisory Committee's SharePoint page   |
| Agency   | Culture Strategy: Develop a DEI curriculum that supports a thriving organizational climate and culture shift in DOC   |
| 166      | Offer continuous equity and inclusion trainings to provide staff with an awareness of, and empathy for, what marginalized groups face in the workplace and challenge staff to identify concrete actions to create a supportive and safe environment for all |
| 167      | Require all supervisors to take two self-selected equity and inclusion trainings annually   |
|          |   |

#### 2021-2023

# Recruitment Strategy: Annually review DOC's applicant pool 168 Gather applicant data 169 Review trends so course corrections can be made Recruitment Strategy: Increase attendance at diversity career fairs 170 Research options for diversity career fairs 171 Include social minority and underutilized group members as representatives at diversity career fairs

| mber Action | er Action |
|-------------|-----------|
|-------------|-----------|

| Recruitn | nent Strategy: Increase engagement with local diverse community groups  |
|----------|---|
| 172      | Evaluate community groups with which DOC is engaged and groups with which DOC could form new connections                      |
| 173      | Reach out to identified community groups to form connections  |
| 174      | Use community group connections to conduct outreach to targeted affirmative action groups                                     |
| Recruitn | nent Strategy: Use diversity-specific advertising options for job announcements   |
| 175      | Conduct targeted, culturally appropriate advertising in areas where targeted affirmative action groups live                   |
| 176      | Research websites and forums frequented by members of targeted affirmative action groups                                      |
| 177      | Investigate and establish source of funding   |
| Recruitn | nent Strategy: Offer flexible scheduling and remote work for appropriate classifications                                      |
| 178      | Advertise flexible scheduling and remote work options during the recruitment process  |
| Recruitn | nent Strategy: Annually review DOC's hiring data  |
| 179      | Review hiring data  |
| 180      | Review trends so course corrections can be made   |
| Recruitn | nent Strategy: Ensure prospective interview panel members receive interview and rating panel best practices training annually |
| 181      | Ensure the training is updated  |
| 182      | Mandate all supervisors complete the annual training  |
| 183      | Mandate that prospective interview panel members complete the annual training   |
| Recruitn | nent Strategy: Ensure all prospective rating panel members receive rating panel best practices training annually              |
| 184      | Develop online training that incorporates the assessment evaluation process   |
| 185      | Mandate that prospective rating panel members complete annual training  |
| Recruitn | nent Strategy: Offer interview question training to DOC supervisors and human resources staff                                 |
| 186      | Ensure the training is annually updated   |
| 187      | Establish an annual training schedule   |
| Recruitn | nent Strategy: Assess all DOC recruitment policies and procedures for potential bias in selection and remove barriers to DEI  |
| 188      | Establish a committee to review practices and policies in the selection process, using a bias equity tool                     |
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| 189 Offer training that includes resume-building and behavioral-based interviewing techniques to targeted areas of DOC 190 Determine where and how to offer the training Retention Strategy: Support ongoing equity and inclusion response processes and promote continual improvement 191 Establish a clear, accessible intranet resource for staff to access information about the harassment/discrimination complaint process 192 Enhance new ongoing training on the harassment/discrimination complaint process 193 Establish regular communication with the Equity and Inclusion Advisory Committee to address patterns of equity and inclusion concerns Retention Strategy: Create safe work environments where people can engage in genuine, meaningful equity and inclusion conversations 194 Develop guides or resources on how to have productive conversations about equity and inclusion 195 Promote an environment where equity and inclusion is valued and systemic issues are continually addressed Retention Strategy: Incorporate a recognition of equity and inclusion and an openness to transparent discussion between all staff 196 Message equity and inclusion goals and strategies across DOC with clear intent and expectations 197 Promote discussions on issues of climate in a progressive and transparent manner and through an equity and inclusion lens Retention Strategy: Support promotion and leadership opportunities for marginalized populations 198 Increase marketing and awareness for promotional resources 199 Provide resources and assistance for marginalized populations to increase equity and inclusion access and representation 200 Conduct a regular survey and work collaboratively with recruitment to receive feedback on and achieve this goal 201 Agency Culture Strategy: Empower the Equity and Inclusion Advisory Committee to act as an organizing body, and advocate and resource 201 Collaborate with other advisory committees and charter initiatives toward actions that support equity and inclusion 202 Advise and assist non-Equity and inclusion Hotoxi | Recruitn | nent Strategy: Increase training opportunities in resume-building and interview techniques to diverse DOC staff                       |
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| Retention Strategy: Support ongoing equity and inclusion response processes and promote continual improvement  | 189      | Offer training that includes resume-building and behavioral-based interviewing techniques to targeted areas of DOC                    |
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| 206 Review existing practices and policies related to pay discrepancies related to demographic factors   | 204      | Review existing policies and initiatives for their equity and inclusion effects   |
|  | 205      | Implement steps in policy and initiative development that gather equity and inclusion effects   |
| 207 Establish a means of responding to equity and inclusion contexts that redress or change a policy or initiative effectively   | 206      | Review existing practices and policies related to pay discrepancies related to demographic factors                                    |
|  | 207      | Establish a means of responding to equity and inclusion contexts that redress or change a policy or initiative effectively            |

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| 208    | Create a sustainable, proactive equity and inclusion program with representatives sponsored by the Equity and Inclusion Advisory Committee |
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| 209    | Create an intranet page that enhances access to and knowledge about equity and inclusion resources   |
| 210    | Conduct ongoing surveys to gather information and solutions from staff about equity and inclusion processes                                |
| Agency | Culture Strategy: Review and reorganize DOC-wide committee membership to ensure equitable and inclusive representation                     |
| 211    | Review existing committees to assess areas of improvement  |
| 212    | Review how committees are created, including their membership, for equity and inclusion issues   |
| Agency | Culture Strategy: Develop relationships with diverse communities as a matter of standard practice  |
| 213    | Create a plan for DOC representatives to establish relationships with external partners  |
| 214    | Establish contact and ongoing communication between DOC affiliates and external groups   |
| 215    | Host interactive events to promote DOC and community collaboration   |
| 216    | Increase positive presence in community, professional, and non-profit settings   |
| Agency | Culture Strategy: Offer continuous training that builds an understanding of equity and inclusion   |
| 217    | Develop or contract for equity and inclusion training topics annually  |
| Agency | Culture Strategy: Deliver mandatory and consistent onboarding training that includes equity and inclusion                                  |
| 218    | Provide training relating to equity and inclusion in new-staff forums  |
| 219    | Develop consistent learning objectives for equity and inclusion training in new-staff forums   |
| 220    | Offer all new staff voluntary follow-up discussions, hosted in safe spaces, on equity and inclusion  |
| 221    | Create a network of engaged equity and inclusion trainers  |
| Agency | Culture Strategy: Mandate consistent supervisor training to promote and foster respectful and inclusive work environments                  |
| 222    | Incorporate equity and inclusion training into supervisor development and support  |
| 223    | Require all supervisors to take additional equity and inclusion training annually  |

# **Educational Communications Board**

| Plan Year | Number               | Action  |
|-----------|----------------------|---|
| 2024-2026 |                      |   |
| 2024-2020 |                      |   |
|           | Recruitm             | ent Strategy: Expand posting locations based on staff input   |
|           | 224                  | Share with staff where ECB has posted each recruitment and invite suggestions for additional paid and free locations  |
|           | Recruitm             | ent Strategy: Make the application process easier and consider alternatives to written instructions   |
|           | 225                  | Partner with DOA to form a workgroup to highlight DOA's instructions (for job candidates on developing resumes and letters of qualifications) in different formats in order to target different learning styles, as well as to investigate using forms instead of narratives when narrative writing is not required for a job |
|           | Recruitm             | ent Strategy: Work with DOA's Region 1 to improve ECB's job announcements   |
|           | 226                  | Collect suggestions from the Equity and Inclusion Advisory Committee and recent hires to improve job announcements  |
|           | Recruitm             | ent Strategy: Share details about frequent openings at job fairs  |
|           | 227                  | Share frequent job openings so job fair participants understand jobs that might be open in the future   |
|           | Recruitm             | ent Strategy: Build relationships with high school and college STEM programs by offering ways to partner with them  |
|           | 228                  | Reach out to at least four high schools or colleges with STEM programs and/or in areas of the state where ECB anticipates a need for future staff   |
|           | Retention            | n Strategy: Offer leadership training to current and aspiring supervisors   |
|           | 229                  | Offer quarterly sessions on leadership topics to staff who are current supervisors or self-identify as aspiring supervisors   |
|           |                      | n Strategy: Work with DOA's Region 1 human resources staff to research the changing workforce, how it will affect ECB, and the for which ECB needs to prepare   |
|           | 230                  | Create a workgroup to research and develop recommendations  |
|           | Agency C<br>public m | ulture Strategy: Continue quarterly equity and inclusion conversations by sourcing topics from staff and partnering with Wisconsin edia   |
|           | 231                  | Schedule four sessions annually on equity and inclusion topics, and invite staff to contribute topics   |
|           |                      | ulture Strategy: Work with DOA's Region 1 human resources staff to create a document that outline the procedure if a harassment or<br>aation issue occurs   |
|           | 232                  | Create a workgroup to capture and document DOA's procedure  |
|           | Agency C             | ulture Strategy: Improve shared understanding of ECB's commitment to professional development   |
|           | 233                  | Revise ECB's training policy with a goal of ensuring staff understand ECB's commitment to professional development, and hold a session to discuss the policy with staff and then ensure they are aware of the policy and the commitment   |

| Plan Year   | Number     | Action  |
|-------------|------------|---|
|             |            |   |
| 2024-2026 ( | continued) |   |
|             | Agency C   | Culture Strategy: Improve accessibility of ECB's public worksites   |
|             | 234        | Use an Americans with Disabilities Act checklist report to make readily achievable improvements to ECB's Eau Claire site                  |
| 2021-2023   |            |   |
|             | Recruitn   | nent Strategy: Review policies and procedures for selecting job candidates, identify potential bias, and remove barriers to DEI           |
|             | 235        | Establish a workgroup to review practices and policies in the selection process, by using an equity and inclusion lens                    |
|             | Recruitn   | nent Strategy: Determine if position descriptions and job postings include unnecessary requirements or language that presents bias        |
|             | 236        | Review position descriptions and job aids to open the possibility for broader applicant pools and better describe ECB's internal training |
|             | Recruitn   | nent Strategy: Identify and provide training on topics of bias and equity for all staff participating in the recruitment process          |
|             | 237        | Establish required training for interview panel members to establish the process, promote fidelity, and ensure fairness in selection      |
|             | Retentio   | n Strategy: Establish career path opportunities that are equitable and free of bias   |
|             | 238        | Provide staff with annual educational opportunities that enhance and develop ECB's culture  |
|             | Retentio   | n Strategy: Provide supervisors and managers with opportunities and training that focus on leadership and staff development               |
|             | 239        | Identify and provide training that enables them to be more fair and effective leaders   |
|             | Retentio   | n Strategy: Further enhance a shared leadership structure that promotes staff leadership and voices on issues affecting the workforc      |
|             | 240        | Form workgroups that address various aspects of ECB's equity and inclusion action plan  |
|             | Agency C   | Culture Strategy: Ensure all ECB workspaces, technologies, and requirements are accessible to staff                                       |
|             | 241        | Form a workgroup to inventory all ECB locations, websites, and activities that are legally inaccessible to assigned staff                 |
|             | Agency C   | Culture Strategy: Foster a culture of open communication and transparency that includes discussion of DEI                                 |
|             | 242        | Include an emergent equity and inclusion issues component in executive memos  |

# **Employee Trust Funds, Department of**

| Plan Year | Number                  | Action  |
|-----------|-------------------------|---|
|           |                         |   |
| 2024-2026 |                         |   |
|           | Recruitm<br>candidat    | ent Strategy: Analyze the staffing process to determine where opportunities and gaps exist in recruiting underrepresented<br>es           |
|           | 243                     | Create a workgroup of staff who are data analysts and recruiters and those who have equity and inclusion experience                       |
|           | 244                     | Identify a sample of recruitments and corresponding labor data for analysis   |
|           | 245                     | Determine datasets to evaluate, gather data, and evaluate the data  |
|           | 246                     | Review sample benchmarks and interview questions by using an equity lens  |
|           | 247                     | Document findings and present them to staff and management  |
|           | Recruitm                | ent Strategy: Implement strategies to recruit and hire underrepresented staff   |
|           | 248                     | Use findings from a data analysis to identify process or strategy improvements  |
|           | 249                     | Research best practices for process, including by contacting other state agencies   |
|           | 250                     | Plan and implement an improved process and strategies   |
|           | 251                     | Add DEI language to job descriptions and DEI questions to interviews  |
|           | 252                     | Measure improvement by evaluating recruitment data  |
|           | Retention<br>profession | a Strategy: Develop and implement a mentor program to help underrepresented staff achieve their career goals and grow their<br>nal skills |
|           | 253                     | Review past efforts from last equity and inclusion action plan to develop a mentoring program for staff                                   |
|           | 254                     | Implement a pilot mentoring program with eligibility criteria, training for mentors, and tracking and reporting tools                     |
|           | 255                     | Use resources in ETF's learning management system and track their use by participants   |
|           | 256                     | Promote knowledge transfer for staff who transition to other opportunities  |
|           | 257                     | Collaborate with the Inclusion, Diversity, and Equity Advisory Committee to promote awareness of the program to staff                     |
|           | Retention               | a Strategy: Gather and analyze data from the "stay interview" program   |
|           | 258                     | Compile information from previously conducted "stay interviews" and analyze data  |
|           | 259                     | Report to supervisors and staff who participated in past "stay interviews" and survey them on progress made since the initial interview   |

| Plan Year   | Number     | Action   |
|-------------|------------|--|
|             |            |  |
| 2024-2026 ( | continued) |  |
|             | Retention  | n Strategy: Evaluate the program's validity and determine next steps   |
|             | 260        | Develop an action plan based on findings from "stay interviews"  |
|             | 261        | Implement the action plan's findings   |
|             |            | ulture Strategy: Analyze and implement options for the Wellness and the Inclusion, Diversity, and Equity Advisory committees' co-<br>and interaction |
|             | 262        | Evaluate ways for the two committees to collaborate  |
|             | 263        | Share the evaluation with the two committees and leadership to select the best option  |
|             | 264        | Implement the best option  |
|             | Agency C   | ulture Strategy: Continue development of the staff networking group and explore forming additional relevant affinity groups                          |
|             | 265        | Develop a year-long meeting schedule for the group   |
|             | 266        | Promote the group's meetings in a staff newsletter and expand information on a Microsoft Teams channel   |
|             | 267        | Explore options for other staff networking group types by analyzing a previous survey  |
|             | 268        | Provide the Secretary's Office with recommendations for a keynote speaker at a future town hall meeting  |
| 2021-2023   |            |  |
|             | Recruitm   | ent Strategy: Implement training for hiring supervisors and interview panelists that addresses implicit bias in the hiring process                   |
|             | 269        | Identify a training vendor or available training modules from DOA for implicit bias  |
|             | 270        | Add modules for all new hiring managers to a learning management system  |
|             | 271        | Schedule existing manager training dates and add training as a required course to complete in a learning management system                           |
|             | 272        | Revise human resources policy documents to include a training requirement  |

Add training modules as part of expert certification for all interview panelists

Add course completion information to annual personnel expectations

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|          | nent Strategy: Implement training for hiring supervisors on writing appropriate interview questions and benchmarks that are based<br>nowledge, skills, and abilities needed for positions |
|----------|---|
| 275      | Identify a training vendor or available training modules from DOA for writing questions   |
| 276      | Add modules for all new hiring managers to a learning management system   |
| 277      | Schedule existing manager training dates and add training as a required course to complete in a learning management system  |
| 278      | Create a rubric or other resources for writing questions  |
| 279      | Hold question-writing workshops for managers to exercise new skills   |
| 280      | Encourage managers to include input from subject matter experts in writing questions  |
| Recruite | nent Strategy: Add a human resources prescreen to all recruitments  |
| 281      | Review resumes to screen all applicants, based on non-job specific criteria and competencies  |
| 282      | Recommend qualified candidates to move forward to the next panel  |
| 283      | Add human resources agreements that establish the expected turnaround of process steps  |
| Recruite | nent Strategy: Treat all ETF positions as underutilized   |
| 284      | Treat all ETF positions as underutilized  |
| 285      | Implement blind applicant materials for the rating panel  |
| 286      | Expand certification rules to include eligible target group members   |
| 287      | Advance all acceptable diverse target group candidates through the next steps of the recruitment process  |
| Recruitr | nent Strategy: Develop and implement a balanced panel policy  |
| 288      | Require balanced rating and interview panels  |
| 289      | Communicate the policy to hiring supervisors  |
| 290      | Maintain a list of eligible panelists and areas of expertise and/or use DOA's available list  |
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| Plan Year   | Number    | Action |  |  |  |  |
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| Recruiti | nent Strategy: Develop partnerships with community organizations that can connect new talent with ETF opportunities  |
|----------|--|
| 291      | Reach out to at least two organizations for potential partnership by the end of March 2021   |
| 292      | Create expectations and goals for partnerships   |
| 293      | Partner with or have relationships with those organizations by 2022  |
| 294      | Create a referral code for organizations to add to WiscJobs  |
| 295      | Give at least two presentations annually to partnered organizations by 2023 or staff at least two job fair booths annually at partnered organizations by 2023.   |
| 296      | Track referral sources   |
| 297      | Create post-hire survey to track successful applicants   |
| Recruiti | nent Strategy: Develop strategies to hire and promote more diverse management  |
| 298      | Define clear career pathways for new hires   |
| 299      | Require 15.0 percent of those who attend ETF's leadership academy over the plan period to be underrepresented group members  |
| 300      | Require all supervisor or higher positions be open recruitments  |
| Retentio | on Strategy: Increase the diversity of ETF's leadership by allowing existing staff to progress along their career pathways   |
| 301      | Educate supervisors, managers, and lead workers on leadership training opportunities, the importance of supporting ongoing career development for staff of color, and potential career pathways at ETF |
| 302      | Develop a tracking/evaluation tool to determine the growth and advancement of ETF staff along their career paths   |
| 303      | Develop overall role-based leadership competencies for lead worker, supervisor, and management positions and determine how to assess them  |
| 304      | Develop selection criteria to help ETF's supervisors, managers, and lead workers identify staff to recommend into leadership programs  |
| 305      | Develop and deliver training and education for staff about movement and advancement at ETF   |
| Retentio | on Strategy: Support professional development opportunities for staff  |
| 306      | Communicate and promote existing internal and external training opportunities  |
| 307      | Develop a policy requiring staff to complete a predetermined number of hours of learning and professional development annually   |
| 308      | Create a mentoring program and train leadership and management on how to effectively mentor staff  |
| 309      | Create a career coaching program, require supervisors to conduct coaching sessions with staff, and train supervisors how to coach  |
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| Action |  |  |  |
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| Retentio | on Strategy: Learn what motivates staff from underrepresented groups to stay at ETF and what could be improved   |
|----------|--|
| 310      | Develop "stay interview" questions   |
| 311      | Train supervisors on how to conduct "stay interviews"  |
| 312      | Conduct "stay interviews" with all staff of color  |
| Retentio | on Strategy: Help staff manage stress so they can have increased mental and emotional well-being and a desire to stay at ETF   |
| 313      | Prepare staff to interact with peers who may be in crisis or struggling mentally/emotionally and connect them with professional help, and conduct at least one additional mental health first aid training by the end of the fiscal year |
| 314      | Integrate stress measurement questions into existing staff feedback tools  |
| 315      | Train staff to identify and become self-aware of the root cause of stress and how to develop an action plan to reduce stress   |
| Retentio | on Strategy: Provide support and a sense of community and belonging for staff in order to increase retention   |
| 316      | Create employee resource and affinity groups focused on specific interests or topics   |
| Agency   | Culture Strategy: Raise staff awareness of psychological safety and develop efforts to strengthen psychological safety   |
| 317      | Communicate the importance of psychological safety at leadership meetings  |
| 318      | Train managers, supervisors, and team leads on strategies of psychological safety and inclusion  |
| 319      | Train staff on what to do if they witness racism or harassment at ETF  |
| Agency   | Culture Strategy: Expand equity and inclusion-related educational opportunities and broaden their reach  |
| 320      | Require all staff to participate in training on diversity and implicit bias  |
| 321      | Add staff development to supervisor personnel evaluations  |
| 322      | Schedule regular equity and inclusion educational sessions to allow staff to learn and increase awareness of diversity-related issues  |
| 323      | Request staff input on equity and inclusion training topics  |
| Agency   | Culture Strategy: Enhance inclusion in ways to help staff feel valued, heard, and empowered  |
| 324      | Allow staff options to express identity preferences through communication, such as email signatures and name plates  |
| 325      | Expand efforts that encourage staff to share ideas for improvement   |
| 326      | Ensure continued and active support on inclusion efforts   |
| 327      | Clarify the purpose of boards and workgroups   |
| 328      | Promote work boards and workgroups to staff and encourage staff to attend open meetings and speak to members   |
| 329      | Make a "Getting Involved at ETF" online course available to all staff  |
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# Financial Institutions, Department of

| Plan Year | Number  | Action  |  |
|-----------|---|---|--|
|           |   |   |  |
| 2024-2026 |   |   |  |
|           | Recruitm  | ent Strategy: Outreach to diverse professional organizations regarding job opportunities  |  |
|           | 330   | Expand postings to more specifically targeted professional groups   |  |
|           | Recruitment Strategy: Educate interview screening and panel members on interviewing and bias awareness before placement on interview panels |   |  |
|           | 331   | Ensure interview screening and panel members participate in the training before participating in the screening and hiring process |  |
|           | Retention   | n Strategy: Identify ways to capture institutional knowledge  |  |
|           | 332   | Meet with other divisions to determine roles and permissions for the policy and procedure library                                 |  |
|           | Retention   | n Strategy: Promote opportunities, such as projects and training, for staff to advance in their careers                           |  |
|           | 333   | Supervisors will encourage staff to attend training in areas that could help them advance   |  |
|           | Retention   | n Strategy: Offer flexible work schedules, including location flexibility based on business needs                                 |  |
|           | 334   | Review informal practices and develop an alternative work policy  |  |
|           | Retention   | n Strategy: Increase exit survey response rates   |  |
|           | 335   | Review the employee exit survey process   |  |
|           | Agency C  | ulture Strategy: Increase education about the diverse culture of internal stakeholders  |  |
|           | 336   | Encourage staff to submit articles for the equity and inclusion section of a DFI newsletter                                       |  |
|           | Agency C  | ulture Strategy: Request feedback from internal stakeholders on how to create a more diverse-friendly environment                 |  |
|           | 337   | DFI's DEI Committee will send out a DEI survey  |  |
| 2021-2023 |   |   |  |
|           | Recruitm  | ent Strategy: Diversify where job position vacancies are posted   |  |
|           | 338   | Work with diversity-related organizations to expand postings to targeted local professional groups                                |  |
|           | Recruitm  | ent Strategy: Provide equity and inclusion action plan goals to screening and interview panel members before recruitment          |  |
|           | 339   | Develop a handout and points for consideration related to the plan and hiring goals   |  |
|           | 340   | Provide a handout to screening and hiring panel members   |  |

