



STATE REPRESENTATIVE KALAN HAYWOOD

FOR IMMEDIATE RELEASE

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Rep. Haywood: SB330 Forces Difficult Compromise

Madison, Wis. – Earlier this week, the Assembly passed Senate Bill 330 (SB330) which included provisions that raised the low revenue limit ceiling, but increased the calculation that determines the payment for vouchers in the Milwaukee (MPCP), Racine (RPCP), and Statewide (WPCP) Parental Choice Programs, in addition to the Special Needs Scholarship Program. In response, Representative Kalan Haywood (D-Milwaukee) issued the following statement:

“As a strong supporter of public education, AB305 presented difficult choices that were unfortunately tied to the shared revenue deal in which the GOP held the City and County of Milwaukee hostage. As the Representative of the 16th Assembly District in the heart of Milwaukee, public schools in my district have felt the consequences of chronic inadequate funding for public schools. These effects are felt by every local school district in the state and I appreciate the governor doing what was necessary to secure \$1.1 billion for these districts, and for raising the low-revenue ceiling for low-spending districts.

“Circumstances for some students in my district force them to look for other options outside of local public schools. For decades the MPCP has given underprivileged students of color the opportunity to attend schools that may better meet their needs. While some aspects of this program are not perfect, I appreciate that it can create opportunity, and that the state funds most of the program costs with GPR. However, I do not support the funding mechanisms that reduce aid for public school districts and raises property taxes across the state for the RPCP and WPCP.

“I was lucky enough to attend Rufus King High School - one of the best public high schools in the state. Rufus King is a great example which illustrates that when given proper resources and support, our educators can find great results in setting our children up for success. The governor’s deal is a step in the right direction to allow more public school districts to find that same success.”

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