

## *No Child Left Behind*

*Compiled by Patricia Helgerson, August 2005*

<http://www.legis.state.wi.us/lrb/pubs/tapthepower.htm>

The No Child Left Behind Act of 2001 (NCLB), is the latest amendment to the 1965 Elementary and Secondary Education Act (ESEA). Building on ESEA's goal of raising student academic performance, NCLB requires all students in schools receiving federal funding to be proficient in reading and math by 2014. NCLB provides funding for schools with disadvantaged students and requires highly qualified teachers and standardized testing, among other things. Schools that fail to make adequate yearly progress (AYP) two years in a row are labeled "in need of improvement" and sanctioned. The following titles and Web sites are just a small sampling of NCLB resources.

*Accountability Elements of the No Child Left Behind Act: Adequate Yearly Progress, School Choice, and Supplemental Educational Services* / Julie A. Marsh, Rand Corporation, 2005. RAND Education Working Paper Series; 258. (374.1/R15a) [www.rand.org/publications/WR/WR258/](http://www.rand.org/publications/WR/WR258/)

*Can Separate Be Equal?: The Overlooked Flaw at the Center of No Child Left Behind* / Century Foundation, 2004. (374.1/C331) [www.tcf.org/Publications/Education/kahlenberg\\_separaterc.pdf](http://www.tcf.org/Publications/Education/kahlenberg_separaterc.pdf)

*ECS Report to the Nation: State Implementation of the No Child Left Behind Act: Respecting Diversity Among States* / Education Commission of the States, July 2004. (374.1/Ed8e) [www.ecs.org/ecsmain.asp?page=/html/special/nclb/reporttothenation/reporttothenation.htm](http://www.ecs.org/ecsmain.asp?page=/html/special/nclb/reporttothenation/reporttothenation.htm)

*Four MPS Schools Taking Corrective Action Under No Child Left Behind Act* / Public Policy Forum (Milwaukee, Wis.), November 24, 2004. Research Brief; v. 92, no. 4. (374.1/P96/pt. 2) [www.publicpolicyforum.org/pdfs/2004NCLBBrief.pdf](http://www.publicpolicyforum.org/pdfs/2004NCLBBrief.pdf)

*From the Capital to the Classroom: Year 3 of the No Child Left Behind Act* / Center on Education Policy (Washington, D.C.), 2005. (374.1/C33) [www.ctredpol.org/pubs/nclby3](http://www.ctredpol.org/pubs/nclby3)

*Grading the Systems: The Guide to State Standards, Tests, and Accountability Policies* / Richard W. Cross, Fordham Institute, 2004. (373.6/F751) Compares 29 states, including Wisconsin, and D.C. [www.edexcellence.net/doc/GradingtheSystems.pdf](http://www.edexcellence.net/doc/GradingtheSystems.pdf)

*A Guide to Education and No Child Left Behind* / U.S. Department of Education, October 2004. Background and quick overview of NCLB; includes references and statistics. [www.ed.gov/nclb/overview/intro/guide/guide.pdf](http://www.ed.gov/nclb/overview/intro/guide/guide.pdf)

*Introduction to First-Year Findings from the Implementing Standards-Based Accountability (ISBA) Project* / Brian Stecher, Rand Corporation, 2005. RAND Education Working Paper Series; 255. (373.6/R15f) [www.rand.org/publications/WR/WR255/](http://www.rand.org/publications/WR/WR255/)

*K-12 Education: Highlights of the No Child Left Behind Act of 2001 (P.L. 107-110)* / Library of Congress, Congressional Research Service, updated February 28, 2005. (374.1/X33) [www.house.gov/crs/reports/NCLB.pdf](http://www.house.gov/crs/reports/NCLB.pdf)

*Listening to Teachers: Classroom Realities and No Child Left Behind* / Gail L. Sunderman, Civil Rights Project (Harvard University), 2004. (372/H26) [www.civilrightsproject.harvard.edu/research/articles/NCLB\\_Survey\\_Report.pdf](http://www.civilrightsproject.harvard.edu/research/articles/NCLB_Survey_Report.pdf)