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| 341     | Require new supervisors to attend three equity and inclusion-related trainings within their probationary periods  |
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| 342     | Hold an annual meeting for all supervisors with the Equity and Inclusion Committee and/or the Region 1 equity and inclusion officer in order to discuss equity and inclusion topics |
| 343     | Managers will confirm to the training officer that supervisors completed the training   |
| 344     | Training officer will confirm those near the end of their probationary periods completed the training   |
| Recruit | nent Strategy: Require annual diversity training for all staff  |
| 345     | Annually dedicate part of a DCF-wide meeting to equity and Inclusion action plan progress or training on diversity topics   |
| 346     | Require new employees to participate in the Moving Beyond Compliance training   |
| Retenti | on Strategy: Develop a process for transitioning new management while departing management is still in place  |
| 347     | Develop written standard operating procedures   |
| Retenti | on Strategy: Keep tabs on industry compensation standards   |
| 348     | Review retention data annually and determine where pay is a factor in staff departures  |
| 349     | Propose changes to compensation, if necessary   |
| Retenti | on Strategy: Offer flexible work schedules  |
| 350     | Review informal policies regarding flexible schedules   |
| 351     | Review retention data annually and determine if scheduling is a factor in staff departures  |
| Agency  | Culture Strategy: Conduct sessions with DFI divisions to identify potential equity and inclusion training needs   |
| 352     | Speaker and moderator meet with divisions to identify training needs  |
| Agency  | Culture Strategy: Develop an equity and inclusion training resource list  |
| 353     | Gather information from DFI's division meetings, gather resources, and develop a DEI training list  |
| 354     | Provide a training resource list to management and screening and interview panel members  |
| Agency  | Culture Strategy: Require semiannual equity and inclusion training for management and annual training for all staff   |
| 355     | Offer training topics based on identified equity and inclusion needs  |

# **Health Services, Department of**

| Plan Year | Number  | Action  |  |  |
|-----------|---|---|--|--|
|           |   |   |  |  |
| 2024-2026 |   |   |  |  |
|           | Recruitment Strategy: Gather and review data to support identifying and creating recruitment and hiring standards that improve existing processes and practices                                   |   |  |  |
|           | Leverage survey feedback in order to measure the experiences of hiring managers with the hiring process   |   |  |  |
|           | 357   | Develop a survey of job candidates after the hiring process in order to learn their experiences and inform needed improvements  |  |  |
|           | 358   | Evaluate the amount of time needed to recruit and determine how it can be improved to educate applicants and hiring managers on possible timelines to better support planning and decision-making                             |  |  |
|           | 359   | Create a workgroup to analyze data, position descriptions, and job postings, and develop recommendations to ensure inclusive, fair, and equitable hiring  |  |  |
|           | 360   | Create internal and external communications about demographic data tracking and facilitate improved response rates and disclosure   |  |  |
|           | Recruitment Strategy: Increase transparency about opportunities to work at DHS and the State's hiring process   |   |  |  |
|           | 361   | Develop recruitment videos and FAQ documents on stages of the hiring process  |  |  |
|           | 362   | Improve communications to job applicants about the potential timeline to fill positions   |  |  |
|           | 363   | Improve and centralize outreach to diverse community organizations statewide about DHS career and job opportunities   |  |  |
|           | Recruitment Strategy: Improve standards and guidance for developing position descriptions, job postings, and interview processes in facilitate greater diversity across DHS's job applicant pools |   |  |  |
|           | 364   | Inventory the current job posting language in order to express a commitment to equal employment and opportunity, affirmative action, diversity, and equity and inclusion, and develop standard language options               |  |  |
|           | 365   | Conduct an equity review of 5.0 percent of posted job positions in order to identify and share best practices and provide guidance about opportunities for improvement with hiring managers and human resources professionals |  |  |
|           | 366   | Develop a system to help identify and connect hiring managers with staff who can assist in hiring in order to ensure balanced panels and increase the number of staff participating in hiring                                 |  |  |
|           | 367   | Develop guidance documents for hiring managers on the recruitment and selection process   |  |  |
|           | Recruitment Strategy: Increase DHS's capacity and alignment by providing relevant and timely education and training about recruitment   |   |  |  |
|           | 368   | Develop additional training on selecting screeners and interviewers, writing interview questions, and job classifications, with a focus on required training for managers and supervisors                                     |  |  |
|           | 369   | Identify and curate additional training resources on topics such as how bias and discrimination can manifest in hiring processes  |  |  |

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| Retention               | strategy: Enhance DHS's understanding of the drivers of staff turnover and retention in order to improve job satisfaction   |
|-------------------------|---|
| 370                     | Evaluate the exit interview process and identify where it can be improved, and advance recommendations to facilitate improved collection of information and response rate   |
| 371                     | Improve how exit interview information is shared with different levels of management and provide guidance on how this information can be used to improve staff retention  |
| 372                     | Develop and implement a communications strategy that educates staff on the exit interview process   |
| 373                     | Develop and implement a communications campaign to improve engagement with the Stay and Grow survey   |
| 374                     | Host focus groups for underrepresented and marginalized staff to learn about the drivers of their job satisfaction, factors influencing their continued employment at DHS, and strategies that may increase the likelihood of them staying at DHS |
| 375                     | Leverage the survey to better understand reasons staff stay at DHS and strategies to increase the likelihood of them staying  |
| Retention<br>that affec | strategy: Expand, enhance, or improve ways for staff to provide feedback and input about hiring, personnel decisions, and issues<br>to them   |
| 376                     | Identify and review current processes where staff can provide feedback or address concerns and outline ways to improve the processes  |
| 377                     | Promote including staff feedback as part of managers' annual performance expectation planning and provide managers with guidance and training on doing this effectively and fairly  |
| Retention               | Strategy: Deepen a culture of inclusivity across DHS so that all staff feel safe and welcomed and have a sense of belonging   |
| 378                     | Incorporate training and education on specified topics during onboarding, annual refresher training, and leadership development initiatives   |
| 379                     | Establish employee resource groups and affinity groups to create spaces for mentorship and community-building, centered on the experiences of staff who report less job satisfaction based on identity  |
| 380                     | Develop guidance documents and resources for staff and managers, based on feedback from focus groups and research on best practices, to create inclusive safe environments at DHS   |
|                         | ulture Strategy: Address drivers of disparities among staff, managers, and supervisors by increasing transparency around<br>ion about leadership opportunities, management careers, and pursuing promotion opportunities                          |
| 381                     | Identify and communicate core leadership competencies and training supports to help aspiring leaders better develop the knowledge and skills needed to advance at DHS   |
| 382                     | Curate guidance and resources to support supervisors and staff on how to invest in staff development  |
| 383                     | Increase written communication and notifications about promotional and leadership opportunities for all staff   |
| 384                     | Allow managers and supervisors to self-identify in the Stay and Grow survey in order to better understand their experiences with employee satisfaction and engagement   |
| 385                     | Host listening sessions or focus groups with managers and supervisors to learn about their experiences in their roles   |

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| Agency ( | Culture Strategy: Build DHS's capacity to embody the culture needed to be a destination workplace  |
|----------|--|
| 386      | Curate a resource library and/or create training for leadership, management, and staff on relevant topics and practices to facilitate DHS as a welcoming and inclusive place   |
| 387      | Provide guidance to divisions and offices on improving awareness of leadership   |
| 388      | Establish a conflict resolution/management leadership program to help interested managers and supervisors develop skills and undergo training to support the establishment of a volunteer-based peer mediation program |
| 389      | Create a staff recognition program that demonstrates how someone helped to advance DHS's mission, values, or vision  |
| Agency ( | Culture Strategy: Improve DHS's understanding of factors affecting its commitment to a welcoming culture of inclusion  |
| 390      | Implement changes to the 2024 Stay and Grow survey to more expansively capture staff's identities, especially racial/ethnic categorizations and sexual orientation   |
| 391      | Engage staff through listening and engagement sessions, surveys, and town halls to get more frequent and timely feedback about challenges to inclusion   |
| 392      | Create and curate resources for staff to facilitate education and learning about strategies that support increased well-being, safety, and fair treatment for all staff  |
| 393      | Explore opportunities to modify surveys, forms, and documents to allow staff to select accurate gender identity information  |

# 2021-2023

| Recruitment Strategy: Enhance metrics to effectively and efficiently monitor DHS's diversity recruiting efforts |   |  |  |  |
|---|---|--|--|--|
| 394   | Enhance metrics to effectively and efficiently monitor diversity recruiting efforts   |  |  |  |
| Recruiti  | nent Strategy: Expand recruitment resources by targeting marginalized college students and individuals from diverse backgrounds |  |  |  |
| 395   | Expand recruitment resources by targeting marginalized college students and individuals from diverse backgrounds                |  |  |  |
| Recruiti  | Recruitment Strategy: Feature diversity-driven content on job postings  |  |  |  |
| 396   | Feature diversity-driven content on job postings  |  |  |  |
| Recruiti  | nent Strategy: Develop an internship program for individuals of diverse backgrounds   |  |  |  |
| 397   | Develop an internship program for individuals of diverse backgrounds  |  |  |  |
| Retentio  | Retention Strategy: Establish a mentorship/leadership program for staff who identify as marginalized individuals                |  |  |  |
| 398   | Establish a mentorship/leadership program for staff who identify as marginalized individuals                                    |  |  |  |
| Retentio  | Retention Strategy: Identify or develop unconscious bias training for leadership positions                                      |  |  |  |
| 399   | Identify or develop unconscious bias training for leadership positions  |  |  |  |

Retention Strategy: Launch trainings for all staff and leverage the Secretary's Office support to encourage individuals to complete training 400 Launch trainings for all staff and leverage the Secretary's Office support to encourage individuals to complete training Retention Strategy: Create a feedback mechanism for staff (especially marginalized staff) to provide feedback on their experiences at DHS and opportunities for improvement Create a feedback mechanism for staff (especially marginalized staff) to provide feedback on their experiences at DHS and opportunities 401 for improvement Retention Strategy: Meet with office/division leadership to share information on trends for Discretionary Merit Compensation awards 402 Meet with office/division leaderships to share information on trends for such awards for their respective offices/divisions Agency Culture Strategy: Identify the team responsible for analyzing the Stay and Grow survey to better understand the experiences of staff from marginalized populations Identify the team responsible for analyzing the Stay and Grow survey to better understand the experiences of staff from marginalized 403 populations Agency Culture Strategy: Consider opportunities to reduce the level of personally identifiable information in the survey to further promote honest feedback 404 Consider opportunities to reduce the level of personally identifiable information in the survey to further promote honest feedback Agency Culture Strategy: Identify opportunities for supervisors and mentors to encourage participation in the Stay and Grow survey 405 Identify opportunities for supervisors and mentors to encourage participation in the survey

Agency Culture Strategy: Develop targeted discussion groups for individuals to engage in DEI conversations and work with DOA to provide facilitator training

406 Develop targeted discussion groups for individuals to engage in DEI conversations and work with DOA to provide facilitator training

# Justice, Department of

| Plan Year | Number   | Action  |  |  |
|-----------|--|---|--|--|
| 0004 0006 |  |   |  |  |
| 2024-2026 |  |   |  |  |
|           | Recruitment Strategy: Develop and implement a process to ensure DOJ applies an equity lens to the recruitment, screening, and hiring process and eliminates barriers for underrepresented candidates |   |  |  |
|           | Develop an equity lens tool that identifies the best method to ensure policies and procedures are consistently assessed to ensure equition of voice and impact                                       |   |  |  |
|           | 408  | Examine each stage of the recruitment, screening, and hiring process  |  |  |
|           | 409  | Identify the stages of the recruitment process when underrepresented groups are eliminated from consideration   |  |  |
|           | Recruitm<br>activities   | ent Strategy: Affirmatively engage underrepresented populations, including W-2 program participants, in recruitment outreach  |  |  |
|           | 410  | Engage in outreach activities that target underrepresented populations  |  |  |
|           | 411  | Develop a W-2 program hiring plan   |  |  |
|           | 412  | Request W-2 program certification lists   |  |  |
|           | 413  | Give workshops and informational sessions at W-2 program locations  |  |  |
|           | 414  | Attend job fairs at W-2 program locations   |  |  |
|           | 415  | Target outreach by developing meaningful relationships with student unions, affinity groups, and student professional organizations   |  |  |
|           | Retention  | a Strategy: Assess exit interview and workforce data to make recommendations to increase retention  |  |  |
|           | 416  | Examine exit interview and workforce separation data to identify if underrepresented populations leave DOJ at disproportionate rates  |  |  |
|           | 417  | Identify, develop, and implement methods to gather reliable, comprehensive data on staff turnover and staff movement  |  |  |
|           | 418  | Analyze the longevity and tenure of underrepresented groups   |  |  |
|           | 419  | Develop strategies for implementing changes   |  |  |
|           | Retention Strategy: Develop feedback loops to gather information on staff sentiment throughout the staff life cycle  |   |  |  |
|           | 420  | Collect information through entrance interviews, stay interviews, and surveys to identify potential deterrents to longevity at DOJ  |  |  |
|           |  | ncy Culture Strategy: Provide ongoing training for leadership on the benefits of equitable practices and inclusive workspaces and provide fundamentals on how to put these concepts into practice                           |  |  |
|           | 421  | Research, determine, and procure training for leaders to increase capacity on the principles of workplace equity and inclusion  |  |  |
|           |  | ulture Strategy: Provide all staff with training designed to build a common understanding, knowledge, awareness, and consensus<br>to DOJ's need to create and support a positive, inclusive, and equitable work environment |  |  |
|           | 422  | Research and ensure effort to procure evidence-based effectiveness training and other training for all staff  |  |  |

| Plan Year   | Number     | Action   |
|-------------|------------|--|
|             |            |  |
| 2024-2026 ( | continued) |  |
|             | Agency C   | Culture Strategy: Promote trust among DOJ's supervisors, peers, and leadership   |
|             | 423        | Revisit DOJ's core values, including values incorporating elements of DEI  |
|             | Agency C   | Culture Strategy: Create an environment that promotes collaboration and open communication between divisions and offices             |
|             | 424        | Highlight opportunities to expand communication between divisions and offices to build a more inclusive culture                      |
|             |            |  |
| 2021-2023   |            |  |
|             | Recruitm   | nent Strategy: Improve diversity among job candidates by expanding awareness and connections with targeted organizations             |
|             | 425        | Expand external outreach and awareness of DOJ's employment opportunities   |
|             | 426        | Increase diversity recruitment of LTEs   |
|             | 427        | Increase diversity focus and diversity recruitment for DOJ's internship and externship programs                                      |
|             | 428        | Recruit more widely geographically, leveraging the ability to work remotely to diversify staff                                       |
|             | Recruitm   | nent Strategy: Improve the hiring process to remove barriers for candidates from diverse backgrounds                                 |
|             | 429        | Gather and analyze data to better understand why diverse candidates do not advance through the hiring process                        |
|             | 430        | Increase diversity in the candidate pool and set diversity hiring goals for identified areas for women and minorities                |
|             | 431        | Promote DEI in the hiring process, including by establishing guidance for valuing diversity in job candidates                        |
|             | Recruitm   | nent Strategy: Leverage the flexibility afforded by telecommuting options in certain DOJ positions to attract diverse job candidates |
|             | 432        | Build on the flexibility in place for some positions to better increase recruitment and retention                                    |

# Gather and analyze data to better understand why diverse candidates do not advance through the hiring process Increase diversity in the candidate pool and set diversity hiring goals for identified areas for women and minorities Promote DEI in the hiring process, including by establishing guidance for valuing diversity in job candidates Recruitment Strategy: Leverage the flexibility afforded by telecommuting options in certain DOJ positions to attract diverse job candidates Build on the flexibility in place for some positions to better increase recruitment and retention Retention Strategy: Better understand why staff leave, especially those from underrepresented groups Review exit interviews to ensure relevant data are collected and are an accurate reflection of why staff leave DOJ Look at categories ranked highest in the exit interview data in order to better analyze and target the underlying reasons Analyze the reasons why staff leave DOJ in the first four years of their employment Collect additional feedback from staff in their first five years through surveys or "stay interviews" in order to find potential deterrents Review, identify, and reduce the negative characteristic of positions Review the onboarding process to ensure staff receive information, resources, and support needed to be successful in their first year

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|          | on Strategy: Increase advancement rates for individuals in underrepresented classes by valuing diversity and other job qualifications, providing leadership development opportunities                |
| 439      | Establish guidance for valuing diversity as a desirable attribute  |
| 440      | Identify opportunities for leadership development  |
| Retentio | on Strategy: Assess and address wage gaps that affect staff in protected classes   |
| 441      | Analyze wage discrepancies and build a case to DOA for Discretionary Equity or Retention Adjustment awards   |
| Agency ( | Culture Strategy: Create a mechanism to better understand the strengths, challenges, and progress in DOJ's culture   |
| 442      | Determine a better way to assess DOJ's culture of inclusion  |
| Agency ( | Culture Strategy: Change DOJ's culture to be more inclusive  |
| 443      | Create a more inclusive culture related to telecommuting, which could minimize the effects of social dynamics and bias   |
| 444      | Expand communication between divisions to build a more inclusive culture   |
| 445      | Regularly communicate to staff about DEI efforts, opportunities, and progress  |
| Agency ( | Culture Strategy: Increase trust among DOJ supervisors, peers, and leadership  |
| 446      | Establish DOJ's core values, including values incorporating DEI elements   |
| 447      | Use DOJ's core values to establish standards and expectations related to DEI   |
| 448      | Identify opportunities to build transparency, consistency, and communication that exemplify DOJ's standards and expectations   |
| Commit   | ment Strategy: Embed a DEI focus in annual DOJ planning  |
| 449      | Conduct long-range strategic planning that has clear goals and values reflecting a high-priority focus on DEI, with meaningful targets that are regularly measured to determine if the goals are met |
| 450      | Reevaluate the equity and inclusion action plan to adjust strategies, actions, and metrics   |
| Commit   | ment Strategy: Develop an equity and inclusion implementation committee  |
| 451      | Establish committee members  |

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# Commitment Strategy: Establish DEI as a priority and value at all levels of DOJ 452 Have diversity in leadership (anyone in a supervisory role), reflecting a commitment to diversity 453 Promote diversity from the senior executive level through all levels of DOJ 454 Provide DEI training and ongoing professional development to all staff 455 Adequately staff and resource DOJ's DEI efforts 456 Increase and elevate the focus on DEI by establishing a new position dedicated to this work 457 Develop a feedback mechanism to engage staff with DOJ's equity and inclusion action plan

