



SCOTT ALLEN

REPRESENTATIVE • 97TH ASSEMBLY DISTRICT

For Immediate Release
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Education or Indoctrination?

What is your child being taught in school?

Earlier this year, a parent contacted me regarding a week-long calendar event in her child's school on Black Lives Matter. Concerned about some of the viewpoints, I submitted an open records request, and discovered what educators are really teaching our children in public schools.

In the [materials](#) provided by the Black Lives Matter Organization to the Madison Public Schools, one of the guiding principles is restorative justice, described as "Intentionally build and nurture a beloved community that is bonded together through a beautiful struggle that is restorative, not depleting."

As part of the BLM curriculum, students are encouraged to stage a protest for one of their weekly activities (see page 3 below). The photo on page 2 below, taken by Kenosha News photographer Dan Truttschel, shows the damage done by recent protests in Wisconsin. Is staging a protest how we should be teaching young, impressionable students to exercise their right to free speech?

Real restorative justice, as more commonly defined, is "a system of criminal justice which focuses on the rehabilitation of offenders through reconciliation with victims and the community at large." "Healing and reconciliation" is not the burning of people's businesses and homes.

There is no doubt in my mind that we need more communities to practice proper restorative justice in Wisconsin. " I look forward to listening and partaking in these discussions on the Speaker's Task Force on Criminal Justice that was announced last month.

Black lives do matter. However, Americans, and our school children, should not be forced to stand with an organization that actively seeks to divide us, one which encourages protests rather than peaceful communication, undermine American identity, indoctrinate our children and in reality hurts the lives of Black Americans in Wisconsin, and the United States.

To see the first expose discussing this curriculum, visit www.repallen.com.

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The 97th Assembly District includes portions of the City of Waukesha
and the Towns of Waukesha, Genesee, and Mukwonago.



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Black Lives Matter at School Week of Action
 Unit Topic: Children and Youth as Changemakers
 Grades: 3rd and up

<p>Activity Ideas</p> <ul style="list-style-type: none"> • Conduct a Read Aloud of <i>The Rooster Who Would Not be Quiet, Say Something, Milo's Museum, Amazing Grace, Wings</i> or similar book to introduce the idea of using your voice, standing up for what you believe or fighting for a cause. • Have children create "pledge cards" or posters to represent a cause that they would stand up for. 	<p>Activity Ideas</p> <ul style="list-style-type: none"> • Create a "gallery" of black youth activists from different points in history that includes pictures and a small summary of the issue they were fighting and the action they took. Have students do a guided gallery walk with reflection prompts. For example: <ul style="list-style-type: none"> o What issues or challenges were these young activists trying to fight, overcome or change? o What different 	<p>Activity Ideas</p> <ul style="list-style-type: none"> • Use a concept map to brainstorm different ways that people can make a difference in their communities and world • Play "Match the Action". Give children different scenarios and have them match with common forms of resistance/action, like: boycotts, protests, rallies, marches, sit-ins/walk-outs, petitions, fundraising, organizing, letter-writing, lobbying, and direct service. Review the different types. • Watch video clips of different types of resistance and have children tag. • Discuss the benefits and potential impact of 	<p>Activity Ideas</p> <ul style="list-style-type: none"> • Work together to brainstorm issues and challenges facing their communities and the larger world. • Have children draw or write what they would change about their community or the world if they had a magic wand or the power to. Discuss the issues that come out of children's drawing or writing and list on a group chart. • Conduct a gallery walk about pictures representing different social justice issues. Have children use "see, think, and wonder" as they review pictures. Debrief what issues they saw 	<p>Activity Ideas</p> <ul style="list-style-type: none"> • Have children engage in a direct service project of choice, based on a selected community challenge • Have children create protest signs for an issues that they want to stand up for or fight against. Stage a hallway protest, gym rally or go out into the neighborhood for a youth march. • Have children write letter to local officials about an issue they want supported or address • Have students create and record
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