*NCSL Task Force on No Child Left Behind Report: Final Report* / National Conference of State Legislatures, February 2005. (374.1/N212k) [http://gort.ucsd.edu/edocs/govtwatchdogs/NCSL\\_no\\_child\\_final.pdf](http://gort.ucsd.edu/edocs/govtwatchdogs/NCSL_no_child_final.pdf)

*No Child Left Behind* / Minnesota, Office of the Legislative Auditor, Program Evaluation Division, 2004. Evaluation Report; 04-04. (374.1/M6f) [www.auditor.leg.state.mn.us/Ped/pedrep/0404all.pdf](http://www.auditor.leg.state.mn.us/Ped/pedrep/0404all.pdf)

*No Child Left Behind Act: Additional Assistance and Research on Effective Strategies Would Help Small Rural Districts* / U.S. Government Accountability Office, September 2004. (370.4/X2) <http://purl.access.gpo.gov/GPO/LPS54404>

*No Child Left Behind Act Changes the Face of Schools' Performance Accountability* / Public Policy Forum (Milwaukee, Wis.), September 22, 2003. Research Brief; v. 91, no. 7. (374.1/P96/pt. 1) [www.publicpolicyforum.org/pdfs/NoChildLeftBehind.pdf](http://www.publicpolicyforum.org/pdfs/NoChildLeftBehind.pdf)

*No Child Left Behind Act: Education Needs to Provide Additional Technical Assistance and Conduct Implementation Studies for School Choice Provision* / U.S. Government Accountability Office, December 2004. (373.2/X16) <http://purl.access.gpo.gov/GPO/LPS56511>

*No Child Left Behind Act: Improvements Needed in Education's Process for Tracking States' Implementation of Key Provisions* / U.S. Government Accountability Office, September 2004. (374.1/X32) <http://purl.access.gpo.gov/GPO/LPS55643>

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*No Child Left Behind Act: Most Students With Disabilities Participated in Statewide Assessments, But Inclusion Options Could Be Improved* / U.S. Government Accountability Office, July 2005. (373.9/X11) [www.gao.gov/new.items/d05618.pdf](http://www.gao.gov/new.items/d05618.pdf)

“No Child Left Behind: Is the Law Improving Student Performance?” / Congressional Quarterly, Inc., *CQ Researcher*, May 27, 2005, v. 15, no. 20. (374.1/C761a)

*No Child Left Behind: The Dangers of Centralized Education Policy* / Lawrence A. Uzzell, Cato Institute, 2005. Policy Analysis; no. 544. (374.1/C29) [www.cato.org/pubs/pas/pa544.pdf](http://www.cato.org/pubs/pas/pa544.pdf)

*Organizational Practices: School Improvement, Interventions and Technical Assistance* / Heather Barney, Rand Corporation, 2005. RAND Education Working Paper Series; 257. (371/R151) [www.rand.org/publications/WR/WR257/](http://www.rand.org/publications/WR/WR257/)

*Progress in Implementing Standards, Assessments, and the Highly Qualified Teacher Provisions of NCLB: Perspectives from California, Georgia, and Pennsylvania* / Jennifer Sloan McCombs, Rand Corporation, 2005. RAND Education Working Paper Series; 256. (372/R15c)

[www.rand.org/publications/WR/WR256/](http://www.rand.org/publications/WR/WR256/)

*The Role of School Leadership in Improving Student Achievement* / National Conference of State Legislatures, Task Force on School Leadership, 2002. (371/N21c)

*Searching the Attic: How States are Responding to the Nation's Goal of Placing a Highly Qualified Teacher in Every Classroom* / National Council on Teacher Quality (U.S.), December 2004. (372/N213) Compares and grades each state.

[www.nctq.org/nctq/images/housse\\_report\\_2.pdf](http://www.nctq.org/nctq/images/housse_report_2.pdf)

“Symposium: No Child Left Behind” / Council of State Governments, *Spectrum: The Journal of State Government*, Spring 2004, v. 77, no. 2. (354/C83d)

*Teachers' Responses to Standards-Based Accountability* / Laura S. Hamilton, Rand Corporation, 2005. RAND Education Working Paper Series; 259. (372/R15b)

[www.rand.org/publications/WR/WR259/](http://www.rand.org/publications/WR/WR259/)

*Toolkit for Schools Involving Parents in No Child Left Behind* / Wisconsin Department of Public Instruction. (373.6/W7a/2004) To involve and inform parents about NCLB and their options.

