



WISCONSIN LEGISLATIVE COUNCIL

Legislative Council Study Committee on Identification and Management of Dyslexia

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STUDY ASSIGNMENT: The Study Committee is directed to review current screening, identification, school intervention, and treatment protocols for dyslexia in K-12 schools; to examine the effects of current state statutes and regulations on literacy outcomes for students with dyslexia; and to evaluate the effects of dyslexia on literacy outcomes in the state. The committee shall study recent research on evidence-based instructional techniques for students with dyslexia; determine the components and costs of successful dyslexia education practices and laws in other states; and identify institutional obstacles to academic attainment for these students. The committee shall consider legislation to implement screening for characteristics of dyslexia in early grades; to ensure that reading instruction and intervention practices incorporate relevant research findings from the University of Wisconsin; to improve the partnership between parents, educators, counselors, and others on early identification and effective interventions for dyslexic learners; and to enhance statewide access to updated resources and training on dyslexic education.

11 MEMBERS: 3 Representatives; 2 Senators; and 6 Public Members.

LEGISLATIVE COUNCIL STAFF: Jessica Ozalp, Senior Staff Attorney; Julia Norsetter, Staff Attorney; and Tracey Young, Support Staff.