# Military Affairs, Department of

| lan Year | Number   | Action   |  |  |
|----------|--|--|--|--|
|          |  |  |  |  |
| 024-2026 |  |  |  |  |
|          | Recruitm   | ent Strategy: Examine and adjust recruitment strategies for priority underutilized areas   |  |  |
|          | 458  | Perform job analysis, validate experience requirements, and explore improvements   |  |  |
|          | 459  | Identify staff who supervise or participate in recruitment activities  |  |  |
|          | 460  | Establish recruiting networks and relationships with academic institutions and organizations   |  |  |
|          | 461  | Launch a new and revised recruitment and selection strategy  |  |  |
|          | Recruitm   | ent: Selection process quality control   |  |  |
|          | 462  | Evaluate and address subjective or contaminated screening tools  |  |  |
|          | Evaluate and address government and military vernacular in job postings and selection tools and related criteria |  |  |  |
|          | Recruitm   | ent Strategy: Expand recruitment outreach for LTE positions in underutilized job groups or classifications   |  |  |
|          | 464  | Develop a written plan that includes recommendations about class titles and units, recruiting strategies, and efficient screening tools  |  |  |
|          | 465  | Be prepared to launch the program as vacancies occur   |  |  |
|          | Recruitm   | ent Strategy: Analyze security and fire/crash staffing to identify barriers to hiring and retaining females  |  |  |
|          | 466  | Perform review of five years of staffing history to include applicant flow, adverse impact, and hiring outcomes  |  |  |
|          | Retentior<br>turnover  | a Strategy: Conduct a climate survey and a stay/departure analysis to inform strategies for mitigation and responses to involuntary  |  |  |
|          | 467  | Analyze the results of engagement-related survey items   |  |  |
|          | 468  | Create a "stay survey" to administer to staff at one year of employment  |  |  |
|          | 469  | Develop and implement action plans for maintenance and corrections   |  |  |
|          | Retention  | strategy: Conduct an equity lens review for human resources actions and processes  |  |  |
|          | 470  | Identify, review, and document that staff demographics are available and procedures identify and integrate the appropriate equity and inclusion staff into specified processes and actions |  |  |
|          | 471  | Update forms to be gender neutral  |  |  |
|          | Retention  | strategy: Analyze selection processes to identify internal promotional barriers for females  |  |  |
|          | 472  | Review recruitment and selection processes to include specified items  |  |  |

| Plan Year   | Number  | Action   |  |  |  |
|-------------|---|--|--|--|--|
|             |   |  |  |  |  |
| 2024-2026 ( | continued)  |  |  |  |  |
|             | Agency C  | ulture Strategy: Improve awareness of the respectful workplace policy and the related complaint procedure  |  |  |  |
|             | Identify opportunities for expanding awareness of policies and procedures and improve the plan for informing staff                            |  |  |  |  |
|             | 474 Analyze staff awareness, based on survey results  |  |  |  |  |
|             | Agency Culture Strategy: Integrate equity and inclusion efforts of the federal workforce with the State's equity and inclusion efforts at DMA |  |  |  |  |
|             | 475   | Develop a strategy to deliver equity and inclusion training opportunities to all staff   |  |  |  |
|             | Agency C<br>environn  | ulture Strategy: Implement training for supervisors to recognize and address problems resulting in bullying or hostile work<br>nents                 |  |  |  |
|             | 476   | Identify a training program and provider   |  |  |  |
|             | 477   | Implement training and collect feedback from trainees to determine if the tools gained are viable for work units                                     |  |  |  |
|             | 478   | Review complaints and feedback from the climate survey to determine if improvements occurred after the training                                      |  |  |  |
|             | 479   | Determine if follow-up training or annual training is appropriate  |  |  |  |
| 2021-2023   |   |  |  |  |  |
|             | Recruitm  | ent Strategy: Examine and adjust recruitment and selection strategies for priority underutilized areas   |  |  |  |
|             | 480   | Perform job analysis, validate experience requirements, and explore improvements   |  |  |  |
|             | 481   | Identify staff to participate in recruiting  |  |  |  |
|             | 482   | Establish recruiting networks and relationships with academic institutions and organizations   |  |  |  |
|             | 483   | Launch a new and revised recruiting strategy   |  |  |  |
|             | Recruitment Strategy: Improve selection process quality control   |  |  |  |  |
|             | 484   | Affirm human resources authority and responsibility for selection processes and tools  |  |  |  |
|             | 485   | Evaluate and address subjective or contaminated screening tools, government and military vernacular in job postings, and criteria in selection tools |  |  |  |
|             | Recruitm  | ent Strategy: Improve the hiring justification process   |  |  |  |
|             | 486   | Develop and implement a standardized process that captures more-comprehensive information for review   |  |  |  |
|             | Recruitm  | ent Strategy: Expand recruitment for LTE positions in underutilized job groups or classifications  |  |  |  |
|             | 487   | Develop a written plan that includes class titles and units, recruiting strategies, and efficient screening tools and processes                      |  |  |  |
|             | 488   | Be prepared to launch the program as vacancies occur   |  |  |  |

| nber Action |
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| ontinued)           |   |
|---------------------|---|
| Recruitn            | nent Strategy: Conduct an analysis of security staffing at Volk and Truax   |
| 489                 | Review more than a year's worth of staffing history, including applicant flow, adverse impact, and hiring outcomes  |
| Retentio<br>turnove | n Strategy: Conduct a climate survey and a stay/departure analysis to inform strategies for mitigation and responses to involuntary<br>r  |
| 490                 | Analyze the results of engagement-related survey items  |
| 491                 | Develop and implement action plans for maintenance and corrections  |
| Retentio            | n Strategy: Conduct an equity lens review for all human resources actions and processes   |
| 492                 | Identify, review, and document that staff demographics are available, and procedures identify and integrate the appropriate equity and inclusion staff into various processes and actions   |
| Retentio            | on Strategy: Analyze the Equal Employment Opportunity (EEO) category 2 selection processes  |
| 493                 | Review recruitment and selection processes to include hiring recommendations, interview questions and benchmarks, panel composition, scoring results, rater composition, screening tools and criteria, applicant pool demographics, and job announcements |
| Agency (            | Culture Strategy: Implement a respectful workplace policy and complaint procedure   |
| 494                 | Identify individuals to be responsible for complaint intake and investigation responsibilities  |
| 495                 | Identify the authorities and develop a protocol for case review and decision-making   |
| 496                 | Develop a communication plan to introduce the policy and the procedures to staff  |
| 497                 | Implement the policy and procedure  |
| 498                 | Analyze complaints  |
| Agency (            | Culture Strategy: Conduct a climate survey and analyze findings to address systemic deficiencies in DMA's culture   |
| 499                 | Develop survey items  |
| 500                 | Develop administrative procedures, a communication plan, and an after-action strategy   |
| 501                 | Implement the survey  |
| 502                 | Perform analytics   |
| 503                 | Report findings and identify needs  |
| 504                 | Develop and implement after-action plans that are based on survey outcomes  |
|                     |   |

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# Agency Culture Strategy: Implement a comprehensive communication strategy that projects diversity as a core value and promotes equity and inclusion in DMA

| Update DMA's website to address 508 compliance matters and make the equity and inclusion action plan available on DMA's website and social media                                       |
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| Include the statement "an equal opportunity employer" on DMA's website homepage  |
| Include "an equal opportunity employer" and "women, minorities, and individuals with disabilities are encouraged to apply" in all job postings   |
| Develop and implement communication that introduces the equity and inclusion plan to staff, sharing planned objectives, progress, and results  |
| Disseminate the equity and inclusion action plan to new hires during onboarding  |
| Develop and deliver notices to stakeholder community leaders and schools   |
| Reinforce the policy and DMA's commitment during training, staff meetings, and management meetings   |
| Include an EEO commitment statement in procurement contracts   |
| Develop a plan for unit equity and inclusion representatives to reinforce the communication plan locally and share information in alternative formats                                  |
| Conduct an audit to ensure nondiscrimination and equal opportunity notices are prominently displayed and available in areas frequented and accessible to employees, as required by law |
|  |

# Natural Resources, Department of

| Plan Year | Number   | Action   |  |  |
|-----------|----------|--|--|--|
|           |          |  |  |  |
| 2024-2026 |          |  |  |  |
|           | Recruitm | ruitment Strategy: Ensure hiring supervisors use equitable hiring best practices   |  |  |
|           | 515      | Develop a best practice guide, template, and training for supervisors on the interview process, questions, and benchmarks  |  |  |
|           | 516      | Develop an interview format decision tool that hiring supervisors can use to determine the best method for holding interviews  |  |  |
|           | 517      | Develop a best practice guide and training for specified topics, such as position descriptions and job requirements  |  |  |
|           | 518      | Create a template for all job postings   |  |  |
|           | 519      | Review and understand the different application formats available and ensure hiring supervisors are aware of the options   |  |  |
|           | 520      | Review hiring results from an equity and inclusion perspective   |  |  |
|           | 521      | Review communication with candidates and identify, share, and use best practices   |  |  |
|           | Recruitm | tment Strategy: Develop and coordinate multiple recruitment methods that can be used to promote any job vacancy  |  |  |
|           | 522      | Identify, review, and make online recruitment opportunities accessible to staff  |  |  |
|           | 523      | Develop, update, and make recruitment resources available to staff   |  |  |
|           | 524      | Ensure equitability in recruitment opportunities for all divisions   |  |  |
|           | 525      | Track and coordinate career fair opportunities to best recruit for all vacancies   |  |  |
|           | 526      | Develop, share, and train on best practices for relationship- and partnership-building   |  |  |
|           | 527      | Annually update DNR's veteran hiring plan, and determine a process human resources specialists and hiring supervisors can use  |  |  |
|           | 528      | Annually update DNR's W-2 hiring plan, and determine a process human resources specialists and hiring supervisors can use  |  |  |
|           | Recruitm | ent Strategy: Increase job applicants' awareness and transparency about the State's hiring process   |  |  |
|           | 529      | Develop a resource for applicants to learn about DNR's interview best practices  |  |  |
|           | 530      | Review and update the Employment Opportunities webpage with information, tools, and resources on applying for state positions, and highlight a welcoming, inclusive, and equitable culture |  |  |
|           | Recruitm | ment Strategy: Keep youth outreach as a high-priority strategy to encourage youth to consider a career in natural resources  |  |  |
|           | 531      | Identify current youth outreach efforts and best practices to coordinate, collaborate, and use   |  |  |
|           | Recruitm | ent Strategy: Keep outreach for young adults as a high-priority strategy to encourage young adults to consider a DNR career  |  |  |
|           | 532      | Identify and use current young adult career development efforts and best practices   |  |  |
|           | 533      | Explore state agency workforce programs to identify those that could be used to fill DNR job vacancies   |  |  |

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| Retentio | n Strategy: Review and refresh new staff orientation and onboarding to foster a sense of belonging, value, and respect for new staff  |
|----------|---|
| 534      | Form a cross-functional and divisional team to review and update all aspects of new-staff orientation   |
| Retentio | n Strategy: Develop a formal mentorship program for new staff and staff seeking career development  |
| 535      | Coordinate a cross-divisional team to gather and understand the needs and wishes for mentorship   |
| 536      | Develop a mentorship program framework that is customizable   |
| Retentio | n Strategy: Increase awareness and transparency of DNR's workforce and retention metrics  |
| 537      | Develop a baseline of workforce and retention metrics, including a focus on affirmative action groups   |
| 538      | Develop a timeline and process for sharing metrics  |
| 539      | Engage leadership and DEI teams in conversations about metrics  |
| Retentio | n Strategy: Add recognition for all staff as a focus of DEI and engagement work plans   |
| 540      | Share the strategy with division and program DEI teams  |
| 541      | Encourage teams to add recognition to their work plans  |
| 542      | Share plans with the DEI communication and collaboration team   |
| Retentio | n Strategy: Make professional development opportunities available to all staff and have supervisors and leadership support them   |
| 543      | Develop and share with staff a process to request job-related training  |
| 544      | Provide supervisors guidance to annually assess, promote, and support staff training and professional development   |
| 545      | Remind all staff to complete required annual training   |
| 546      | Establish annual training as a performance standard   |
| 547      | Determine a process and method to share available DNR training and professional development opportunities with staff  |
| 548      | Develop and implement annual equity and inclusion learning initiative opportunities   |
| 549      | Encourage and support staff to participate in at least one DEI learning opportunity annually  |
|          | Culture Strategy: Foster a culture of belonging where all staff feel comfortable in their workspaces, connected to DNR's common<br>, and valued for their unique and diverse ideas and perspectives |
| 550      | Curate an accessible and relevant resource library for equity and inclusion learning  |
| 551      | Implement an annual equity and inclusion learning initiative program  |

| Plan Year   | Number  | Action   |  |  |  |
|-------------|---|--|--|--|--|
|             |   |  |  |  |  |
| 2024-2026 ( | continued)  |  |  |  |  |
|             | Agency Culture Strategy: Continue to involve the wellness coordinator in the DEI communication and coordination team  |  |  |  |  |
|             | Continue to develop and implement a robust wellness plan  |  |  |  |  |
|             | 553   | Continue involvement of the wellness coordinator with the DEI communication and coordination team  |  |  |  |
|             | Agency Culture Strategy: Ensure internal decision-making is inclusive and transparent, includes meaningful participation, and involves those most affected  |  |  |  |  |
|             | 554   | Develop a best practices resource, tool, or training for participatory and inclusive decision-making   |  |  |  |
|             | 555   | Provide training for supervisors and team leaders  |  |  |  |
|             | Agency Culture Strategy: Define employee resource groups and make them available to all staff   |  |  |  |  |
|             | Share information on such groups so that all staff are aware of group parameters and how to start up and lead a group   |  |  |  |  |
|             | Agency Culture Strategy: Ensure equity and inclusion work continues to progress toward increased transparency, sharing, communication, and collaboration with all DEI teams, divisions, and staff |  |  |  |  |
|             | 557 Continue the DEI communication and coordination team  |  |  |  |  |
|             | 558   | Consider and explore collaborative work planning for all teams   |  |  |  |
|             | Agency C  | Agency Culture Strategy: Foster multidimensional communication through various methods to ensure all staff feel engaged and empowered  |  |  |  |
|             | 559   | Explore the idea of communication governance   |  |  |  |
| 2021-2023   |   |  |  |  |  |
|             | Recruitm  | ent Strategy: Review hiring processes and policies   |  |  |  |
|             | 560   | Analyze hiring data to determine the proportion of diverse candidates at each stage of the process   |  |  |  |
|             | 561   | Explore the reason that issues occur, if they are identified   |  |  |  |
|             | 562 Use data and analysis to incorporate changes to the hiring process  |  |  |  |  |
|             | 563 Incorporate best practices from a hiring guide into current procedures  |  |  |  |  |
|             | 564   | Ensure interview panel members complete interview bias and integrity training  |  |  |  |
|             | Recruitment Strategy: Expand partnerships with organizations serving underrepresented populations   |  |  |  |  |
|             | 565   | Partner with diverse organizations to connect with youth in order to increase interest in natural resource careers   |  |  |  |
|             | 566   | Participate in career exploration events for youth to spark an interest in natural resources issues and seek out additional opportunities, especially in diverse communities |  |  |  |
|             | 567   | Ensure tracking and sharing of work, resources, and information across DEI work teams  |  |  |  |

| Action |  |  |  |
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| Recruitn | nent Strategy: Promote DNR job opportunities through diverse methods  |
|----------|---|
| 568      | Use social media to promote career opportunities at DNR   |
| 569      | Actively participate in job fairs to promote DNR job opportunities, particularly with diverse populations   |
| 570      | Use job-posting websites to promote DNR job opportunities, particularly those focused on reaching candidates from diverse groups  |
| Recruitn | nent Strategy: Implement programs to diversify applicants and staff   |
| 571      | Create a "fellowship" program to give underrepresented groups professional career opportunities   |
| 572      | Continue to promote opportunities for supervisors to hire interns and LTEs through the State's Student Diversity Internship Program and provide resources to recruit diverse candidates |
| Retentio | n Strategy: Increase training and development opportunities   |
| 573      | Use an equity lens when selecting staff for the leadership academy program  |
| Retentio | n Strategy: Focus on positive first impressions and support   |
| 574      | Review the onboarding process to identify opportunities to increase connection and sense of belonging for new staff   |
| Retentio | n Strategy: Provide guidance, support, and resources to supervisors to foster an inclusive environment  |
| 575      | Ensure training and resources are accessible via the intranet and the supervisor's toolbox  |
| 576      | Train all supervisors on equity and inclusion policies, initiatives, and development topics   |
| Retentio | n Strategy: Ensure each division establishes goals to support and increase equity and inclusion in their programs   |
| 577      | Ensure divisions institute practices to promote a welcoming and inclusive work environment  |
| 578      | Ensure all staff complete mandatory equity and inclusion training annually  |
| Agency C | Culture Strategy: Continue the Department Leadership Team (DLT) and highlight diversity in staff and supervisory newsletters  |
| 579      | Use the "Ask DLT" feature in the staff newsletter to allow staff to ask questions or share concerns with DLT  |
| 580      | Use a monthly feature article in the staff newsletter to raise awareness and educate staff on significant events or issues affecting diverse groups                                     |
| Agency C | Culture Strategy: Support diversity team initiatives  |
| 581      | Recommend supervisor and staff training opportunities on equity and inclusion issues  |
| 582      | Recognize diverse staff through a staff biographies project   |
| 583      | Identify opportunities to foster positive interactions and experiences for members of diverse groups  |

| Plan Year   | Number  | Action  |  |  |
|-------------|---|---|--|--|
|             |   |   |  |  |
| 2021-2023 ( | continued)  |   |  |  |
|             | Agency C  | Culture Strategy: Support staff engagement team initiatives   |  |  |
|             | Conduct periodic staff engagement surveys to solicit feedback on factors affecting work environment and job satisfaction  Develop an action plan to address issues identified in survey responses and collaborate with leadership to implement the plan |   |  |  |
|             |   |   |  |  |
|             | Agency Culture Strategy: Ensure DNR-wide sharing and collaboration on DEI recruitment, retention, and culture initiatives   |   |  |  |
|             | 586   | Ensure staff with DEI responsibilities are aware of work completed to connect, share, and collaborate |  |  |

### Office of the Commissioner of Insurance

| Plan Year | Number    | Action   |  |  |  |
|-----------|-----------|--|--|--|--|
|           |           |  |  |  |  |
| 2024-2026 |           |  |  |  |  |
|           | Recruitm  | ent Strategy: Promote DEI as a strategic priority  |  |  |  |
|           | 587       | Post updated DEI documents on internal and external websites and on information boards throughout OCI                              |  |  |  |
|           | 588       | Use social media to highlight DEI efforts at OCI and in the insurance industry   |  |  |  |
|           | 589       | Improve the usability of OCI's internal and external websites for individuals with disabilities                                    |  |  |  |
|           | 590       | Introduce the DEI committee at the initial staff orientation, quarterly new-staff orientation, and all-staff meetings              |  |  |  |
|           | Recruitm  | ent Strategy: Review job announcements and posting processes to increase staff diversity to mirror that of the available workforce |  |  |  |
|           | 591       | Review job announcements to ensure postings encourage individuals with diverse backgrounds to apply                                |  |  |  |
|           | 592       | Post job announcements on more websites than Wisc.Jobs so that a wider range of individuals apply                                  |  |  |  |
|           | 593       | Create job announcement language promoting OCI's DEI advisory, wellness, and "give back" committees                                |  |  |  |
|           | Recruitm  | nent Strategy: Continue recruitment methods to obtain a more diverse pool of applicants  |  |  |  |
|           | 594       | Explore additional career fairs and affirmative action/equal employment opportunity programs                                       |  |  |  |
|           | 595       | Explore outreach and networking opportunities with associations for diverse insurance professionals                                |  |  |  |
|           | 596       | Collaborate with institutions of higher education  |  |  |  |
|           | 597       | Identify relatable education, training, or work for positions being posted   |  |  |  |
|           | 598       | Promote OCI's DEI advisory, wellness, and "give-back" committees   |  |  |  |
|           | Retention | n Strategy: Educate and communicate opportunities for career advancement as well as personal and professional growth               |  |  |  |
|           | 599       | Analyze promotional movements to and within OCI  |  |  |  |
|           | 600       | Identify and offer staff education training opportunities regarding career and personal growth                                     |  |  |  |
|           | 601       | Educate staff regarding their position and pay range   |  |  |  |
|           | 602       | Update the internal training website, including designations, progressive series, and promotional opportunities                    |  |  |  |
|           | Retention | n Strategy: Consider optional anonymous review processes   |  |  |  |
|           | 603       | Review and evaluate different options for a 360-degree review process  |  |  |  |
|           | 604       | Review the exit interview process and encourage staff participation  |  |  |  |

| Action |  |  |  |
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| Retentio | on Strategy: Develop and distribute a staff engagement survey   |
|----------|---|
| 605      | Maintain a subcommittee for creating and executing an engagement survey   |
| 606      | Develop an action plan to determine new goals identified from the survey suggestions  |
| 607      | Reflect on previous survey results to reevaluate questions  |
| Agency   | Culture Strategy: Review results of the staff engagement survey and include trends from the current and previous surveys  |
| 608      | Analyze survey results to identify outliers and minority and majority groups in OCI   |
| 609      | Communicate results to the senior management team and staff   |
| 610      | Review actionable items to determine implementation   |
| Agency   | Culture Strategy: Foster open communication among all levels of staff   |
| 611      | Continue to support anonymous ways for staff to make comments, complaints, and suggestions, and then review the information received and address actionable items |
| 612      | Create more opportunities for direct communication among staff  |
| 613      | Hold two to four all-staff meetings annually  |
| Agency   | Culture Strategy: Ensure regular ongoing communication among the DEI advisory committee, leadership, and staff  |
| 614      | Hold quarterly meetings between the DEI advisory committee and senior management to discuss updates   |
| 615      | Have senior management address any DEI issues or comments at quarterly all-staff meetings   |
| 616      | Obtain DEI resources from the insurance industry and share them with staff  |
| Agency   | Culture Strategy: Strengthen staff and leadership knowledge, understanding, and competency in DEI   |
| 617      | Ensure all staff obtain mandatory annual DEI training   |
| 618      | Provide ongoing DEI training opportunities  |
| 619      | Encourage OCI's participation in the National Association of Insurance Commissioners' DEI activities  |
| 620      | Hold a welcoming session regarding OCI committees and their functions   |
| 621      | Update the human resources and the DEI advisory committee webpages to differentiate roles and responsibilities  |
| Agency   | Culture Strategy: Analyze key DEI metrics   |
| 622      | Obtain demographic reports of OCI   |
| 623      | Review reports regularly  |
|          |   |

| Plan Year | Number | Action |
|-----------|--------|--------|
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# Agency Culture Strategy: Create ways to increase staff sense of belonging and engagement at work 624 Host events and training opportunities to engage all units 625 Host events in correlation to the Well Wisconsin incentive 626 Promote committees' internal webpages for information on events and activities 627 Continue interactive information and activities on bulletin boards 628 Include a short survey after trainings and events to gauge satisfaction levels

