Student Behavioral Health: Suicide Prevention & Intervention

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National Landscape

The College Student Mental Health Crisis

'I Didn't Know How to Ask for Help': Stories of Students With Anxiety

The Kids are Not Alright: The Mental Health Crisis on College Campuses

> Record Numbers of College Students Are Seeking Treatment for Depression and Anxiety — But Schools Can't Keep Up

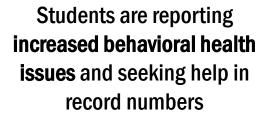






Key Issues







Anxiety and depression are the most common student behavioral health concerns, and are increasing; suicide is also on the rise



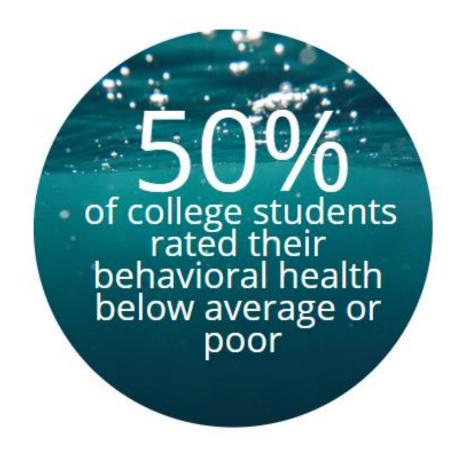
Behavioral health issues significantly impact the academic success and retention of our students





Behavioral Health

A state of well-being in which every individual realizes his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community.



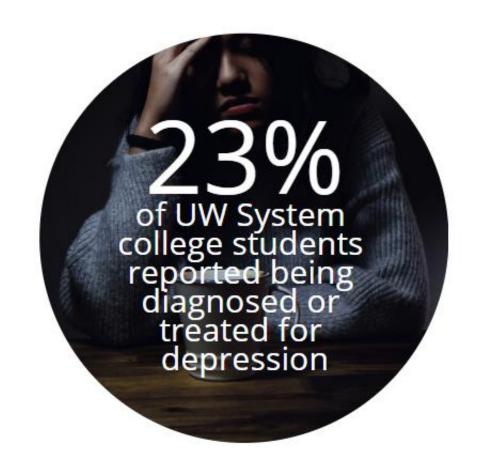
Source: World Health Organization (WHO), College Stats, 2018





Depression

A behavioral health disorder characterized by persistently depressed mood or loss of interest in activities, causing significant impairment in daily life. Increases risk for suicide.

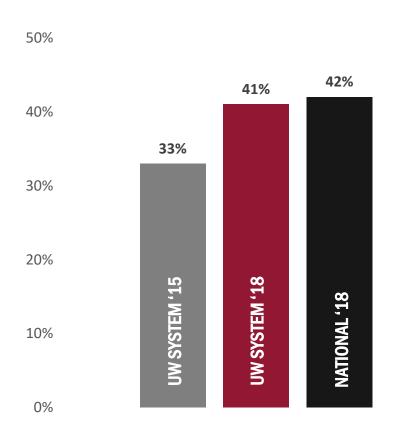


Source: World Health Organization (WHO), National College Health Assessment (NCHA), Spring 2015

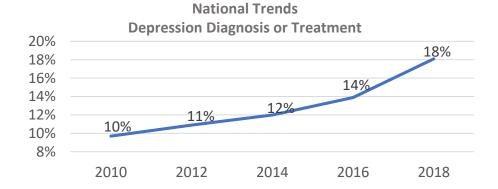


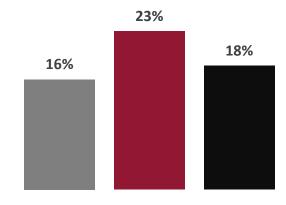


Depression: UW System vs. Nationwide



Felt so depressed it was difficult to function (1+ times in last 12 months)