[www.dpi.state.wi.us/dpi/dlcl/bbfcsp/pdf/bbnclbbk.pdf](http://www.dpi.state.wi.us/dpi/dlcl/bbfcsp/pdf/bbnclbbk.pdf)

#### Related Web Sites

[www.aft.org/topics/nclb/index.htm](http://www.aft.org/topics/nclb/index.htm) – American Federation of Teachers. “NCLB – Let’s Get It Right”.

[www.ctredpol.org/nclb/](http://www.ctredpol.org/nclb/) – Center on Education Policy. “No Child Left Behind” Act page.

[www.civilrightsproject.harvard.edu](http://www.civilrightsproject.harvard.edu) – Civil Rights Project, Harvard University.

- “Changing NCLB District Accountability Standards: Implications for Racial Equity”
- “Limited English Proficient Students: Increased Accountability Under NCLB”
- “NCLB Meets School Realities: Lessons From the Field”

[www.ccsso.org/](http://www.ccsso.org/) – Council of Chief State School Officers. Click on “Federal Programs” to find resources on NCLB or click on the map for links to state education agencies.

<http://nclb2.ecs.org/NCLBSURVEY/NCLB.aspx> – Education Commission of the States (ECS). No Child Left Behind (NCLB) Database.

[www.nces.ed.gov/nationsreportcard/naepdata/](http://www.nces.ed.gov/nationsreportcard/naepdata/) – National Center for Education Statistics. NAEP Data: States report their testing results to the National Assessment of Education Progress.

[www.ncpie.org/Resources/NCLBactionbriefs.html](http://www.ncpie.org/Resources/NCLBactionbriefs.html) – National Coalition for Parent Involvement in Education. NCLB Action Briefs: 14 published to date in easy-to-use language focused on specific sections of NCLB.

[www.ncsl.org/programs/educ/NoChild.htm](http://www.ncsl.org/programs/educ/NoChild.htm) – National Conference of State Legislatures. Links to NCLB history, AYP, teacher quality, other resources, and more.

[www.nea.org/esea/index.html](http://www.nea.org/esea/index.html) – National Education Association. “No Child Left Behind Act/ESEA”.

[www.nsba.org/site/page\\_nestedcats.asp?TRACKID=&CID=1164&DID=31594](http://www.nsba.org/site/page_nestedcats.asp?TRACKID=&CID=1164&DID=31594) – National School Boards Association. NCLB Action Alert: Tools and tactics for making the law work.

[www.ed.gov/nclb/landing.jhtml](http://www.ed.gov/nclb/landing.jhtml) – U.S. Department of Education. No Child Left Behind page with “A-Z Index”, “What Parents Should Know”, and more.

[www.ed.gov/admins/lead/account/nclbreference](http://www.ed.gov/admins/lead/account/nclbreference) – U.S. Department of Education. “No Child Left Behind: A Desktop Reference”. NCLB broken down by Title.

[www.ed.gov/policy/elsec/leg/esea02/107-110.pdf](http://www.ed.gov/policy/elsec/leg/esea02/107-110.pdf) – U.S. Department of Education. Public Law 107-110, cited as the “No Child Left Behind Act of 2001”.

[www.dpi.state.wi.us/dpi/esea/topics.html](http://www.dpi.state.wi.us/dpi/esea/topics.html) – Wisconsin Department of Public Instruction. “NCLB Information by Topic”.

[www.dpi.state.wi.us/oea/amo.html](http://www.dpi.state.wi.us/oea/amo.html) – Wisconsin Department of Public Instruction. “Wisconsin’s School Accountability System: Annual Measurable Objectives for Reading and Math”.

**BadgerLink:** [www.badgerlink.net](http://www.badgerlink.net)

Search the ProQuest Newspapers database and ProQuest’s *Wisconsin Newsstand*. Suggested search terms: “No Child Left Behind” and *Wisconsin*, *NCLB* and *Wisconsin*.