#### 2021-2023

| Recruitn | nent Strategy: Promote DEI as a strategic priority so potential applicants are aware of OCI's commitment to DEI |
|----------|---|
| 629      | Post current DEI documents on the intranet and external website   |
| 630      | Identify and use social media to highlight DEI efforts at OCI and in the insurance industry                     |
| 631      | Assess the usability of OCI's external website for individuals with disabilities                                |
| 632      | Identify additional actions for promoting DEI to potential recruits   |
| Recruitn | nent Strategy: Review job descriptions and the posting process with DEI in mind                                 |
| 633      | Review job postings to ensure they encourage individuals with diverse backgrounds to apply                      |
| 634      | Identify relatable education, training, or work for positions being tested                                      |
| 635      | Post job openings on more websites than Wisc. Jobs to get a wider range of individuals to apply                 |
| Recruitn | nent Strategy: Explore new recruitment methods and resources to promote a more diverse applicant pool           |
| 636      | Obtain knowledge about job fairs and affirmative action and equal employment opportunity programs               |
| 637      | Contact UW's School of Business career coach for the risk management and insurance major                        |
| 638      | Explore networking opportunities with professional associations for diverse insurance professionals             |
| Retentio | n Strategy: Educate and communicate opportunities for career advancement and personal and professional growth   |
| 639      | Analyze promotional movements to and within OCI for diverse staff   |
| 640      | Offer training to staff about how to advance their careers  |

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| Retentio | n Strategy: Monitor and analyze exit information data  |
|----------|--|
| 641      | Provide exit interview opportunities for voluntarily separating staff  |
| 642      | Review diversity turnover statistics and report them to OCI's leadership   |
| Agency ( | Culture Strategy: Develop, distribute, and analyze a staff survey  |
| 643      | Establish a subcommittee to create an engagement survey  |
| 644      | Analyze survey results to identify issues affecting minority groups  |
| 645      | Communicate to the senior management team and staff  |
| Agency ( | Culture Strategy: Foster open communication among staff  |
| 646      | Evaluate options for an anonymous way to make comments, complaints, and suggestions                                |
| Agency ( | Culture Strategy: Ensure regular ongoing communication among the DEI advisory committee, OCI leadership, and staff |
| 647      | Hold quarterly meetings between the DEI advisory committee and senior management to discuss updates                |
| 648      | Have senior management address DEI issues during all-staff quarterly meetings                                      |
| 649      | Share resources from the insurance industry with staff   |
| Agency ( | Culture Strategy: Increase staff and leadership knowledge, understanding, and competency in DEI                    |
| 650      | Reintroduce the DEI advisory committee, which will explain its objective and role                                  |
| 651      | Ensure all staff obtain annual DEI training  |
| 652      | Provide ongoing DEI training opportunities   |
| 653      | Encourage OCI's participation in the National Association of Insurance Commissioners' DEI activities               |
| Agency ( | Culture Strategy: Analyze key DEI metrics  |
| 654      | Obtain demographic reports of OCI  |
| 655      | Report regularly and communicate on progress to OCI  |

#### Office of the State Public Defender

| lan Year | Number    | Action   |
|----------|-----------|--|
| 024-2026 |           |  |
|          | Recruitm  | ent Strategy: Assess policies and procedures for bias in selection and recruitment, including promotions, and remove barriers to DI  |
|          | 656       | Use a bias equity tool to review all recruitment policies and procedures   |
|          |           | ent Strategy: Set strategic diversity hiring goals and measure progress  |
|          |           |  |
|          | 657       | Review the demographics of staff and set goals for the next three years  |
|          |           | a Strategy: Conduct "stay surveys" with all staff after one year to identify engagement influences, stay factors, and exit triggers  |
|          | 658       | Develop a "stay survey" and/or in-person questions and meet monthly to develop, implement, and analyze the surveys                   |
|          | Retention | a Strategy: Implement a peer support program to ensure staff have a trusted source to whom concerns can be expressed                 |
|          | 659       | Develop a peer support program   |
|          | Retention | strategy: Review the onboarding process and make changes to ensure new staff are set up for success                                  |
|          | 660       | Review and implement changes to the onboarding process and suggest needed modifications  |
|          | Retention | a Strategy: Investigate success potential of telecommuting and workplace flexibility in order to leverage the strengths of all staff |
|          | 661       | Develop a proposed telecommuting and workplace flexibility policy  |
|          | Agency C  | ulture Strategy: Develop key metrics to assess staff retention, turnover, and advancement  |
|          | 662       | Develop tools to analyze retention, turnover, and advancement, and analyze the key metrics bimonthly                                 |
|          | Agency C  | ulture Strategy: Chronicle the Office's history of DEI initiatives and maintain on the intranet a repository for DEI-related reports |
|          | 663       | Compile a DEI history and publish it on the intranet   |
|          | Agency C  | ulture Strategy: Dedicate a section of new-staff orientation to the Office's equity and inclusion mission                            |
|          | 664       | Develop the equity and inclusion mission and present it at new-staff orientation   |
|          | Agency C  | ulture Strategy: Administer periodic surveys of all staff in order to gather information about current culture beliefs               |
|          | 665       | Develop effective culture surveys and administer them to all staff   |
|          | Agency C  | ulture Strategy: Update eForms to allow for increased gender identity for clients  |
|          | 666       | Add changes to eForms and administer changes Office-wide   |

| Plan Year | Number                 | Action   |  |  |  |
|-----------|------------------------|--|--|--|--|
|           |                        |  |  |  |  |
| 2021-2023 |                        |  |  |  |  |
|           | Recruitm               | nent Strategy: Develop a bias and equity tool to help equity and inclusion stakeholders evaluate the strategies in the strategic plan  |  |  |  |
|           | 667                    | Develop an equity and inclusion tool to evaluate racial impacts on recruitment practices, policies, and processes  |  |  |  |
|           | Recruitm               | nent Strategy: Assess policies and procedures for bias in selection and recruitment, including promotions, and remove barriers to DEI  |  |  |  |
|           | 668                    | Use a bias equity tool to review all recruitment policies and procedures   |  |  |  |
|           | Recruitm               | nent Strategy: Set strategic diversity hiring goals and measure progress   |  |  |  |
|           | 669                    | Review staff demographics and set goals for the next three years   |  |  |  |
|           |                        | nent Strategy: Develop and include in all recruitments a statement that articulates the interconnectivity between the Office and and inclusion   |  |  |  |
|           | 670                    | Analyze the Office's mission and vision statements and develop a statement to include in all recruitments  |  |  |  |
|           | Retention              | n Strategy: Conduct "stay surveys" with all staff after one year to identify engagement influences, stay factors, and exit triggers  |  |  |  |
|           | 671                    | Research and develop a "stay survey" and/or in-person questions  |  |  |  |
|           | Retention              | n Strategy: Implement a peer support program to ensure staff have a trusted source to whom concerns can be expressed   |  |  |  |
|           | 672                    | Develop a peer support program   |  |  |  |
|           | Retention              | n Strategy: Review the onboarding process and make modifications to ensure new staff are set up for success  |  |  |  |
|           | 673                    | Review and implement changes to the onboarding process   |  |  |  |
|           | Retention              | n Strategy: Investigate success potential of telecommuting and workplace flexibility in order to leverage the strengths of all staff   |  |  |  |
|           | 674                    | Develop a proposed telecommuting and workplace flexibility policy  |  |  |  |
|           |                        | Culture Strategy: Develop a statement that articulates the importance of DEI to the Office's continued excellence and include this at in the mission and vision statements on the Office's website |  |  |  |
|           | 675                    | Develop an equity and inclusion statement that aligns with the Office's mission and vision   |  |  |  |
|           | Agency C<br>with all s | Culture Strategy: Develop key metrics to assess staff retention, turnover, and advancement, and annually share the metrics and trends staff  |  |  |  |
|           | 676                    | Research and develop tools to analyze retention, turnover, and advancement   |  |  |  |
|           | Agency C               | Culture Strategy: Chronicle the Office's history of DEI initiatives, and maintain a section on the intranet as a repository for DEI  |  |  |  |
|           | 677                    | Publish an equity and inclusion history on the intranet  |  |  |  |
|           | Agency C               | Culture Strategy: Dedicate a section of new-staff orientation to the Office's equity and inclusion mission   |  |  |  |
|           | 678                    | Develop and present the equity and inclusion mission in new-staff orientation  |  |  |  |

Plan Year Number Action

#### 2021-2023 (continued)

Agency Culture Strategy: Administer periodic culture surveys to all staff to gather information about current culture beliefs

Research and develop effective culture surveys and administer them Office-wide

# **Public Instruction, Department of**

| lan Year | Number    | Action   |
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|          |           |  |
| 024-2026 |           |  |
|          | Recruitm  | ent Strategy: Improve outreach, visibility, and applicant pool diversity   |
|          | 680       | Create a DPI-wide calendar of events, including conferences, job fairs, and networking opportunities to recruit candidates from underrepresented and marginalized groups |
|          | 681       | Update job announcement language to potentially include information regarding residency status, citizenship, and out-of-state work                                       |
|          | 682       | Improve and incorporate recruitment outreach resources   |
|          | 683       | Create a page on DPI's website for the public and staff to learn about the recruitment process   |
|          | Recruitm  | ent Strategy: Implement equitable processes throughout the selection process   |
|          | 684       | Create a communication process for applicants who decline offers, and create a database to collect and share relevant information  |
|          | 685       | Create a DPI screening panel equity training that is required for all staff  |
|          | 686       | Gather training and related practices from external entities to potentially merge interview training and screening training  |
|          | Recruitm  | ent Strategy: Improve internship diversity   |
|          | 687       | Create a summer high school paid internship program  |
|          |           | strategy: Improve or expand internal processes and policies to support staff and obtain better representation from<br>resented and marginalized groups                   |
|          | 688       | Incorporate an accountability mechanism for the annual position description review by supervisors and staff  |
|          | 689       | Modify the exit interview survey   |
|          | 690       | Update the exit interview survey process   |
|          | 691       | Determine if a headquarter city can be the primary work site and review teleworking and headquarter city policies  |
|          | 692       | Explore and recommend equitable technology solutions, especially for those in rural communities  |
|          | 693       | Review all policies and procedures affecting pay equity to identify barriers and find solutions or identify larger issues to DOA   |
|          | Retention | a Strategy: Improve the new-hire experience  |
|          | 694       | Ensure new employees are informed and have access to supportive wellness resources   |
|          | 695       | Implement an onboarding program for all new hires and create onboarding resources for leaders and mentors  |
|          | 696       | Create a survey to gather information from new staff on gaps in the first year of employment   |

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|            | on Strategy: Invest in nonmanagement staff as current and future leaders by providing professional development opportunities<br>to leadership      |
| 697        | Create a leadership/management training program for nonmanagement staff interested in gaining leadership skills                                    |
| Retentio   | on Strategy: Improve management practices by building capacity in key areas that affect equity   |
| 698        | Create sessions with the leadership development program to guide leadership  |
| Retentio   | on Strategy: Increase sustainable engagement in equity initiatives   |
| 699        | Create a plan to expand engagement in communities and committees   |
| 700        | Recognize employee contributions in work outside of their position descriptions and incorporate additional work in personnel evaluations           |
| 701        | Develop a policy or standard operating procedure to create transparency about creating committees, subcommittees, and workgroups                   |
| Agency     | Culture Strategy: Improve cultural awareness DPI-wide  |
| 702        | Implement a DPI-wide expectation to participate in the intercultural development inventory assessment  |
| 703        | Ensure all staff develop personalized action plans to increase and improve cultural awareness and equity and inclusion knowledge                   |
| Agency     | Culture Strategy: Cultivate belonging, equity, and inclusion at the division and team levels   |
| 704        | Ensure DPI teams and divisions create and implement equity and inclusion goals aligned to the Equity and Inclusion Action Plan                     |
| Agency     | Culture Strategy: Improve processes and tools for feedback and participation in decisions  |
| 705        | Create a structure to receive feedback regarding equitable access with technology applications and tools   |
| 706        | Create an equitable and inclusive process for feedback loops to inform policy and program decisions  |
| Agency     | Culture Strategy: Ensure accessible and supportive technology  |
| 707        | Redesign the intranet to support staff in internal communications, collaboration, transparency, decision-making, and accessibility                 |
| 708        | Create standards and expectations about accessible technology and communication materials, and support implementation with accessibility trainings |
| Agency     | Culture Strategy: Create staff resources for internal committees, subcommittees, and workgroups  |
| 709        | Create resources for creating affinity groups  |
| 710        | Create further resources for employee resource groups  |
| 711        | Create an in-house conflict resolution training program for all staff  |
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#### 2021-2023

| Recruitr             | nent Strategy: Employ equitable practices throughout the selection process   |
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| 712                  | Update the recruitment process to include rules regarding screening panel participants   |
| 713                  | Create a rule regarding hiring recommendations to ensure consensus   |
| 714                  | Create and implement required training for all panel members   |
| 715                  | Require equity and inclusion screening and interview questions for all recruitments, and create relevant questions and criteria  |
| 716                  | Create equity and inclusion-required questions   |
| 717                  | Create equity and inclusion statements, tasks, and metrics for supervisors to add to their position descriptions   |
| 718                  | Create a list of organizations that serve communities and individuals from historically marginalized groups, for outreach purposes   |
| Recruitr<br>students | nent Strategy: Improve internship diversity by increasing outreach and creating a year-round program for high school and college   |
| 719                  | Create an exit interview specific to interns, including questions related to culture, climate, and belonging   |
| 720                  | Create a paid internship program for high school students  |
| 721                  | Partner with targeted high schools that serve significant proportions of students from historically marginalized communities   |
| Recruite             | nent Strategy: Improve applicant pool diversity  |
| 722                  | Require all positions to be posted externally to allow for a more diverse applicant pool and create a template communication to notify staff of any posted transfer or promotion opportunities |
| 723                  | Create targeted advertising and contact previous interns for stories to promote DPI  |
| 724                  | Edit job announcement to improve DPI's brand and attract diverse applicants  |
| 725                  | Implement a percentage standard, based on applicant job data, regarding the diversity of applicants, and extend deadlines if the standard is not met   |
| 726                  | Create a distribution list for sending job announcements to diverse communities and organizations  |
| 727                  | Create a diverse list of staff willing to attend job fairs   |
| 728                  | Create a list of the school positions  |
| 729                  | Create a video in American Sign Language for those positions requiring it  |
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|  | mber Action |
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| Retentio | n Strategy: Identify and address reasons why staff leave DPI  |
|----------|---|
| 730      | Update DPI's exit interview questionnaire   |
| 731      | Create a database for collecting exit interview responses   |
| 732      | Analyze exit trends to address exit reasons and improve DPI's culture   |
| 733      | Analyze DPI's handbook to identify and remove any barriers  |
| Retentio | n Strategy: Increase flexibility of work options to help improve retention  |
| 734      | Create and market a telework policy   |
| 735      | Survey staff to determine flexible work options, such as teleworking and working from other locations   |
|          | n Strategy: Expand, support, and leverage employee resource groups to identify barriers to job satisfaction, advance equity, and inclusion in and outside of DPI  |
| 736      | Develop outreach to target specific groups using various outlets and use the information gathered from employee resource groups to inform improvements in targeted areas  |
|          | n Strategy: Improve and expand DPI's complaint and grievance policies and procedures to foster a more inclusive and respectful vironment  |
| 737      | Train a diverse cadre of staff in conflict resolution, mediation, and harassment  |
| 738      | Develop complaint and grievance policies and procedures   |
| 739      | Ensure DPI-wide equity training includes management training in restorative justice procedures and restoring relationships  |
| 740      | Work with stakeholders to develop a new personnel evaluation section about staff work in upholding DPI's values   |
| Agency ( | Culture Strategy: Develop a long-term, DPI-wide equity professional learning plan that includes supports for managers and leaders   |
| 741      | Develop an equity training plan   |
| 742      | Create management-level training on cultivating belonging and creating a collaborative decision-making management structure where the voices of staff from historically marginalized groups are intentionally amplified |
| 743      | Develop and implement a training needs assessment for management and leadership   |
| 744      | Create DPI values, commitments, and a code of conduct, specifically related to cultivating a respectful and inclusive workplace   |
| Agency ( | Culture Strategy: Use DPI's culture data to inform continuous improvement of identified areas, including training needs   |
| 745      | Develop an annual DPI-wide climate survey   |
| 746      | Disaggregate and analyze data from the survey to identify training needs and other areas of improvement   |

| Agency | Culture Strategy: Contract with diverse organizations for deliverables and services  |
|--------|--|
| 747    | Review and modify the current contract and bidding process, including any training   |
| Agency | Culture Strategy: Foster belonging, equity, and inclusion at the division and team levels  |
| 748    | Edit a portion of DPI's equity and decision policy tool, and incorporate management training   |
| 749    | Use the equity and policy tool to develop an annual equity and inclusion team plan and goals, including specific equity learning opportunities |
| 750    | Examine accessibility and access throughout DPI  |
| Agency | Culture Strategy: Ensure new-staff onboarding reflects an inclusive culture and DPI's values   |
| 751    | Evaluate new-staff feedback regarding the onboarding process in its entirety for the main office   |
| 752    | Create a new-staff feedback survey about the onboarding process and evaluate feedback  |
|        |  |