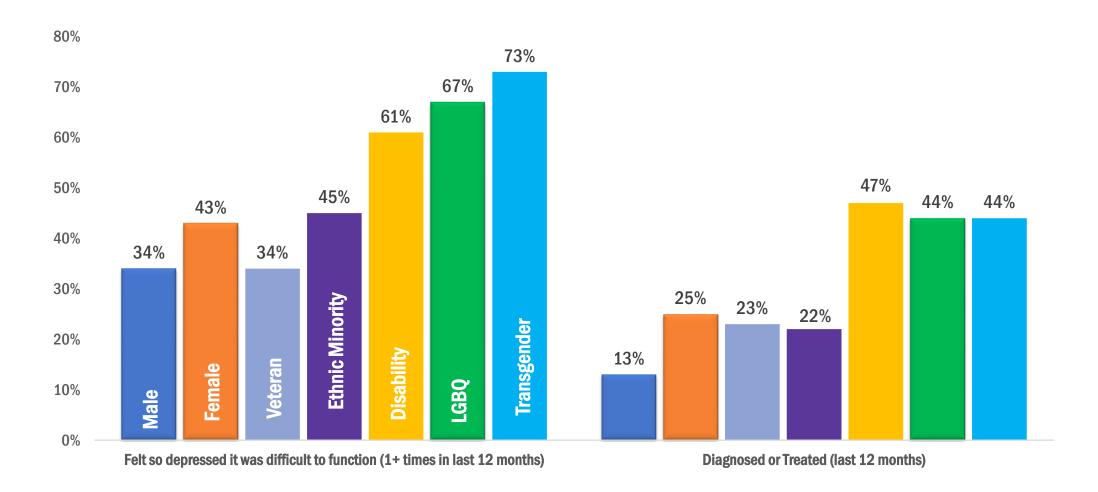
Diagnosed or Treated (last 12 months)

Source: National College Health Assessment (NCHA), Spring 2015, Spring 2010-2018





Depression – UW System Demographic Groups







Suicide and Self-Harm

 Suicide is the act of ending one's life, most often as a result of depression or other mental illness.

 Self-Harm is characterized by deliberate acts to wound one's self.

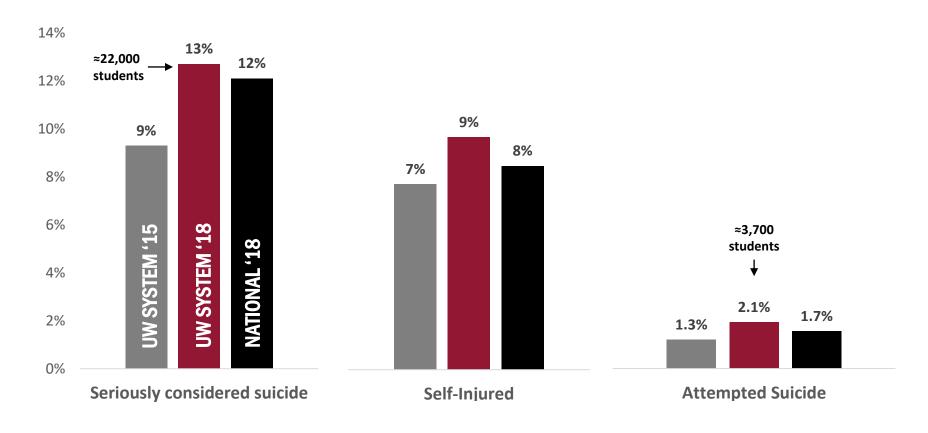
There are more than 1,000 suicides on college each yéar in the U.S.

Source: American Psychological Association (APA), 2015, College Stats, 2018





Suicide and Self Harm (last 12 months)



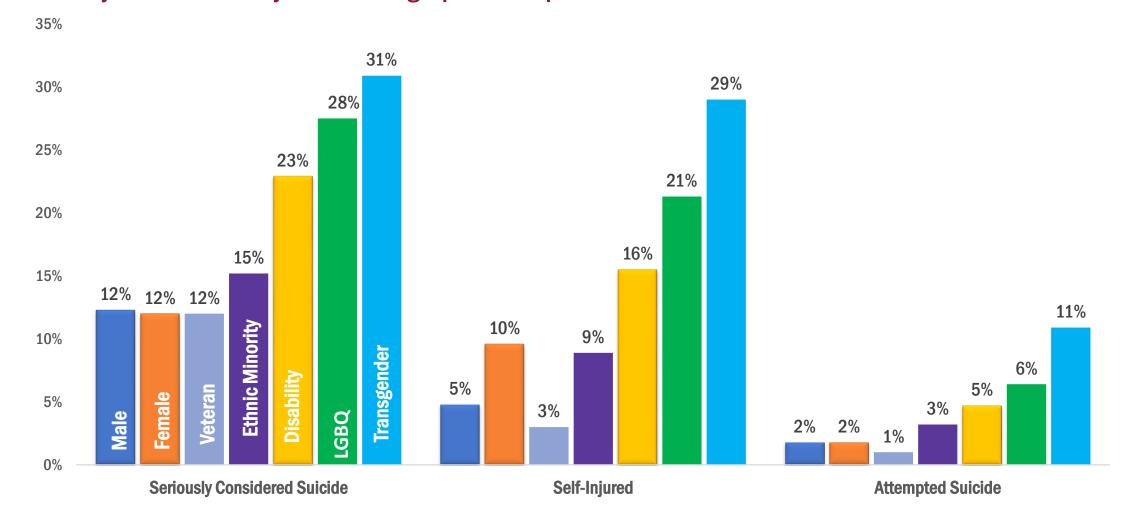
Source: NCHA-Spring 2015 and NCHA-Spring 2010-2018





