



December 4, 2009

Gene Wilhoit, Executive Director
Council of Chief State School Officers
One Massachusetts Avenue, NW · Suite 700
Washington, D.C. 20001-1431

Dane Linn, Director
Education Division
National Governors Association Center
444 N. Capitol Street, Suite 267
Washington, D.C. 20001-1512

Dear Mr. Wilhoit and Mr. Linn:

Thank you for the opportunity to provide feedback to the initial draft of the K-12 Common Core State Standards. Individuals from the Wisconsin Department of Public Instruction approached the review in a very thoughtful manner, realizing the nation-wide impact the content of these documents will have on all aspects of PK-12 education: student learning, preparation of educators, and policy development. The most important being that of fulfilling our responsibility to prepare students with the knowledge and skills necessary to be contributing members of our communities.

The comments provided are in the spirit of being a "critical friend." We hope these suggestions will help in the revision process so that a clear, coherent publication will result with consistent language and architecture.

Thank you, again, for the opportunity to influence this very important work.

Sincerely,

Tony Evers, PhD
State Superintendent

TE:sg

Enclosure

*Evidence of
early opportunities
(Dec 2009) to provide
feedback to Standards*

1 of 16

From: Common Standards [CommonStandards@ccsso.org]
Sent: Wednesday, March 10, 2010 9:17 AM
To: commonstandards
Subject: 03.10.10 Draft K-12 Common Core State Standards Available for Comment

Evidence of broad-based release of draft & invitation to comment on CCSS from CCSO March 2010



FOR IMMEDIATE RELEASE
March 10, 2010

Contacts: Jodi Omear (NGA), 202-624-5346
Kara Schlosser (CCSSO), 202-336-7034

DRAFT K-12 COMMON CORE STATE STANDARDS AVAILABLE FOR COMMENT

NGA Center, CCSSO Release First Official Public Draft

WASHINGTON—The National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) today released the first official public draft of the K-12 standards as part of the Common Core State Standards Initiative, a process being led by governors and chief state school officers in 51 states, territories, and the District of Columbia. These draft standards, developed together with teachers, school administrators and experts, seek to provide a clear and consistent framework to prepare our children for college and the workforce.

The NGA Center and CCSSO have received feedback from national organizations representing, but not limited to teachers, postsecondary education (including community colleges), civil rights groups, English language learners, and students with disabilities. The NGA Center and CCSSO encourage those interested in the standards to provide further feedback by Friday, April 2, 2010, at www.corestandards.org.

“We are pleased to release the K-12 standards today and to begin reviewing comments from the public,” said **Dane Linn, director of the NGA Center’s Education Division**. “These standards build upon the goals articulated in the college- and career-readiness standards released last year and will ensure our students are prepared to compete and succeed in a global economy. We look forward to working with educators, leaders and state board members in the states as they consider adopting these standards that will guide their educational programs.”

Evidence of
broad-based invitation
to preview public
draft of CCSS in
person March 9, 2010

Distribution List Name: Common Core Preview Meeting

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Amundson, Emilie A. DPI

From: Amundson, Emilie A. DPI
Sent: Thursday, March 25, 2010 3:37 PM
To: Sandroock, S. Paul DPI
Cc: Karbon, Jacqueline C. DPI; Kasbaum, Diana L. DPI
Subject: Brainstormed common principles from Feb CC meeting

This is the document that ELA/math leaders worked on the evening of Feb 18th to articulate shared and discipline specific tenets to unify/define us relative to CC implementation. Though rough, I think these statements hold some ideas that may be relevant for implementation conversations.

The document begins with ELA specific tenets, then articulates some common beliefs across both ELA and mathematics. Red statements are ones that seem broader than ELA, but were brainstormed during this part of the conversation.



ELA standards
onvo Feb 18.doc.

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Evidence of
ongoing conversation
of "Wisconsinizing"
the CCSS Feb/
March 2010

The lenses through which we view a discipline? A standards document? in the English Language Arts: (things to keep in mind while we implement)

- these are more than beliefs, there is evidence here about what makes a difference for kids...
- what these are...

- The integration of the ELA's (reading, writing, speaking, listening, viewing, representing)
 - Documents, by definition, are linear but the ELA's are complex and nonlinear
 - Language (grammar studies) must be embedded as a meaningful piece of authentic reading, writing, speaking and listening

- Inquiry is fundamental to learning in all disciplines
 - Research takes many forms. It can be multi genre and/or multi modal (interview, survey, etc)

- There is power in student choice in motivating the desire to work with text—both in what we read and write
 - Responsive teaching is about meeting kids where they are and taking them further
 - Responsive teaching is about using culturally relevant materials

- We value all genres of text—all genres have a place in ELA
 - Literature provides a window into the human experience and provides a way to see and critique the world
 - Informational text

- Becoming literate is a recursive, ongoing, life-long process
 - Part of being literate is developing an appreciation of texts

- Texts come to us and are shared in many different forms

Assessment is ongoing, relevant to the learning purpose and provides many varied opportunities for students to demonstrate their learning

Reflection is integral to teaching and learning

Process for implementation:

- common beliefs
- discipline-specific beliefs
- common core standard

What are standards?

- Standards delineate a curriculum of high expectations for all students? (Billy s)
- Standards are a criterion for which to judge? (math doc)
- Standards define what all students are expected to know and be able to do? (ELA p3)
- Standards set requirements for ELA? (p.2)

What is the role of a standards document in Wisconsin?