#### **Public Service Commission**

| Plan Year | Number   | Action  |
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| 2024-2026 |          |   |
|           |          | ent Strategy: Increase outreach to professional organizations that actively include minorities, veterans, and women who specialize oplicable to PSC                   |
|           | 753      | Identify underutilized job groups in an updated workforce analysis  |
|           | 754      | Identify applicable professional groups, based on underutilized job groups  |
|           | 755      | Create and update a mailing list for each job group that includes applicable professional groups  |
|           | 756      | Post positions to the applicable mailing list   |
|           | Recruitm | ent Strategy: Provide equity and inclusion action plan goals to screening and interview panel members   |
|           | 757      | Develop a handout and points for consideration that are related to the plan and hiring goals  |
|           | 758      | Provide a handout to screening and hiring panel members   |
|           | Recruitm | ent Strategy: Require unconscious bias and best interview panel practices training to screening and interview panel members   |
|           | 759      | Identify existing training regarding unconscious bias and best interview panel practices  |
|           | 760      | Ensure all screening and interview panel members participate in training before participating in the screening and hiring process                                     |
|           | 761      | Create and maintain a database to track all completed interview panel trainings   |
|           | Recruitm | ent Strategy: Require increased training of supervisors on DEI-related topics   |
|           | 762      | Require all supervisors to attend three additional equity and inclusion-related trainings annually  |
|           | 763      | Hold an annual meeting with Region 1's human resources staff, PSC's equity and inclusion officer, and supervisors to train on and discuss equity and inclusion topics |
|           | 764      | Create a database to track all completed trainings  |
|           | 765      | Maintain a database to track all completed trainings  |
|           | Recruitm | ent Strategy: Require an annual Equity and Inclusion Action Plan update for all staff   |
|           | 766      | Develop and deliver to all staff a presentation of plan progress or specific diversity training   |
|           | 767      | Hold a general open-table discussion on DEI   |

| mber Action | Action |
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| 768      | Identify program fundamentals  |
|----------|--|
| 769      | Develop for mentors a program application process and screening criteria from an equity and inclusion perspective                      |
| 770      | Develop program orientation and assignment processes from an equity and inclusion perspective  |
| 771      | Develop program evaluation documents   |
| 772      | Solicit program mentors  |
| 773      | Select program mentors   |
| 774      | Conduct program orientation  |
| 775      | Assign program mentors to mentees  |
| 776      | Conduct biweekly program check-ins for the first six months and then monthly for the remainder of the year                             |
| Retentio | n Strategy: Evaluate the peer mentorship program   |
| 777      | Collect completed program evaluation sheets  |
| 778      | Evaluate all completed program participant feedback surveys for successes and areas for improvement                                    |
| 779      | Develop new goals and strategic plans to advance specific DEI-related goals, based on program feedback                                 |
| 780      | Report insights from the program in the 2027-2029 equity and inclusion action plan   |
| Retentio | n Strategy: Analyze responses to an annual staff satisfaction survey in order to improve future equity and inclusion action plan goals |
| 781      | Compile survey results and share them with the Commissioner's office and the Inclusion, Diversity, and Equity Advisory Council         |
| 782      | Develop new goals and strategic plans to advance specific DEI-related goals, based on survey responses                                 |
| 783      | Annually integrate survey feedback into new goals and strategies for the equity and inclusion work plan                                |
| Agency   | Culture Strategy: Develop and implement a DEI-related training curriculum above and beyond what is required                            |
| 784      | Develop and administer a survey to gauge DEI topic interest and need   |
| 785      | Identify relevant DEI training topics, presenters, and frequency of training   |
| 786      | Secure approval and funding for DEI trainings and presentations  |
| 787      | Hold a DEI presentation  |

| Plan Year   | Number  | Action   |  |
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|             |   |  |  |
| 2024-2026 ( | continued)  |  |  |
|             | Agency Culture Strategy: Develop and administer a brief survey to obtain staff thoughts on each DEI-related training and presentation |  |  |
|             | 788   | Develop a single set of relevant questions to obtain feedback for each DEI training and presentation   |  |
|             | 789   | Get post-training/presentation survey content approved   |  |
|             | 790   | Administer a post-training/presentation survey   |  |
|             | 791   | Integrate feedback into continued search for DEI trainings   |  |
|             | Agency C  | ulture Strategy: Hold debriefing sessions after each training and presentation session   |  |
|             | 792   | Facilitate discussion after each presentation  |  |
|             | Agency C  | ulture Strategy: Conduct an annual survey to improve the ongoing and future equity and inclusion action plans  |  |
|             | 793   | Develop relevant questions to include in an annual survey about goals in the current and future plans  |  |
|             | 794   | Get survey questions approved  |  |
|             | 795   | Administer the survey  |  |
|             | 796   | Develop new goals and strategies, based on survey results  |  |
|             | 797   | Integrate feedback annually into new plan goals and strategies   |  |
| 2021-2023   |   |  |  |
|             |   | ent Strategy: Obtain historical demographic data for each step of the applicant flow process and up-to-date workforce demographic<br>lentify and improve the recruitment process |  |
|             | 798   | Determine the scope of data needed for analysis  |  |
|             | 799   | Analyze meaningfully the applicant flow data   |  |
|             | 800   | Send out a questionnaire to all staff and analyze results  |  |
|             | 801   | Develop a strategic plan to advance specific equity and inclusion-related recruitment goals  |  |

| Retenti | on Strategy: Develop a peer mentorship program to offer increased networking opportunities and guidance on advancing in PSC  |
|---------|--|
| 802     | Identify program fundamentals  |
| 803     | Develop program orientation and assignment processes   |
| 804     | Develop application process and screening criteria for mentors   |
| 805     | Conduct program orientation  |
| 806     | Pilot the program  |
| 807     | Conduct regular check-ins with program participants  |
|         | Culture Strategy: Continued development of an equity and inclusion training curriculum that supports a respectful and inclusive uce, as well as ongoing research and analysis to create an overall effective program |
| 808     | Identify training topics, presenters, and frequency  |
| 809     | Develop a questionnaire to obtain staff demographic information and knowledge level of a training topic before participation   |
| 810     | Offer post-training debriefing sessions to gather staff feedback   |
| 811     | Develop a post-training questionnaire to gauge what staff knew beforehand and the insights they gained from the training   |
| 812     | Conduct a training effectiveness evaluation  |
|         |  |

# Revenue, Department of

| 8        | ecruitme<br>313 | ent Strategy: Increase the candidate pool to include a higher proportion of diverse applicants  |
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| Rec<br>8 |                 |   |
| 8        |                 |   |
|          | 313             |   |
| 8        |                 | Continue to review existing advertisement efforts and expand outreach to platforms DOR has not used before                                |
|          | 314             | Review position qualifications to ensure the listed requirements are necessary for successful performance                                 |
| 8        | 315             | Rewrite job postings to be succinct and relevant, and link to additional information and resources  |
| 8        | 316             | Create a standard procedure to create QR codes linked to open positions, for use at career fairs and in nontraditional advertising routes |
| Red      | ecruitme        | ent Strategy: Increase transparency in the hiring and promotion process   |
| 8        | 317             | Promote and host open-house presentations that are open to internal and external audiences  |
| 8        | 318             | Continue offering and promoting human resources updates and staff training on the hiring process  |
| Red      | ecruitme        | ent Strategy: Review and improve current policies to make recruitment more inclusive  |
| 8        | 319             | Explore opportunities to remove names and identifying information from application materials  |
| 8:       | 320             | Create guidelines for rating panel members to contact human resources if significant discrepancies in rating scores exist among members   |
| 8:       | 321             | Evaluate time-saving efforts and reduce cycle time from recruitment to job offer  |
| 8:       | 322             | Evaluate time-saving efforts to reduce and streamline onboarding  |
| 8:       | 323             | Explore nonmonetary incentives for staff referrals  |
| Red      | ecruitme        | ent Strategy: Review current recruitment materials to ensure the message of inclusion is evident  |
| 8:       | 324             | Update DOR's careers page to include a commitment to diversity and staff testimonials about diversity and work-life balance               |
| 8:       | 325             | Include quick links to the careers page in the top right corner of revenuewi.gov  |
| Red      | ecruitme        | ent Strategy: Increase opportunities for students from diverse populations  |
| 8:       | 326             | Provide internship opportunities for high school and college students in the State's Student Diversity Internship Program                 |
| 8:       | 327             | Promote the internship program across DOR and explore adding additional positions to the program  |
| 8:       | 328             | Engage with high schools in areas with high diversity and with accounting programs to make students aware of opportunities at DOR         |
| 8:       | 329             | Use LTE positions to create pathways into permanent jobs for diverse high school and college students                                     |
| 8:       | 330             | Encourage more high schools to adopt a volunteer income tax assistance program  |

| Action |  |  |  |
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| Recruitn | nent Strategy: Increase opportunities for students from diverse populations to become auditors   |  |  |  |
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| 831      | Continue promoting the audit/gateway program with Milwaukee Area Technical College and UW-Milwaukee  |  |  |  |
| Recruitn | nent Strategy: Elevate the importance of DEI in the hiring process   |  |  |  |
| 832      | Continue including DEI-related questions for applicants, particularly those applying for supervisory roles   |  |  |  |
| 833      | Encourage including one panel member from an underrepresented group, in addition to male and female members  |  |  |  |
| 834      | Continue training additional racial minorities to be interviewers and create a pool from which hiring managers select interview panel members  |  |  |  |
| Recruitn | nent Strategy: Continue to increase hiring employees with disabilities   |  |  |  |
| 835      | Nurture current partnerships and develop new ones with agencies and community organizations serving individuals with disabilities  |  |  |  |
| Recruitn | nent Strategy: Promote TeamWorks and the Division of Vocational Rehabilitation's LTE programs among DOR's hiring managers  |  |  |  |
| 836      | Partner and develop a plan with DWD's Division of Vocational Rehabilitation to hire LTEs during tax season   |  |  |  |
| Recruitn | Recruitment Strategy: Foster an inclusive environment for individuals with disabilities  |  |  |  |
| 837      | Continue to identify whether physical barriers might impede work for people with disabilities  |  |  |  |
| 838      | Work to remove physical barriers   |  |  |  |
| Recruitn | nent Strategy: Increase employment opportunities in areas outside of headquarters  |  |  |  |
| 839      | Identify positions that can be performed fully remotely  |  |  |  |
| 840      | Create higher-level opportunities in non-Madison offices   |  |  |  |
| Recruitn | nent Strategy: Provide recruitment staff training to remove bias from the interviewing process   |  |  |  |
| 841      | Continue to require rating and interview panel participants to take unconscious bias training  |  |  |  |
| 842      | Continue to promote and train all supervisors and managers on the use of an equity tool in developing policies and procedures  |  |  |  |
| Retentio | n Strategy: Review and identify policies that contradict the goal of DEI   |  |  |  |
| 843      | Diversity Advisory Council's policy committee will review policies and make recommendations related to DEI   |  |  |  |
| Retentio | Retention Strategy: Encourage recognition or awards  |  |  |  |
| 844      | Specify that eligibility for Discretionary Merit Compensation and Discretionary Equity or Retention Adjustment awards is unaffected by a reclassification or promotion within the year |  |  |  |
| 845      | Share division parameters for disbursement of Discretionary Merit Compensation awards  |  |  |  |
| 846      | Publicly recognize champions of DEI with awards  |  |  |  |
| 847      | Look for demographic trends in the Discretionary Merit Compensation awards   |  |  |  |
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| Retentio | on Strategy: Provide opportunities for staff to speak freely to managers   |
|----------|--|
| 848      | Provide 360-degree evaluations to managers   |
| 849      | Analyze exit data for management-related responses in order to identify potential areas of concern                                     |
| 850      | Continue office hours with senior leadership   |
| 851      | Continue allowing feedback during one-on-one meetings  |
| 852      | Promote the Diversity Advisory Council, Staff Relationship Advisory Council, and employee resource groups as part of the feedback loop |
| Retentio | on Strategy: Train and promote more internal candidates  |
| 853      | Offer individual development plans to staff interested using a standard format   |
| 854      | Promote the Connectors group and encourage sharing of job descriptions and upcoming job openings across divisions                      |
| 855      | Explore expanding the gateway program to include other tax types, or switch between tax types annually                                 |
| 856      | Develop a job shadowing program  |
| 857      | Explore opportunities for movement within DOR, in lieu of resignation or termination   |
| 858      | Expand on "computer audit specialist in training" and "lead worker in training" to other classifications with high turnover            |
| Retentio | on Strategy: Identify and require DEI training for managers and supervisors  |
| 859      | Provide annual DEI training for supervisors and managers   |
| 860      | Include an expanded DEI training for new supervisors   |
| Retentio | on Strategy: Identify compensation policies that affect DEI and mitigate effects where possible  |
| 861      | Account for higher cost of living in some DOR locations (e.g., Milwaukee)  |
| 862      | Account for parking fees by location and private parking   |
| 863      | Consider cost-of-living adjustments  |
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| Action |  |  |
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| Agency ( | Culture Strategy: Welcome committee and onboarding for all new staff in each district office  |
|----------|---|
| 864      | Clean and decorate cubicles and display names on cubicles   |
| 865      | Create packets with treats, office supplies, etc.   |
| 866      | Provide an informational brochure that lists all DOR committees, resources, and other important information for new staff           |
| 867      | Provide a meet-and-greet list to new staff  |
| 868      | Display a welcome message to all new staff with their names on TV monitors in all offices   |
| 869      | Appoint welcome/onboarding ambassadors in each district office  |
| Agency ( | Culture Strategy: Mental health awareness and well-being training   |
| 870      | Hold annual or biannual trainings of mental health awareness  |
| 871      | Partner with the Employee Assistance Program to bring in a presenter to train on mental health and well-being for all staff         |
| 872      | Separate required training for managers and supervisors on how to recognize and deal with staff who experience mental health issues |
| 873      | Promote the tagline "ICU and Support U" throughout DOR  |
| Agency ( | Culture Strategy: Visibility and accessibility to senior leaders and directors  |
| 874      | Senior leadership and directors host virtual or in-person coffee hour on a monthly or quarterly basis                               |
| 875      | Senior leadership holds town hall meetings to provide transparent and pertinent information about DOR's strategic goals and vision  |
| 876      | Senior leadership and directors show individualized appreciation through personalized emails and handwritten notes to staff         |
| 877      | Senior leadership and directors adopt an open-door policy regarding communication   |
| 878      | Senior leadership continues to hold and promote existing office hours   |
| Agency ( | Culture Strategy: Build a DOR community   |
| 879      | Create and implement interest-based groups to promote networking and relationship-building  |
| 880      | Provide managers and supervisors with team-building training  |
| 881      | Allow each unit and section to hold off-site team-building activities   |
| 882      | Partner with the connectors committee to promote events, a variety of topics, and other DOR information                             |
|          |   |

| Plan Year   | Number     | Action  |
|-------------|------------|---|
| 2024-2026 ( | continued) |   |
| ·           |            | ulture Strategy: Enhance the employee recognition program   |
|             | 883        | Highlight and promote more peer-to-peer recognition   |
|             | 884        | Leadership sends virtual high fives or fist bumps to staff  |
|             | 885        | Implement Employee of the Month and the Year  |
|             | 886        | Have awards for ideal team players, customer advocacy, diversity, and engagement champion   |
|             | 887        | Recognition can be done publicly or privately and should include trophies, certificates, and other small prizes                   |
|             |            |   |
| 2021-2023   |            |   |
|             | Recruitm   | ent Strategy: Increase the candidate pool to include a higher proportion of diverse applicants                                    |
|             | 888        | Review existing advertising efforts and expand outreach to platforms DOR has not used before                                      |
|             | Recruitm   | ent Strategy: Increase transparency in the hiring and promotion process   |
|             | 889        | Host open-house presentations that are open to internal and external audiences  |
|             | Recruitm   | ent Strategy: Review current recruitment policies and make improvements to make recruitment more inclusive                        |
|             | 890        | Review external human resources job announcements to ensure clear, inclusive language   |
|             | 891        | Add a DEI statement to all recruitments and job announcements   |
|             | Recruitm   | ent Strategy: Review current recruitment materials to ensure the message of inclusion is evident                                  |
|             | 892        | Review visual materials, brochures, and one-pagers used in recruitment in order to ensure diversity                               |
|             | 893        | Diversity Advisory Council will review materials and provide recommendations  |
|             | Recruitm   | ent Strategy: Increase opportunities for students from diverse populations  |
|             | 894        | Provide internship opportunities for high school and college students in the State's Student Diversity Internship Program         |
|             | 895        | Engage with high schools in areas with high diversity and with accounting programs to make students aware of opportunities at DOR |
|             | 896        | Use LTE positions to create pathways into permanent jobs for diverse high school and college students                             |
|             | 897        | Encourage high schools to adopt a volunteer income tax assistance program   |

Recruitment Strategy: Increase opportunities for students from diverse populations to become auditors

Make uses of DOR's audit/gateway program with Milwaukee Area Technical College and UW-Milwaukee

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| Recruiti | ment Strategy: Removal of bias from the interviewing process  |
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| 899      | Require diversity and unconscious bias training for all interviewers, raters, and supervisors                                     |
| 900      | Require interviewer training for all interviewers, raters, and supervisors  |
| Recruiti | ment Strategy: Elevate the importance of DEI in the hiring process  |
| 901      | Include questions related to DEI for job applicants and supervisors in particular   |
| 902      | Require one panel member from an underrepresented group, in addition to male and female members                                   |
| 903      | Train more racial minorities to be interviewers   |
| Recruiti | ment Strategy: Continue to increase hiring employees with disabilities  |
| 904      | Nurture current partnerships and develop new ones with agencies and community organizations serving individuals with disabilities |
| Recruiti | ment Strategy: Promote TeamWorks and the Division of Vocational Rehabilitation's LTE programs among DOR's hiring managers         |
| 905      | Partner and develop a plan with DWD's Division of Vocational Rehabilitation to hire LTEs during tax season                        |
| Recruiti | ment Strategy: Foster an inclusive environment for individuals with disabilities  |
| 906      | Review whether physical barriers might impede work for people with disabilities, including in district offices                    |
| 907      | Remove physical barriers  |
| Recruiti | ment Strategy: Provide job advancement opportunities in more district offices   |
| 908      | Create higher-level opportunities in non-Madison offices  |
| 909      | Encourage more private sector and experienced individuals to apply  |
| Retentio | on Strategy: Review and identify policies that contradict the goal of DEI   |
| 910      | Create a committee responsible for reviewing and making recommendations to help advance DEI policy                                |
| Retentio | on Strategy: Add DEI principles to yearly personnel evaluations, especially for those in supervisory positions                    |
| 911      | Include goals that include DEI principles to annual personnel reviews, especially for those in supervisory positions and above    |
| 912      | Include reverse evaluations for supervisors   |

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| Retention | Retention Strategy: Use data to inform new policies  |  |  |  |  |
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| 913       | Equity and inclusion specialist will report aggregated data on harassment and discrimination complaints to help inform policies necessary to achieve a harassment-free workplace |  |  |  |  |
| 914       | Ensure proper questions are asked regarding DEI principles in exit interviews  |  |  |  |  |
| 915       | Equity and inclusion specialist will report aggregated information from exit interview responses to help inform new policies   |  |  |  |  |
| 916       | Diversity office will review turnover rates to investigate whether environment and culture changes or more training is required  |  |  |  |  |
| Retention | n Strategy: Provide more leadership training opportunities to diverse candidates   |  |  |  |  |
| 917       | Create and promote more opportunities for management and leadership training   |  |  |  |  |
| 918       | Work with human resources to explore the possibility of increased training time allotted   |  |  |  |  |
| 919       | Use an online training platform as a resource to provide leadership training resources   |  |  |  |  |
| Retention | n Strategy: Train and promote additional internal candidates   |  |  |  |  |
| 920       | Promote additional advancement opportunities for internal candidates   |  |  |  |  |
| 921       | Identify talented staff who, with the proper support, can supervise staff  |  |  |  |  |
| Retention | n Strategy: Identify and require DEI training for managers and supervisors   |  |  |  |  |
| 922       | Manage a diverse workforce and create an inclusive work environment  |  |  |  |  |
| Retentio  | strategy: Provide opportunities for staff to speak freely to managers  |  |  |  |  |
| 923       | Encourage all supervisors and above to create office hours to hear from staff  |  |  |  |  |
| 924       | Encourage a minimum number of hours per month for office hours   |  |  |  |  |
| 925       | Encourage the hours to be clearly communicated to staff  |  |  |  |  |
| Retention | n Strategy: Create a DEI intranet page to share updates and information  |  |  |  |  |
| 926       | Create and promote a webpage for DEI educational opportunities and trainings, reviews of DEI courses, and internal job postings  |  |  |  |  |
| 927       | Allow employees to share DEI resources and stories   |  |  |  |  |
| Retention | n Strategy: Encourage recognition or awards  |  |  |  |  |
| 928       | Encourage managers and supervisors to recognize a diverse pool of candidates for awards and recognition  |  |  |  |  |
| 929       | Create DEI awards for those who champion DEI principles  |  |  |  |  |
| 930       | Provide recognition on the intranet and/or other internal communication channels   |  |  |  |  |

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| Retentio | n Strategy: Increase awareness of human resources policies that affect employees   |
| 931      | Provide brown bag sessions about issues such as job reclassifications, filing discrimination or respectful workplace or retaliation complaints, and interviewing |
| Agency ( | Culture Strategy: Update the mission statement to reflect DEI values   |
| 932      | Add or modify language that describes DOR and its values, diversity and inclusion, and a respectful workplace  |
| 933      | Post the mission statement in various places, including district offices   |
| Agency ( | Culture Strategy: Respect staff wishes regarding gender self-identification and promote the use of preferred pronouns  |
| 934      | Host a brown bag session to educate staff about preferred pronouns   |
| 935      | Encourage staff to include their preferred pronouns in their email signatures  |
| 936      | Encourage sharing preferred pronouns with others   |
| 937      | Provide materials to all staff explaining why this action creates a more inclusive and welcoming workplace   |
| Agency ( | Culture Strategy: Support racial justice and equity, assist with Diversity Advisory Council efforts, and promote more DEI training                               |
| 938      | Participate in DOR-wide events that promote DEI and promote the events   |
| 939      | Support collaboration with various community groups that focus on diversity and equity   |
| 940      | Encourage roundtable discussion groups   |
| 941      | Require implicit and explicit bias training for all staff  |
| 942      | Hold regular anti-racism discussions and lessons   |
| 943      | Include DEI principles in new-staff orientation  |
| 944      | Educate staff on respectful workplace policies and behaviors that can be offensive to others   |
| Agency ( | Culture Strategy: Make district offices more welcoming and inviting  |
| 945      | Implement color at DOR offices and in common areas of the workplace by using artwork   |
| 946      | Implement color at DOR offices and in common areas of the workplace by using ethnic flags or other symbols of diverse environment                                |
| 947      | Create slides for monitors in hallways and near elevators that discuss diversity and equity  |
| Agency ( | Culture Strategy: Volunteer mentor/mentee programs   |
| 948      | Create mentor/mentee programs in which new staff can choose to participate when hired  |
| 949      | Educate current staff about the programs and give all staff the option to participate  |
| 950      | Assign a mentor from each section to help new hires with onboarding and answer questions to help in assimilating them into DOR                                   |
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| Agency | Culture Strategy: Voluntary employee resource groups  |
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| 951    | Develop staff-led groups of volunteers to foster a diverse and inclusive workplace  |
| 952    | Identify events on calendar to celebrate and promote events on the intranet's front page  |
| 953    | Host brown bags or other events to help with education, exposure, questions and answers, and languages  |
| Agency | Culture Strategy: Create safe spaces and opportunities for staff to speak without fear of judgement   |
| 954    | Use Employee Assistance Program resources and educate staff about program resources   |
| 955    | Bring in Employee Assistance Program counselors or other community resources to talk to staff about various positive coping strategies, stress management, mindfulness, and conflict resolution |
| Agency | Culture Strategy: Annually survey DOR staff on their engagement   |
| 956    | Add demographic questions to the annual survey  |
| 957    | Present the survey results to DOR's senior leadership   |
| 958    | Develop and implement action plans to address areas of improvement  |
| Agency | Culture Strategy: Annually survey staff about DEI questions   |
| 959    | Create yearly survey specific to questions about DEI and culture  |
| 960    | Use information to gauge the equity and inclusion action plan's success and focus on areas for future implementation and adjustments  |