Suicide & Self Harm (last 12 months)-

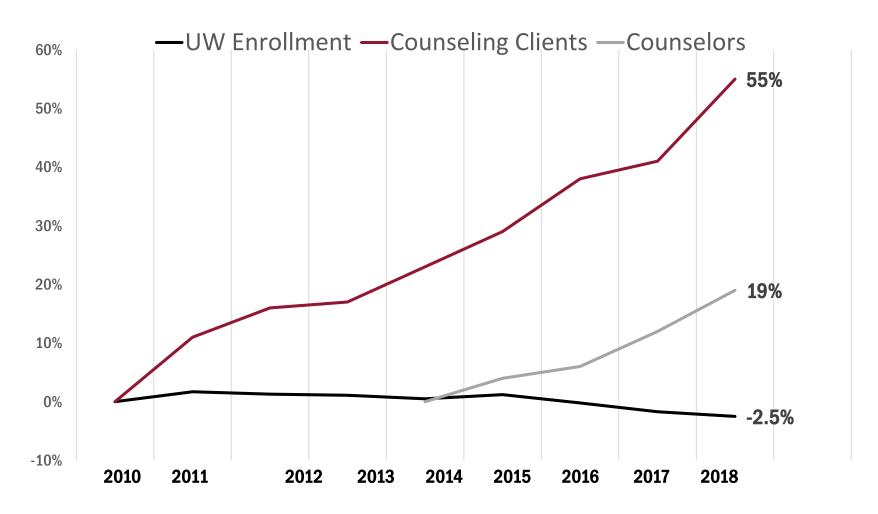
University of Wisconsin System Demographic Groups







Counseling Center Utilization & Enrollment Trends



Sources: UW System Fact Book; UW System Counseling Directors





Impact on Health Services



- Student behavioral health issues accounts for up to one third of student visits to UW health services centers;
- Almost one half of visits to a UW health services center also involve a behavioral health issue



 Because of limited access to psychiatric services, students are increasingly relying on health services for support



Access to
 psychotropic
 medication
 assessment and
 management is a
 struggle



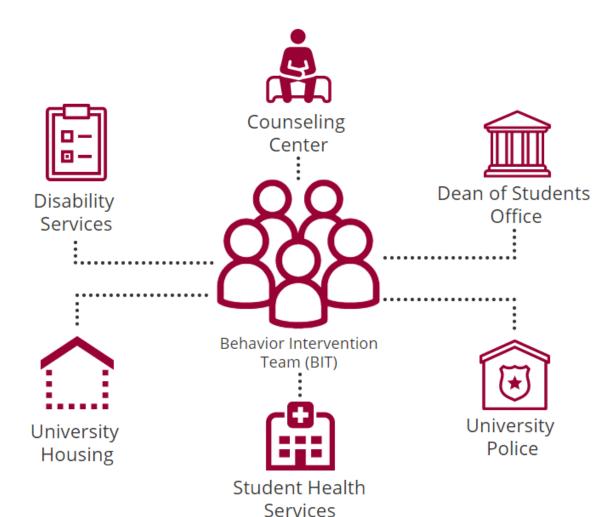
 Students request documentation from Health Services to be used for disability accommodations

Source: UW System Health Directors, 2018





Behavior Intervention Teams



- Multidisciplinary teams of campus consultants trained in risk/threat assessment.
- Serve as a "vortex" for receiving and analyzing critical behavioral concerns.
- Assess safety risk (to self and others) and coordinate/manage response.





Campus response to a student suicide attempt



All threats are taken seriously



Initial conversations and appropriate interventions



Safety assessments



Family notification if deemed necessary



Care and attention given to others who may be impacted





Campus response to student death by suicide



Support for immediate circle (roommates, faculty advisor, teammates, etc.)



Impact can occur for an extended period of time



Support for family and campus community





College as a Protective Factor

College students are less likely to die by suicide than their non-student peers.









Source: Silverman et al., 1997; Drum et al., 2009)





A Framework For Student Wellbeing

Focus Scope Tier 1 **Provision of timely** Select students; most at-risk for services and support for **Critical Behavioral Health** self-harm or suicide students who are in & Crisis Response grave psychiatric **Services** distress **Programs and services aimed at** Students identified as part of a helping students experiencing high "vulnerable" population Tier 2 rates of stress or behavioral issues **Targeted Interventions Majority of students**; Preventative efforts to teach students Tier 3 experience some stress how to create and maintain healthy, but do not require balanced lifestyles **Creating Healthy Learning** counseling or an **Environments** intervention

Source: Adapted from the University of California Student Mental Health Resources & Promising Practices Report, 2006