# Safety and Professional Services, Department of

| Plan Year | Number   | Action  |
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| 2024-2026 |  |   |
|           | Recruitm   | ent Strategy: Implement diversity-positive recruitment plans  |
|           | 961 Review DSPS's 2022 and 2023 job applicant data |   |
|           | 962  | Verify the population diversity in counties in the State's southern and eastern regions   |
|           | 963  | Identify specific business, educational institutions, and community-based organizations that may attract many potential applicants  |
|           | 964  | Expand recruitment geography by collaborating with human resources staff to develop a plan to target diverse audiences in the selected regions that could potentially generate more diverse, qualified candidates |
|           | 965  | Greater potential use of offices outside of Madison and an increase in remote workers   |
|           | Recruitm   | ent Strategy: Require quarterly DEI training that promotes the benefit of a diverse workforce for all managers and supervisors  |
|           | 966  | Review available DEI training and assign all hiring managers and supervisors training that meets this goal  |
|           | Recruitm   | ent Strategy: Increase DSPS's annual participation in the State's Student Diversity Internship Program  |
|           | 967  | Strongly encourage division administrators to develop real-world, division-specific internships   |
|           | Recruitm   | ent Strategy: Integrate diversity job fairs into DSPS's recruiting efforts throughout Wisconsin   |
|           | 968  | Actively seek out and participate in job fairs and other hiring events that focus on diversity hiring   |
|           | Recruitm   | ent Strategy: Develop a list of position posting locations in southern and eastern Wisconsin  |
|           | 969  | Review the location list of DSPS's position postings, such as UW-Milwaukee, UW-Parkside, and the Milwaukee Urban League   |
|           | Retention  | n Strategy: Create a mentoring program pilot that matches staff with mentors at various levels of their desired career paths  |
|           | 970  | Define the program's purpose and objectives   |
|           | 971  | Research other agencies' mentoring programs   |
|           | 972  | Create an online survey to match interests and gauge staff enthusiasm about the program   |
|           | 973  | Identify the benefits of participation  |
|           | 974  | Determine how mentees will be selected and recruit participants   |
|           | 975  | Define the mentor target audience   |
|           | Agency C   | ulture Strategy: Include an equity and inclusion progress update report at all annual DSPS-wide meetings  |
|           | 976  | DSPS leadership will report annually to staff on equity and inclusion progress, including recruitment, retention, and other hard measures   |

| Plan Year   | Number     | Action  |
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| 2024-2026 ( | continued) |   |
|             | Agency C   | ulture Strategy: Foster a culture of open communication and transparency, and promote opportunities for discussing DEI topics   |
|             | 977        | Establish a series of Ted Talk "Lunch and Learns" that focus on topics such as diversity and inclusion  |
|             | Agency C   | ulture Strategy: Develop and post a diversity recognition calendar on DSPS's intranet   |
|             | 978        | Use the Equity and Inclusion Advisory Council's website to post information that highlights diversity efforts, individuals, or history  |
|             |            |   |
| 2021-2023   |            |   |
|             | Recruitm   | ent Strategy: DSPS will use expanded certification to address its workforce disparities in hiring ethnic and racial minorities  |
|             | 979        | Incorporate expanded certification into the hiring process  |
|             | 980        | Update human resources Region 1 certification procedures for DSPS, DSPS's affirmative action plan, and other documents  |
|             |            | ent Strategy: Continually assess the recruitment of minorities, women, people with disabilities, and veterans to ensure DSPS's hiring<br>aligned with the available workforce and attempt to remove systemic barriers to the success of such candidates                                 |
|             | 981        | DSPS's equity and inclusion officer will work with the Equity and Inclusion Advisory Council to assess practices and identify barriers  |
|             | 982        | DSPS's equity and inclusion officer will review DOA's equity and inclusion data   |
|             | 983        | Region 1's human resources equity and inclusion officer will coordinate information about "available workforce" with DOA and the Equity and Inclusion Advisory Council  |
|             | 984        | DSPS's equity and inclusion officer will provide updates and solicit feedback from the Equity and Inclusion Advisory Council at least quarterly   |
|             | 985        | Region 1's human resources staff will play a more active role in recruiting diverse populations   |
|             | Affirmat   | tent Strategy: Extend diversity-positive recruitment efforts by leveraging communication channels formed by the State Council on ive Action with racial, ethnic minority, and women's groups; by building community partnerships; and by communicating with tional recruitment networks |
|             | 986        | DSPS's equity and inclusion officer will research and identify workforce resources to support diversity recruitment initiatives   |

|     | tive Action with racial, ethnic minority, and women's groups; by building community partnerships; and by communicating with<br>litional recruitment networks |
|-----|--|
| 986 | DSPS's equity and inclusion officer will research and identify workforce resources to support diversity recruitment initiatives                              |
| 987 | Review DOA's diversity posting list for possible improvement   |
| 988 | Region 1's human resources staff will explore paid advertising of positions to attract diverse candidates  |

| 989 | Conduct research to identify recruitment options to attract veterans and members of the military   |
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| 990 | DSPS's equity and inclusion officer will gather information from the State Council on Affirmative Action on existing communication channels with racial, ethnic minority, and women's groups |
| 991 | Establish collaborative relationships with diverse community groups and nontraditional recruitment networks  |
| 992 | Train staff, management, and leadership in diversity recruitment strategies, and improve their competencies in diversity recruitment   |
| 993 | Provide updates and solicit feedback from the Equity and Inclusion Advisory Council at least quarterly   |
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|           | nent Strategy: Attract more diverse candidates by encouraging flexible work arrangements that support work-life balance and<br>tes' needs for alternative work patterns  |
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| 994       | Allow post-pandemic work from home opportunities   |
| 995       | Add flexible work arrangement and alternative work pattern language to all applicable job postings   |
| 996       | Region 1's human resources staff will provide updates and solicit feedback from the Equity and Inclusion Advisory Council at least quarterly   |
| Recruitn  | nent Strategy: Annually participate in the State's Student Diversity Internship Program and other diversity internship programs  |
| 997       | Hire at least one diversity intern annually  |
| 998       | DSPS's equity and inclusion officer will research diversity internship programs and report results semiannually to the Equity and Inclusion Advisory Council   |
| Retention | n Strategy: Expand the number of Discretionary Equity or Retention Adjustment and Discretionary Merit Compensation awards  |
| 999       | Advocate for greater access to such awards and explore opportunities for additional pay adjustments for satisfactory performance   |
| 1000      | DSPS's equity and inclusion officer will provide updates and solicit feedback from the Equity and Inclusion Advisory Council at least quarterly  |
| Retention | n Strategy: Advance the concept of annual pay increases for satisfactory personnel evaluations   |
| 1001      | Advocate for compensation increases in compensation plans to increase equity with similar positions in state government  |
| 1002      | Region 1's human resources staff will provide updates and solicit feedback from the Equity and Inclusion Advisory Council at least quarterly   |
|           | n Strategy: Region 1's human resources staff will provide DSPS's executive leadership with pay files for all DSPS staff and how pay<br>ority compare to the pay and seniority of staff in other state agencies |
| 1003      | Region 1's human resources staff will review compensation, provide updates, and solicit feedback from the Equity and Inclusion Advisory<br>Council   |
| 1004      | Address disparities and increase the ability to employ flexible compensation measures  |
|           | n Strategy: Region 1's human resources staff will actively pursue position progression for all DSPS positions to eliminate disparities,  |
| •         | equitable pay practices, and reduce turnover  Publicate the pay practices are received by the Division of Professional Credential Processing in all other  |
| 1005      | Duplicate the pay progression project successes recently achieved by the Division of Professional Credential Processing in all other divisions   |
| 1006      | Human resources staff, Secretary's Office, and the Equity and Inclusion Advisory Council will create a progression plan for each position  |
| 1007      | DSPS's equity and inclusion officer will provide updates and solicit feedback from the Equity and Inclusion Advisory Council   |
| 1008      | Accountability for retention will increase for Region 1's human resources staff, who will play a more direct and active role in improving retention at DSPS  |

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| Retentio            | on Strategy: Increase opportunities for professional development in order to promote job satisfaction   |
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| 1009                | The Equity and Inclusion Advisory Council and Region 1's human resources staff will work with DOA to create a mentorship program  |
| 1010                | DSPS's equity and inclusion officer will provide updates and solicit feedback from the Equity and Inclusion Advisory Council at least quarterly   |
| Retentio            | on Strategy: DSPS will aim to engage staff, solicit their feedback, and strive for transparency in decisions that affect the workforce  |
| 1011                | Add a statement to all position descriptions related to sharing leadership, identifying problems, and providing suggestions for improvement   |
| 1012                | Create a workplace climate that empowers staff to take initiative on projects, speak up, and positively affect organizational outcomes  |
| 1013                | Use focus groups and climate surveys to solicit staff feedback and suggestions  |
| 1014                | Secretary's Office and Region 1's human resources staff will update the Equity and Inclusion Advisory Council at least quarterly  |
| Retentio<br>work pa | on Strategy: Encourage flexible work arrangements that support work-life balance to retain diverse populations that need alternative atterns  |
| 1015                | Allow post-pandemic work-from-home opportunities  |
| 1016                | Add flexible work arrangement and alternative work pattern language to employment policies  |
| 1017                | Region 1's human resource staff will provide updates and solicit feedback from the Equity and Inclusion Advisory Council at least quarterly   |
|                     | on Strategy: Form an affinity or employee resource group to promote inclusion, diversity, and other efforts that benefit staff; and affe spaces for networking, resources for mentorship, and professional development training                                   |
| 1018                | DSPS's equity and inclusion officer will provide the Equity and Inclusion Advisory Council with the tools necessary to form affinity groups   |
| 1019                | DSPS's equity and inclusion officer will provide updates and solicit feedback from the Equity and Inclusion Advisory Council at least quarterly   |
| 1020                | DSPS's equity and inclusion officer will provide training to improve retention competencies and ongoing support   |
| Agency              | Culture Strategy: Produce staff with annual DEI-specific professional development and training opportunities  |
| 1021                | Identify DEI core competencies for staff and supervisors  |
| 1022                | Equity and Inclusion Advisory Council will review DOA's mandatory trainings to ensure they establish baseline DEI standards for DSPS and improve the competencies of staff, management, and leadership  |
| 1023                | Coordinate and ensure delivery of formal inclusiveness and diversity professional development for all staff, including training on explicit (conscious) and implicit (unconscious) bias and training on how to structurally create inclusive working environments |
| 1024                | Request from the Secretary's Office a limited budget for the Equity and Inclusion Advisory Council and/or the implementation team to coordinate equity and inclusion trainings and speakers   |
| 1025                | Provide a DEI training module to the new-hire orientation program   |
| 1026                | Add a DEI online module to the onboarding checklist for supervisors   |
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| 1027   | Annual requirement for DEI training as part of personnel reviews and staff goals and expectations   |
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| 1028   | All trainings and professional development programs will improve competencies for staff, management, and leadership   |
| 1029   | DSPS's equity and inclusion officer will provide updates and solicit feedback from the Equity and Inclusion Advisory Council and the implementation team at least quarterly   |
|        | Culture Strategy: Develop and communicate options for conflict resolution in response to situations where staff may feel, perceive, or<br>ace a workplace that is not inclusive   |
| 1030   | Determine appropriate contacts to serve as resources when conflict arises   |
| 1031   | Provide conflict resolution training and resources to identified contacts   |
| 1032   | Periodically communicate to staff the availability of resources   |
| 1033   | DSPS's equity and inclusion officer and the Equity and Inclusion Advisory Council will consider creating an incident response team with restorative solutions   |
| 1034   | DSPS's equity and inclusion officer will provide updates and solicit feedback from the Equity and Inclusion Planning Committee and the Equity and Inclusion Advisory Council at least quarterly                                 |
| Agency | Culture Strategy: Review current exit interview policies and procedures for possible improvement  |
| 1035   | The Equity and Inclusion Advisory Council and the Equity and Inclusion Planning Committee will work with human resources staff and DSPS's equity and inclusion officer to review exit interview policies, procedures, and forms |
| 1036   | Reviewers will identify barriers to completion and communication  |
| 1037   | DSPS's equity and inclusion officer will provide updates and solicit feedback from and the Equity and Inclusion Advisory Council at least quarterly   |
| Agency | Culture Strategy: Provide ongoing DEI updates and opportunities for staff to provide feedback on DEI matters  |
| 1038   | Equity and Inclusion Advisory Council and the implementation team will be provided space in the staff newsletter and DSPS's intranet to communicate DEI matters   |
| 1039   | DSPS's communications director will report on DEI matters in each DSPS newsletter and maintain a diversity page on DSPS's intranet  |
| 1040   | The Equity and Inclusion Advisory Council and the implementation team will work with DOA on an email address for the Council and/or a virtual suggestion box for staff to provide feedback                                      |
|        | Culture Strategy: Offer DSPS- or division-wide gatherings quarterly for leadership to share its DEI vision and reinforce positive group<br>ions that foster an inclusive workplace  |
| 1041   | Add DEI agenda items to meeting agendas   |

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### Agency Culture Strategy: Provide ongoing support for DEI and encourage a sufficiently resourced, active, and engaged Equity and Inclusion **Advisory Council** The Equity and Inclusion Advisory Council will work with the Secretary's Office to ensure membership is maintained for the Council and 1042 the implementation team The Secretary's Office will ensure the Equity and Inclusion Advisory Council remains fully constituted with members and solicit feedback 1043 from the Council and/or the implementation team 1044 Develop a system for prompt replacement of Equity and Inclusion Advisory Council members when vacancies occur 1045 The Equity and Inclusion Advisory Council members attend meetings regularly DSPS's equity and inclusion officer will provide updates and solicit feedback from the Equity and Inclusion Advisory Council and/or the 1046 implementation team at least quarterly 1047 Consider formation of an incident response team to address DEI matters The Equity and Inclusion Advisory Council will work with DSPS's equity and inclusion officer and DOA to align Council bylaws with DSPS's 1048 equity and inclusion action plan Accountability for DSPS's culture will increase for Region 1's human resources staff, who will play a more direct and active role in 1049 improving the culture

# Transportation, Department of

| Plan Year | Number    | Action   |
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|           |           |  |
| 2024-2026 |           |  |
|           | Recruitm  | ent Strategy: Provide training and education to DOT management and employees involved in the hiring process                          |
|           | 1050      | Develop a strategy to increase the diversity of interview panels   |
|           | 1051      | Require annual bias training for all interview panel members, supervisors, and managers  |
|           | Recruitm  | ent Strategy: Collect feedback from new employees to improve marketing efforts   |
|           | 1052      | Survey all new employees on why they applied, how they heard about DOT, etc.   |
|           | Recruitm  | ent Strategy: Target outreach efforts to increase opportunities for and engagement with diverse populations                          |
|           | 1053      | Conduct youth outreach through high schools, internships, job shadowing, classroom visits, and career fairs                          |
|           | 1054      | Conduct community outreach through enhanced community engagement   |
|           | Retention | n Strategy: Collect data from staff about their DOT experiences from onboarding through offboarding                                  |
|           | 1055      | Update DOT's onboarding process, including a cross-divisional new employee orientation   |
|           | 1056      | Conduct "stay interviews" to gather data about employee satisfaction   |
|           | Retention | n Strategy: Identify and address potential causes for employee burnout   |
|           | 1057      | Develop a knowledge management system to document critical processes and retirement-vulnerable positions                             |
|           | Retention | n Strategy: Explore ways to foster increased diversity of senior management  |
|           | 1058      | Formalize a mentorship program that matches employees with mentors   |
|           | 1059      | Provide more opportunities for internal growth and employee development  |
|           | Agency C  | ulture Strategy: Develop and support DOT's leadership and commitment to DEI  |
|           | 1060      | Demonstrate commitment to and engagement with DEI efforts and initiatives  |
|           | Agency C  | ulture Strategy: Provide clear, vocal support for staff with different abilities and circumstances related to equity and inclusion   |
|           | 1061      | Demonstrate visible support for staff with different abilities and circumstances   |
|           | 1062      | Improve language accessibility needs beyond minimum requirements on internal and external webpages                                   |
|           | Agency C  | ulture Strategy: Develop resources that connect and support staff throughout DOT   |
|           | 1063      | Expand opportunities for staff to share experiences and build community  |
|           | 1064      | Formalize opportunities for collaboration, socialization, and team-building across and within DOT's divisions, bureaus, and sections |

| Plan Year | Number | Action |
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| 2021-2023 |        |        |

|          | nent Strategy: Research and analyze how different populations apply for jobs, gather data on why individuals apply for DOT<br>s and why they may not, and use data to change overall recruitment efforts                                  |
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| 1065     | Identify research strategies to collect necessary data on different populations and how and why they apply for jobs   |
| 1066     | Research, collect, and synthesize data  |
| 1067     | Outline the way DOT markets and announces jobs  |
| 1068     | Compare and analyze data and make recommendations for changes to the way DOT markets or announces jobs  |
| Recruitn | nent Strategy: Review and update DOT's recruitment and outreach efforts   |
| 1069     | Ensure DOT staff participating in recruitment and outreach reflect underrepresented and diverse populations   |
| 1070     | Review and update current social media recruitment efforts and make changes to better reach underrepresented and diverse groups   |
| 1071     | Develop and implement a community engagement plan to increase DOT's involvement in career pathways and exploration at elementary, middle, and high schools, diverse college/university student organizations, and community organizations |
| 1072     | Update job announcements about the State's paid time off, using time off, and flexibility for religious and cultural observances  |
| 1073     | Analyze the feasibility of creating a position to coordinate DOT's DEI efforts  |
| Recruitn | nent Strategy: Review and make improvements to DOT's policies, practices, and processes for civil service assessments and interviews  |
| 1074     | Assess current hiring policies, practices, and processes to identify and inventory instances of implicit bias   |
| 1075     | Provide transparent information to applicants on the hiring process, timeline, pay, and pay progression   |
| 1076     | Provide applicants with tips on how to apply for jobs, including writing resumes and completing assessments   |
| 1077     | Use diverse interview panels for all positions  |
| 1078     | Develop and provide education about cultural, diversity, and gender awareness, and how to implement it during interviews  |
| 1079     | Develop and provide education to hiring supervisors about how similar or transferable skills should be considered in the hiring process   |
|          | n Strategy: Develop a tool to collect information from new staff about their goals and why they joined DOT, and use this information up with the staff on their satisfaction and how DOT meets those goals                                |
| 1080     | Conduct research or data searches on information that may be available or valuable to include in the new-employee tool  |
| 1081     | Develop a plan for distributing the collection tool to new employees and how/when to follow up with employees   |
| 1082     | Summarize the "before and after" data to highlight trends and determine any next action steps   |
| Retentio | n Strategy: Develop strategies to recommend and facilitate coaching, monitoring, and professional development for staff   |
| 1083     | Research and collect data on staff experiences, motivation, engagement, training, assessment, skill alignment, and support  |
| 1084     | Develop guidance for how supervisors can work with staff on meeting goals and improving overall satisfaction  |
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| Retentio | n Strategy: Review available data and document the main reasons underrepresented groups and diverse populations leave DOT  |
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| 1085     | Review data from human resources, the Affirmative Action Advisory Council, divisions, and supervisors  |
| 1086     | Summarize and document data by division and various diverse population categories  |
| Retentio | n Strategy: Develop plans to mitigate the main reasons staff leave DOT   |
| 1087     | Provide divisions with data to help develop plans to address retention   |
| 1088     | Develop plans and share them with the Board of Directors on ways to mitigate the main reasons staff leave DOT  |
| Agency C | ulture Strategy: Develop DEI resources that connect and support staff  |
| 1089     | Develop an intranet page to house DEI resources for staff  |
| 1090     | Develop an approach to create an employee resource group structure for staff   |
| 1091     | Create a tool or resource about DOT's DEI goals and use it to welcome new staff  |
| 1092     | Develop a team to look at the feasibility of creating an internal social media networking resource for employees   |
| Agency C | ulture Strategy: Develop a DEI training curriculum that supports an inclusive workplace  |
| 1093     | Create a team to discuss and identify training topics for the DEI training curriculum  |
| 1094     | Develop recommendations on the courses that will be mandatory for all staff, including any mandatory training for supervisors  |
| 1095     | Develop recommendations on the courses that will be part of the elective series for staff  |
| 1096     | Develop recommendations on how DOT contractors and consultants will participate in the training curriculum   |
| Agency C | ulture Strategy: Require DOT management to deliver on the promise of leading and modeling new DEI efforts across DOT   |
| 1097     | Create a team to review DOT's existing goals on diversity and recommend possible changes or guidance   |
| 1098     | Create a team to develop and make recommendations on DEI wording that could be added to position descriptions in order to foster diversity and inclusion in the workplace                        |
| 1099     | Develop tools to help supervisors support and promote diversity and inclusion in team activities   |
| 1100     | Ensure all staff are given opportunities and time to participate in DEI activities, and create a mechanism to ensure this occurs   |
| 1101     | Create a mechanism for staff, supervisors, and managers to celebrate successes, encourage participation, and share best practices in displaying team and individual participation in DEI efforts |

# Veterans Affairs, Department of

| Plan Year | Number  | Action   |  |  |
|-----------|---|--|--|--|
| 2024 2026 |   |  |  |  |
| 2024-2026 |   |  |  |  |
|           | Recruitment Strategy: Assess policies and procedures for potential bias in selection and remove barriers to DEI |  |  |  |
|           | 1102 Gather all relevant policies  1103 Pavious all policies through the long of equity and inclusion           |  |  |  |
|           | 1103  | Review all policies through the lens of equity and inclusion   |  |  |
|           | Recruitm  | ent Strategy: Promote equal opportunity in selection by reviewing current practices through an equity and inclusion lens   |  |  |
|           | 1104  | Gather information about current practices and processes   |  |  |
|           | 1105  | Review all practices and processes through the lens of equity and inclusion  |  |  |
|           | Recruitm  | nent Strategy: Forecast workforce needs, set strategic diversity hiring goals, and measure progress  |  |  |
|           | 1106  | Gather information about current practices   |  |  |
|           | 1107  | Determine and monitor hiring goals   |  |  |
|           | Recruitm  | nent Strategy: Set standards for hiring authorities by incorporating an equity framework that helps address implicit and explicit bias   |  |  |
|           | 1108  | Establish new and enhance existing materials related to hiring standards   |  |  |
|           | 1109  | Train hiring authorities on identifying implicit and explicit bias   |  |  |
|           | Recruitment Strategy: Review selection processes and analyze adverse impacts                                    |  |  |  |
|           | 1110  | Gather information about current practices and analyze what might cause adverse effects  |  |  |
|           | 1111  | Remove or modify any existing processes that could cause adverse effects   |  |  |
|           |   | nent Strategy: Expand recruitment efforts by partnering with campuses and local organizations in targeted communities to engage<br>lized populations and promote DVA as a potential employer |  |  |
|           | 1112  | Gather information about current recruitment practices at campuses and local organizations in targeted underutilized communities   |  |  |
|           | 1113  | Increase DVA's recruitment at campuses and provide organizations serving underutilized individuals with information about employment at DVA  |  |  |
|           | Recruitm  | nent Strategy: Explore possible employment incentives for relocation or travel to the Union Grove or King veterans homes   |  |  |
|           | 1114  | Gather information about current practices   |  |  |
|           | 1115  | Determine if additional funding can be provided to attract candidates  |  |  |
|           | Recruitm  | nent Strategy: Have subject matter experts available at job fairs to discuss employment and applying for positions at DVA  |  |  |
|           | 1116  | Gather information about current practices   |  |  |
|           | 1117  | Increase DVA's presence at relevant job fairs  |  |  |

|  | mber Action |
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| Recruitme | ent Strategy: Improve recruitment efforts at nursing school programs to attract graduates in more demographically diverse areas                |
|-----------|--|
| 1118      | Gather information about current practices   |
| 1119      | Increase outreach efforts to nursing schools   |
| Retention | Strategy: Establish consistent onboarding processes  |
| 1120      | Examine the current onboarding processes for all locations   |
| 1121      | Revamp or design new onboarding materials  |
| 1122      | Create a DVA-wide standard   |
| 1123      | Work with supervisors to develop specialized onboarding processes  |
| Retention | Strategy: Develop new pathways for staff upward mobility and connection with DVA   |
| 1124      | Create a volunteer mentorship program that matches staff with mentors at various levels of their desired career path                           |
| 1125      | Create staff-run affinity groups to encourage workplace relationships and a safe space for staff to discuss issues                             |
| Retention | Strategy: Increase available training to all staff   |
| 1126      | Investigate paying for recertification and continuing education units for medical and technical staff when it is required for their positions  |
| 1127      | Investigate paying for licensing for current staff if needed, rather than trying to recruit for these positions                                |
| 1128      | Expand supervisory budgets for staff training and professional development   |
| Retention | Strategy: Develop a biannual engagement survey for all staff   |
| 1129      | Create an anonymous survey   |
| Retention | Strategy: Create an exit interview to administer during a staff member's final two weeks   |
| 1130      | Conduct exit interviews more consistently  |
| 1131      | Schedule meetings with human resources after staff resign  |
|           | Strategy: Establish new supervisor requirements, including training programs, mentorship, cultural competency training, and<br>aal development |
| 1132      | Develop a supervisor training program that includes job aids, personnel review information, and hiring   |
| 1133      | Establish a supervisor mentorship program  |
| 1134      | Increase options for closed-door training and traveling training in a more engaging environment  |
| 1135      | Provide staff with quarterly DEI training  |
| 1136      | Reinstate the monthly supervisor "coffee talks" training   |
|           |  |

| an Year   | Number  | Action   |  |  |  |
|-----------|---|--|--|--|--|
|           |   |  |  |  |  |
| 2024-2026 | continued)  |  |  |  |  |
|           | Retention   | n Strategy: Review all DVA policies, eliminate outdated policies, and update current policies  |  |  |  |
|           | 1137  | Review all existing policies to clarify work rules, with a mind toward DEI   |  |  |  |
|           | Agency C  | culture and Diversity Strategy: Develop relationships with diverse communities as a matter of standard practice  |  |  |  |
|           | 1138  | Gather relevant information on the diverse communities with which DVA has formed partnerships  |  |  |  |
|           | 1139  | Increase the number of partnerships  |  |  |  |
|           | Agency C  | Culture and Diversity Strategy: Empower the Equity and Inclusion Advisory Council to advocate and be a resource  |  |  |  |
|           | 1140  | Provide the Equity and Inclusion Advisory Council with methods of outreach and communication with staff  |  |  |  |
|           | 1141  | Enhance existing services to better promote equity and inclusion   |  |  |  |
|           |   | Culture and Diversity Strategy: Establish a process for staff to access neutral conflict resolution support regarding race, culture, gender, or other diversity-related issues, as well as support enhancements to DVA's respectful workplace policies |  |  |  |
|           | 1142  | Gather relevant information on legal issues surrounding conflict resolution  |  |  |  |
|           | 1143  | Form a partnership or innovate an internal solution to provide conflict resolution assistance  |  |  |  |
|           | Agency Culture and Diversity Strategy: Foster a culture of open communication and transparency, and promote forums for discussing diversity, equity, and inclusion through training and tools |  |  |  |  |
|           | 1144  | Create skits with scenarios on unbiased behavior that take place in the workplace as a demonstration with a mind toward DEI  |  |  |  |
|           | 1145  | Create calendars to showcase the different ethnic holidays and activities in the DVA community   |  |  |  |
|           | 1146  | Hold quarterly group recognition days for personal connection among upper management, human resources, supervisors, and staff  |  |  |  |
|           | 1147  | Provide safe spaces for individuals with disabilities  |  |  |  |
|           | 1148  | Cultivate a method to help supervisors defuse different unintended biases and observe differences within their work units  |  |  |  |
| 2021-2023 |   |  |  |  |  |
|           | Recruitm  | ent Strategy: DVA will actively review and revise policies for interviewing, balanced interview panels, and applicant selection  |  |  |  |
|           | 1149  | Establish and assign tasks to a committee to review practices and policies in the recruitment process, using a bias equity tool  |  |  |  |
|           | Recruitm  | tent Strategy: Develop ways to recruit workplace priority populations and align with DVA's mission, vision, and DEI goals  |  |  |  |
|           |   | Use Employee Assistance Program resources and educate employees about various such resources, including by bringing in counse  |  |  |  |

# Establish and assign tasks to a committee to review practices and policies in the recruitment process, using a bias equity tool \*\*Recruitment Strategy: Develop ways to recruit workplace priority populations and align with DVA's mission, vision, and DEI goals 1150 Use Employee Assistance Program resources and educate employees about various such resources, including by bringing in counselors or other resources to talk to staff about various positive coping strategies, stress management, mindfulness, and conflict resolution \*\*Recruitment Strategy: Attend job fairs and provide educational materials to applicants on how to apply for DVA positions 1151 Develop educational materials for applicants to define what resumes and cover letters should include, and expand job fair efforts to meet more geographically diverse populations

| Plan Year    | Number  | Action   |  |  |  |  |  |
|--------------|---|--|--|--|--|--|--|
|              |   |  |  |  |  |  |  |
| 2021-2023 (c | ontinued)   |  |  |  |  |  |  |
|              | Recruitm  | Recruitment Strategy: Standardize DVA-wide data and reporting requirements to track diverse talent   |  |  |  |  |  |
|              | 1152  |  |  |  |  |  |  |
|              | Retention Strategy: Improve the onboarding process  |  |  |  |  |  |  |
|              | 1153  | Develop standards for the process that include an acknowledgement and check-off list for human resources staff and hiring managers   |  |  |  |  |  |
|              | Retention Strategy: Create a staff engagement survey to determine satisfaction with current working conditions                        |  |  |  |  |  |  |
|              | 1154 Create an engagement survey to determine what keeps staff at their positions and obtain feedback about DVA                       |  |  |  |  |  |  |
|              | Retention Strategy: Track exit interviews  1155 Develop standardized exit interviews  |  |  |  |  |  |  |
|              |   |  |  |  |  |  |  |
|              | Retention Strategy: Provide training opportunities  |  |  |  |  |  |  |
|              | 1156  | Develop annual supervisor training about topics related to the Family and Medical Leave Act, Americans with Disabilities Act, reasonable accommodation, and disciplinary processes |  |  |  |  |  |
|              |   | ulture Strategy: Promote a DVA culture that understands implicit and explicit bias, is respectful, values diversity, promotes equity, ely engages inclusion                        |  |  |  |  |  |
|              | 1157  | Provide access to training on harassment, mediation, and how to file a complaint   |  |  |  |  |  |
|              | Agency Culture Strategy: Develop a mentorship program   |  |  |  |  |  |  |
|              | Build a mentorship program with seasoned staff willing to be trained to mentor new staff  |  |  |  |  |  |  |
|              | Agency Culture Strategy: Administer climate surveys   |  |  |  |  |  |  |
|              | Administer an annual climate survey and strengthen relationships with supervisors and leadership on communication, support, and trust |  |  |  |  |  |  |

# Wisconsin Technical College System

| Plan Year | Number   | Action  |  |  |  |  |
|-----------|--|---|--|--|--|--|
|           |  |   |  |  |  |  |
| 2024-2026 |  |   |  |  |  |  |
|           | Recruitm   | nent Strategy: Increase outreach to recruit diverse applicants  |  |  |  |  |
|           | 1160   | Build connections with relevant community organizations   |  |  |  |  |
|           | Recruitment Strategy: Mitigate unconscious bias in the recruitment process   |   |  |  |  |  |
|           | 1161 Provide annual unconscious bias training to staff serving on rating panels or interview panels  |   |  |  |  |  |
|           | Recruitm   | nent Strategy: Promote WTCS as an employer of choice  |  |  |  |  |
|           | 1162   | Include selling points about WTCS's culture in all job announcements  |  |  |  |  |
|           | Recruitm   | ent Strategy: Increase the interview pool with diverse applicants who are qualified as eligible   |  |  |  |  |
|           | 1163 Evaluate when it may be necessary to increase the candidate pool for interviews  **Recruitment Strategy: Align the minimal qualifications of open positions to benchmarks in the hiring process   |   |  |  |  |  |
|           |  |   |  |  |  |  |
|           | 1164   | Have the human resources manager participate in training on writing benchmarks and act as a resource to hiring managers to e applicant selection benchmarks are aligned with each position's minimal qualifications |  |  |  |  |
|           | Retention Strategy: Continuously improve the onboarding process  1165 Implement an onboarding process to support office integration, build an understanding of WTCS's culture, and foster staff continuously improve the onboarding process. |   |  |  |  |  |
|           |  |   |  |  |  |  |
|           | Retention Strategy: Build connections between newly hired and existing staff   |   |  |  |  |  |
|           | 1166 Expand the peer-to-peer mentoring process   |   |  |  |  |  |
|           | Retention  | n Strategy: Understand and act on reasons why staff are retained  |  |  |  |  |
|           | 1167   | Administer a "stay survey" to understand why staff maintain employment and brief managers on the results  |  |  |  |  |
|           | Retention  | n Strategy: Understand and act on reasons why staff leave WTCS  |  |  |  |  |
|           | 1168   | Create an exit interview/survey option for staff who leave  |  |  |  |  |
|           | Agency C   | Culture Strategy: Continue to cultivate a culture of respect and trust among all staff  |  |  |  |  |
|           | 1169   | Administer a targeted culture survey to follow up on areas that have opportunities for improvement  |  |  |  |  |
|           | Agency C   | Culture Strategy: Refine policies toward a culture of inclusion   |  |  |  |  |
|           | 1170   | Review policies and procedures regularly to ensure they align with the WTCS Board's strategic directions  |  |  |  |  |
|           | Agency C   | Culture Strategy: Provide professional development opportunities to staff   |  |  |  |  |
|           | 1171   | Offer additional professional development training to staff on various topics   |  |  |  |  |

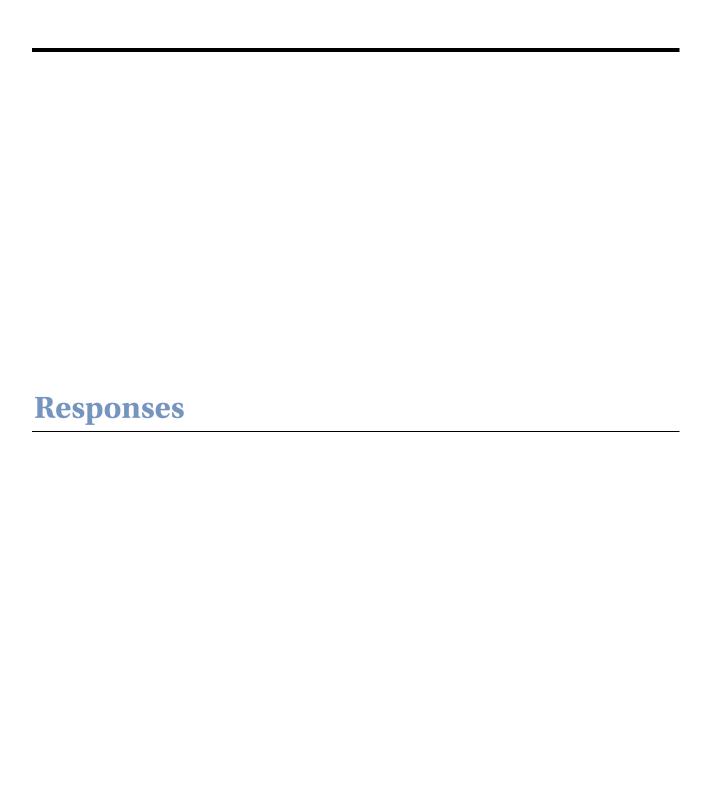
| Plan Year | Number  | Action   |  |  |  |  |  |
|-----------|---|--|--|--|--|--|--|
|           |   |  |  |  |  |  |  |
| 2021-2023 |   |  |  |  |  |  |  |
|           | Recruitm  | nent Strategy: Assess policies and procedures for potential bias in selection and remove barriers to DEI       |  |  |  |  |  |
|           | 1172 Review recruitment policies and practices, and update and document changes   |  |  |  |  |  |  |
|           | Recruitment Strategy: Increase outreach to recruit diverse applicants   |  |  |  |  |  |  |
|           | 1173  | Identify and use media outlets (social media) to recruit diverse applicants                                    |  |  |  |  |  |
|           | 1174 Connect with diverse community organizations  Recruitment Strategy: Assure all staff involved in recruiting have received unconscious bias training  |  |  |  |  |  |  |
|           |   |  |  |  |  |  |  |
|           | Provide annual unconscious bias training to all staff involved in recruiting  |  |  |  |  |  |  |
|           | Retention Strategy: Continuously improve the onboarding process  1176 Create a peer-to-peer mentoring process  Retention Strategy: Promote an understanding of the State's compensation structure |  |  |  |  |  |  |
|           |   |  |  |  |  |  |  |
|           |   |  |  |  |  |  |  |
|           | 1177  | Bring in a DOA trainer to train staff on the Compensation Plan   |  |  |  |  |  |
|           | Retention   | n Strategy: Foster a culture of inclusion as an expected operational practice                                  |  |  |  |  |  |
|           | 1178  | Expect and evaluate staff cultural competency  |  |  |  |  |  |
|           | Agency Culture Strategy: Continue to cultivate a culture of respect and trust among all staff   |  |  |  |  |  |  |
|           | 1179 Create a respectful workplace policy and include the complaint procedure, and then train staff on the policy and the procedure   |  |  |  |  |  |  |
|           | Agency Culture Strategy: Identify and address barriers to DEI in the office culture   |  |  |  |  |  |  |
|           | 1180  | Use an independent third-party to facilitate staff conversations about climate survey results and implications |  |  |  |  |  |

# **Workforce Development, Department of**

| Plan Year | Number    | Action   |  |  |  |  |  |
|-----------|-----------|--|--|--|--|--|--|
|           |           |  |  |  |  |  |  |
| 2024-2026 |           |  |  |  |  |  |  |
|           | Recruitm  | ent Strategy: Assess policies and procedures for potential bias in selecting job candidates and remove barriers to DEI   |  |  |  |  |  |
|           | 1181      | Focus the review on edits that can be made within DWD  |  |  |  |  |  |
|           | 1182      | Review a recruitment checklist with a DEI lens and propose changes for review and approval by the Secretary's Office   |  |  |  |  |  |
|           |           | Recruitment Strategy: Promote equal opportunity in selecting job candidates by reviewing current practices and processes through an equity and inclusion lens  |  |  |  |  |  |
|           | 1183      | Promote the use of the Division of Vocational Rehabilitation's LTE resources through supervisor training   |  |  |  |  |  |
|           | 1184      | Promote disabled expanded certification  |  |  |  |  |  |
|           | 1185      | Advance recruitment to support hiring racial and ethnic minorities and women in certain job categories   |  |  |  |  |  |
|           | 1186      | Promote recruiting from a disabled veterans pool of candidates   |  |  |  |  |  |
|           | 1187      | Evaluate existing recruitment lists and expand new contact lists of community-based organizations, professional groups, and university multicultural groups  |  |  |  |  |  |
|           | Recruitm  | nent Strategy: Forecast workforce needs, set strategic diversity hiring goals, and measure progress  |  |  |  |  |  |
|           | 1188      | Use an internal dashboard on outcomes for education and awareness  |  |  |  |  |  |
|           |           | uitment Strategy: Set standards for hiring authorities by incorporating an equity framework that clearly articulates racial equity,<br>licit and explicit bias, and individual, institutional, and structural disparity          |  |  |  |  |  |
|           | 1189      | Instruct the Equity and Inclusion Advisory Committee to review standards that communicate DWD's culture, support racial equality, and address implicit and explicit bias and individual, institutional, and structural disparity |  |  |  |  |  |
|           | Retention | n Strategy: Establish career pathways that support equitable access  |  |  |  |  |  |
|           | 1190      | Continue to deliver "Moving Up, Down and Around" training to staff   |  |  |  |  |  |
|           | Retention | n Strategy: Create a shared leadership structure that promotes staff leadership and voices on issues affecting the workforce   |  |  |  |  |  |
|           | 1191      | 1191 Regularly schedule DWD town halls every other month   |  |  |  |  |  |
|           | Retention | Retention Strategy: Provide supervisors and managers with development that focuses on leadership, not management   |  |  |  |  |  |
|           | 1192      | Expand and support the existing leadership/mentorship program that matches staff with mentors  |  |  |  |  |  |
|           | 1193      | Continue to biannually collect "stay survey" results   |  |  |  |  |  |
|           | Retention | n Strategy: Create a mentorship program that matches staff with mentors  |  |  |  |  |  |
|           | 1194      | Expand and support the existing leadership/mentorship program that matches staff with mentors  |  |  |  |  |  |

| Plan Year   | Number     | Action   |  |  |  |  |  |
|-------------|------------|--|--|--|--|--|--|
|             |            |  |  |  |  |  |  |
| 2024-2026 ( | continued) |  |  |  |  |  |  |
|             | Agency C   | Culture Strategy: Establish a strong business case for diversity and align management and business practices accordingly   |  |  |  |  |  |
|             | 1195       | Develop and implement the DEI State Plan   |  |  |  |  |  |
|             | Agency C   | Agency Culture Strategy: Develop relationships with diverse communities as a matter of standard practice   |  |  |  |  |  |
|             | 1196       |  |  |  |  |  |  |
|             | Agency C   | Culture Strategy: Empower the Equity and Inclusion Advisory Committee to advocate and be a resource for equity and inclusion   |  |  |  |  |  |
|             | 1197       | Hire a special initiatives program and policy analyst to focus on advancing the committee's efforts  |  |  |  |  |  |
|             |            | Culture Strategy: Establish a process for staff to access neutral conflict resolution support regarding race, culture, ethnicity, gender, or versity-related issues, as well as support enhancement to respectful workplace policies |  |  |  |  |  |
|             | 1198       | Maintain antiharassment and respectful workplace training that is required for all staff   |  |  |  |  |  |
|             | Agency C   | Culture Strategy: Foster a culture of open communication and transparency, and promote forums for discussing DEI   |  |  |  |  |  |
|             | 1199       | Continue to deliver monthly DEI forums open to all staff   |  |  |  |  |  |
|             | 1200       | Continue to measure staff engagement annually, conduct "stay surveys" biannually, and develop new strategies to address findings   |  |  |  |  |  |
|             | 1201       | Maintain current employee resource groups and expand them as interest is expressed in new groups   |  |  |  |  |  |
|             |            |  |  |  |  |  |  |
| 2021-2023   |            |  |  |  |  |  |  |
|             | Recruitm   | nent Strategy: Target DWD positions that have been historically underutilized  |  |  |  |  |  |
|             | 1202       | Expand use of Google Analytics and improve the targeted use of social media for recruitment  |  |  |  |  |  |
|             | Recruitm   | nent Strategy: Increase visibility and improve community networking capacity   |  |  |  |  |  |
|             | 1203       | Evaluate existing lists and expand new contact lists of community-based organizations, professional groups, and university multicultural groups  |  |  |  |  |  |
|             | Recruitm   | nent Strategy: Promote expanded use of the Division of Vocational Rehabilitation's LTE resources   |  |  |  |  |  |
|             | 1204       | Market the LTE hiring program and track successful hires of LTEs statewide and within DWD  |  |  |  |  |  |
|             | Recruitm   | Recruitment Strategy: Continue to use DOA's administrative rules to educate managers on hiring qualified individuals with disabilities   |  |  |  |  |  |
|             | 1205       | Develop an online training module for hiring managers regarding DOA's administrative rules   |  |  |  |  |  |
|             | Retention  | n Strategy: Promote leadership opportunities to females, minorities, and individuals with disabilities   |  |  |  |  |  |
|             | 1206       | Promote DWD's aspiring leaders training series to females, minorities, and individuals with disabilities   |  |  |  |  |  |
|             | Retention  | n Strategy: Develop DWD's mentoring program  |  |  |  |  |  |
|             | 1207       | Assess existing mentoring programs in other state agencies and the private sector  |  |  |  |  |  |

| Plan Year   | Number  | Action  |  |  |  |  |
|-------------|---|---|--|--|--|--|
|             |   |   |  |  |  |  |
| 2021-2023 ( | continued)  |   |  |  |  |  |
|             | Retention   | n Strategy: Use exit interview assessments to inform best practices for retention |  |  |  |  |
|             | 1208 Review with division management areas for improving retention  |   |  |  |  |  |
|             | Agency Culture Strategy: Develop DWD's antibullying campaign  |   |  |  |  |  |
|             | 1209 Review existing policies and work rules on harassment, respectful workplace, and bullying  1210 Revise unconscious bias training and promote antibullying training |   |  |  |  |  |
|             |   |   |  |  |  |  |
|             | Agency Culture Strategy: Develop employee resource groups   |   |  |  |  |  |
|             | Assess employee resource groups in other state agencies and the private sector  |   |  |  |  |  |
|             | Agency Culture Strategy: Assess virtual workplace challenges  |   |  |  |  |  |
|             | 1212  | Develop a review committee to assess the challenges of working remotely           |  |  |  |  |





# STATE OF WISCONSIN DEPARTMENT OF ADMINISTRATION

Tony Evers, Governor Kathy Blumenfeld, Secretary

April 4, 2025

Joe Chrisman, State Auditor Legislative Audit Bureau 22 East Mifflin Street, Suite 500 Madison, WI 53703

Dear Mr. Chrisman:

I write in response to the Report of the Legislative Audit Bureau ("LAB") regarding certain diversity, equity, and inclusion activities at Wisconsin state agencies, and the monitoring of such activities by the Department of Administration ("DOA"), as required by Governor Evers' Executive Order ("EO") 59. In the Report, LAB provided DOA with recommendations regarding its responsibility to implement activities across state government, consistent with the directives of EO 59 and its related legal obligations, which DOA generally accepts.

It is important to acknowledge the unique nature of this audit. LAB was tasked with scoping an audit and constructing parameters and metrics for an area of programming that has many meanings for members of the public, state workers, the private sector, policymakers, and others. Importantly, the State of Wisconsin, as one of the state's largest employers, is responsible for maintaining a safe workplace, implementing state and federal laws, and recruiting and retaining talented workers to serve the people of Wisconsin. Consequently, this programming is not easily separated from the state's legal obligations, nor is it easily separated from other human resources, employee engagement and retention, or risk management tools that the state implements as best practices. This area of programming is also not subject to a single set of statutes or guidelines that would provide clear measures for LAB to evaluate state agencies against, nor does LAB provide a consistent definitional framework upon which its review is based.

To that end, further context is needed to fully understand the Report and ensure readers do not draw inaccurate conclusions from the data presented. In particular, DOA disagrees with some of the methodologies LAB used to calculate costs associated with certain activities. This additional background and the issues we would like to highlight are outlined below.

### **Background**

EO 59 was signed in November 2019, building upon pre-existing statutorily required programs and mandates—some of which began under previous administrations or have existed for decades—as well as Governor Evers' Executive Order 1 relating to prohibiting discrimination in state services, contracting, and government. Such pre-existing obligations included but are not limited to:

• Since 1977, Wis. Stat. § 230.04(9) has required agencies to prepare affirmative action plans in accordance with standards developed by DOA. Following EO 59, the existing affirmative action plans were expanded into Equity and Inclusion Action Plans ("Action Plans"). Action Plans therefore included the elements of the statutorily mandated affirmative action plans, and added, among other things, strategies to build an infrastructure and culture committed to equity and inclusion, and directives to integrate equity and inclusion throughout the agency's work. The Action Plans also incorporate activities necessary to comply with other existing state and federal equal opportunity laws (e.g., the 1990 Americans with Disabilities Act), which would have been part of agencies' work with or without EO 59.

**(1)** 

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- Since 1983, Wis. Stat. § 16.287 has required DOA to certify "minority businesses." The program, which became the Wisconsin Supplier Diversity Program at DOA, was later expanded to include certifications of women-owned businesses and disabled veteran-owned businesses. EO 59 references the Supplier Diversity Program and calls for it to expand opportunities for eligible businesses to help the state meet its statutorily defined diverse spend goals; however, the program and its staff existed prior to EO 59.
- The Report's focus on activities state agencies undertook in response to EO 59 (and its calculation of salary and costs LAB believes may be associated with such activities) may lead a reader to conclude that state agencies conducted these activities solely and exclusively pursuant to an executive order. However, because
- EO 59 built upon existing programs and statutory obligations, these resources, costs, and time cannot be wholly attributed to the order. To the contrary, many of the activities listed in the agencies' Action Plans were already taking place under previous administrations and are required under Wisconsin State law.

Moreover, many of these activities were performed by staff whose responsibilities and existing job duties complemented or already included similar activities and were willing to go above and beyond their roles because of an individual interest in and the importance of these activities. This employee-driven approach has been recognized as having had a positive impact on job satisfaction and overall workplace culture.

# Methodological Issues

In addition to the context surrounding EO 59 provided above, DOA would like to note the following concerns with LAB's methodology, listed in the order in which they appear in the report.

## Selection of Agencies

LAB used auditors' discretion to choose which agencies would be included in the scope of this audit. In doing so, LAB chose to include the Wisconsin Economic Development Corporation ("WEDC") even though EO 59 cannot cover WEDC due to its status as an "authority," under Wis. Stat. Ch. 238. WEDC is operationally independent. DOA does not provide administrative support, whether human resources or otherwise, to WEDC. Given that WEDC is not a "state agency" subject to EO 59, DOA did not require it to create an Action Plan.

Additionally, LAB only selected two "small agencies" subject to EO 59 to include in the audit—the Department of Tourism and the State of Wisconsin Investment Board. For purposes of EO 59 and Action Plans, DOA considers agencies of 30 or fewer FTEs to have different human resources responsibilities due to the limited staff and varied organizational operations. Consistent with a practice that had been applied in the previous administration with respect to affirmative action plans, these small agencies are not required to complete the Action Plan directives in the same way as large agencies. DOA requires small agencies to instead complete Commitment Letters and conduct self-monitoring of them. While LAB briefly mentions this in the Report, the audit did not uniformly cover or discuss the varied requirements of large and small agencies.

Estimated Salary Costs for Positions with Job Duties "Pertaining to DEI"

In Table 7, LAB identified 47 positions across the agencies it surveyed with job titles and job duties "pertaining to diversity, equity, and inclusion." Yet, the majority of these positions cannot be considered fully dedicated to those activities. As LAB explains in the footnotes to the table, the salaries of these positions have been proportioned to only the components of these pertaining to these activities; 47 positions do not equate with 47 FTEs dedicated solely to "DEI" activities.

(5) As noted above, while LAB defines the broad concepts of diversity, equity, and inclusion at the start of the Report, it did not define what types of work activities would pertain to these concepts for purposes of this analysis and calculation. It appears that, "pertaining to DEI" does not equate to "pertaining to EO 59" for the reasons relating to the difficulty of parsing out existing obligations from those required by this executive order. This was evident in the information LAB provided to DOA with respect to the calculation of its salary costs. Based on the breakdown that LAB provided for the twenty (20) DOA employees identified by LAB as having job duties pertaining to "DEI" activities:

- <u>3</u>
- Fifteen (15) employees were identified as spending an average of 26% percent of their time on "DEI" activities. In reviewing the position descriptions of these employees, the duties LAB attributed to "DEI" activities are related to affirmative action plan implementation (a statutory requirement) and the provision of training, which also includes Family Medical Leave Act ("FMLA") and other trainings that serve to meet the state's requirements under state and federal law.
  - This also appears to be true of other agencies including Justice, Corrections, Transportation, Military Affairs, and the Public Service Commission, although LAB declined to provide specific information about the positions included at other agencies.
- Five (5) employees were identified as having the majority of their time dedicated to "DEI" activities.
  - o Three (3) of these positions support the Supplier Diversity Program, a statutorily required program.
  - Two (2) of these positions support the Bureau of Equity and Inclusion, which existed prior to EO 59 to support the statutorily required affirmative action program.
- It is difficult, if not impossible, to identify salary costs associated with EO 59. While a small number of individuals were paid directly to help design and implement the Action Plans, this work was largely performed by individuals in longstanding positions dedicated to the statutorily required affirmative action work. When EO 59 was signed, the staff who had been working on the affirmative action plans expanded the scope of their work to include Action Plans pursuant to EO 59. Because these positions existed prior to EO 59, and would necessarily exist without EO 59, these salary costs cannot be attributed to EO 59.
- While LAB did not provide underlying data to DOA for other agencies, the Report notes that LAB included in the salary calculation of Department of Health Service ("DHS") positions in its Office of Health Equity. The Office of Health Equity's (the "Office") work is complementary to but not directly pursuant to any executive order; the Office is charged with addressing disparate health outcomes in Wisconsin. For example, the Office aims to address Wisconsin's high rates of Black infant mortality in America and the fact that some of Wisconsin's most rural communities fare far worse in health outcomes than some of their urban counterparts. Further, the Office also supports the statutorily required Minority Health Program, which was created in 1999 and is governed by Wis. Stat. § 250.20.
- Given the methodological issues described above, the salary costs across agencies as calculated by LAB are likely inflated beyond the actual costs of implementing EO 59. Regardless, DOA believes the enterprise has been thoughtful in its resource allocation and has made important progress implementing EO 59's directives.

### Estimated Salary Costs for Time Spent Attending "DEI" Training

Additional context is necessary for readers to understand the content of the trainings underlying the calculations in Table 8. Although some agencies may have provided specialized training for their employees, we understand these costs are primarily related to the state's "Respectful Workplace" (required annually) and "Moving Beyond Compliance" (required upon hire) trainings.

Moving Beyond Compliance: This 30-minute training provides information about creating and maintaining an inclusive and nondiscriminatory workplace and information about the laws with which the state must comply, including: Title VII of the Civil Rights Act, the Equal Pay Act, the Age Discrimination in Employment Act, and the Americans with Disabilities Act. The training discusses Action Plans required by state statute and EO 59.

Respectful Workplace: This 30-minute training is part of a series of annually required trainings that also include Wisconsin Public Records Law (15 minutes) and IT Security Awareness (40 minutes). The training covers the State of Wisconsin Respectful Workplace Policy, including classes protected by law at the state and federal level. The bulk of the training helps employees identify harassment, discrimination, and workplace bullying, understand the negative impacts of these situations, how to prevent them, and what to do if they occur.

The Respectful Workplace training was created pursuant to Governor Evers' EO 1 relating to prohibiting discrimination in state services, contracting, and government. Attributing the Respectful Workplace training costs exclusively to EO 59 is not accurate.

# Estimated Costs to Complete Actions Listed in Action Plans

- 10 The costs associated with the Action Plans in Table 9 are missing important context and include overstated costs. Because Action Plans include both statutorily mandated activities as well as general employee engagement activities, training opportunities, policy-related personnel costs, and other human resource best practices, readers may misconstrue the costs identified by LAB as specifically focused on diversity concepts, which they are not.
- For example, LAB notes that it associated \$165,000 of the Department of Workforce Development (DWD) costs to staff attendance at 12 monthly Town Halls designed for employee engagement, even though the content of these meetings included a wide variety of other topics that are unrelated to "DEI" or EO 59 initiatives. While DWD included monthly staff Town Halls in its Action Plan, they were not exclusively done for the sole purpose of meeting the Action Plan goals. For example, most of the topics were to provide DWD staff with information about DWD operations and accomplishments, current events, personnel-related matters, and other topics. By DWD's calculations, only twelve percent of Town Hall meeting topics could be considered Inclusion topics, which would equate to a cost of \$19,800. This would reduce DWD's total estimated cost to complete actions listed in Action Plans to \$22,900. (\$19,800 for Town Hall meetings and \$3,100 for committee activities.)
- Similarly, we believe some of the costs LAB associated with the Department of Revenue ("DOR") included a calculation of employee time spent at "Coffee with Leaders," all-supervisor meetings, and Secretary's Office Hours. While these are mentioned in the DOR Action Plan, these activities are closely aligned with effective leadership strategies as they are designed to foster employee engagement and retention, a positive work environment, and relationship building among different areas and levels of agency staff.
- The Department of Natural Resources ("DNR") believes at least a portion of the costs LAB associated with their plan implementation are for employee wellness activities and DNR's Leadership Academy. DNR has conducted the Leadership Academy for more than 20 years as a leadership development training experience for staff. Additionally, the DNR Wellness Committee began in 2017 under the previous administration and sponsors activities to promote physical and mental health.
- While LAB did not provide DOA a comprehensive breakdown of costs associated with its Action Plan implementation, from our calculation, it appears that the majority of DOA estimated cost is associated with the DOA Emerging Leaders Program, which is referenced as an "Affinity Group." Emerging Leaders is a voluntary program for any DOA employee interested in taking on management roles to develop their leadership skills. DOA Affinity Groups are open to all employees and focused on specific areas of interest or issues, such as veterans and working parents.

Estimated Salary Costs for Time Spent Attending Meetings of "DEI" Committees

Our understanding is that DOA's estimated cost for time spent attending meetings of "DEI" committees is comprised of staff time in IDEAS (Inclusion, Diversity, Equity, Awareness, and Service) Committee meetings.

15 The DOA IDEAS Committee serves as DOA's statutorily required Affirmative Action Council and predates this administration and EO 59. As such, attributing these costs to EO 59 is misleading.

Training Issues: State Agency Employees

Rather than reviewing DOA's annual Human Resources Shared Services Report, which includes training completion rates for the Respectful Workplace training for shared services agencies, LAB requested the raw data to calculate completion rates themselves. DOA's calculation of the training completion for this report is a time-intensive process requiring a manual review of records to remove people who were not required to complete the training, for example, employees who left state service and certain members of board or councils who were otherwise exempt. The percentages LAB calculated are therefore inaccurate, especially with regards to agencies with large numbers of board and council members, like the Department of Safety and Professional Services which had in calendar year 2022 a completion rate of over ninety percent.

Monitoring of Open Meetings Law Compliance

DOA agrees with LAB's assertions that governmental bodies created by statute, including agencies' equity and inclusion committees, are required to comply with the Wisconsin Open Meetings Law. However, DOA's authority in monitoring and reviewing compliance with this law is relatively narrow, as this is reserved under Wis. Stat. § 19.97 to the attorney general and district attorneys. While DOA can and will review an agency's practice and provide guidance to agencies, through the Action Planning Manual, for example, DOA does not have authority to take on responsibility of enforcement and compliance of Wisconsin Open Meetings Law, as is stated in LAB's recommendation.

### Conclusion

In conclusion, many of the costs identified in LAB's assessment are related to implementing statutorily required programs, human resources best practices, risk management, and worker recruitment and retention efforts as one of Wisconsin's largest employers. We therefore caution readers from gleaning takeaways or drawing conclusions from the Report about actual costs without understanding the state and federal laws with which we are required to comply, the state of Wisconsin's role as a competitive employer, and the foundational work preceding this administration upon which EO 59 built.

DOA looks forward to refocusing staff time dedicated to responding to this audit on continuing our work on these important matters. DOA will update the Joint Legislative Audit Committee on the status of efforts to implement LAB's recommendations in this Report in June of 2025.

Sincerely,

Kathy Blumenfeld
Kathy Blumenfeld

Secretary

# LEGISLATIVE AUDIT BUREAU COMMENTS ON THE AUDIT RESPONSE FROM THE DEPARTMENT OF ADMINISTRATION

To help the Joint Legislative Audit Committee evaluate the audit response from the Department of Administration (DOA), we offer some clarifying comments. The numbers below correspond to the numbers we placed in the margin of the audit response.

- Our audit is based on diversity, equity, and inclusion activities, outcomes, and costs associated with Executive Order 59, as indicated in the scope memorandum that was approved by the Joint Legislative Audit Committee. As our report notes, we focused on the actions that agencies completed to comply with Executive Order 59, and agencies listed these actions in their equity and inclusion action plans.
- Our audit does not state that agencies conducted the activities based solely and exclusively on Executive Order 59. Agencies listed actions in their equity and inclusion action plans.
- Our audit considers requirements of Executive Order 59, which requires DOA to "Provide support and monitoring of agency equity and inclusion plans..." and "Review and evaluate all affirmative action and equal employment opportunity programs and policies..." Our report notes that DOA considers equity and inclusion action plans to fulfill statutory requirements pertaining to affirmative action plans.
- Executive Order 59 requires each state agency to "develop an equity and inclusion action plan..." Executive Order 59 does not exempt the Department of Tourism and the State of Wisconsin Investment Board, nor does it differentiate between large and small agencies.
- Our report notes some of the types of work associated with the salaries in Table 7 of our report, such as helping to implement equity and inclusion action plans. Other types of work associated with the salaries in Table 7 include serving as an agency's equity and inclusion officer, providing leadership and oversight of an agency's equity and inclusion program, and coordinating an agency's equity and inclusion program.
- We included certain staff time pertaining to: 1) the Supplier Diversity program because Executive Order 59 requires DOA "To advance progress toward meeting Wisconsin's supplier diversity goals..."; and 2) DOA's Bureau of Equity and Inclusion because Executive Order 59 requires this bureau to "Provide support and monitoring of agency equity and inclusion plans..."
- Our analysis includes certain costs of Office of Health Equity staff because DHS's equity and inclusion action plan identifies this office as DHS's central hub for inclusion, diversity, equity, and accessibility (IDEA) and health equity.
- We included the salary costs for time spent completing this training because Executive Order 59 requires staff to complete it.
- We included the salary costs for time spent completing this training because DOA's equity and inclusion strategic planning process and procedure manual requires staff to complete it.

- As our report notes, cost information provided by the eight agencies represents only a portion of the costs they incurred to complete actions, and we excluded nine agencies that could not provide us with any relevant documentation. Thus, our analysis understates such costs.
- DWD's equity and inclusion action plan identifies an action to hold all-staff town hall meetings every other month, so we included the cost of this action.
- DOR's equity and inclusion action plan identifies an action for DOR leaders to host regular coffee hours with staff, so we included the cost of this action. We did not include any costs of the all-supervisor meetings or the Secretary's office hours because DOR did not provide us with any cost information for these actions.
- We included the costs of these actions because DNR's equity and inclusion action plan identifies them on page 20, page 27, and page 29.
- We provided DOA with information about the cost of this action, which is identified in DOA's equity and inclusion action plan.
- We included the cost of DOA's Inclusion, Diversity, Equity, Awareness, and Service (IDEAS) committee because DOA's equity and inclusion action plan identifies multiple diversity, equity, and inclusion duties that the committee completes, such as developing and sponsoring activities, programs, and training that promote diversity, equity, and inclusion, as well as promoting and championing the equity and inclusion action plan.
- Because DOA did not provide us with data that includes unique identifiers for staff, we did not determine the extent to which the training completion rates are affected by these reasons, as our report notes. Our analysis correctly calculates the percentage of individuals who completed the training DOA assigned to them.
- Our report does not recommend that DOA enforce the Open Meetings Law. Instead, our report recommends that DOA consistently require agencies to take corrective action if DOA determines agencies did not comply with open meetings requirements.